JENNIFER S. SINGH, PHD, MPH
ASSOCIATE PROFESSOR
SCHOOL OF HISTORY AND SOCIOLOGY
GEORGIA INSTITUTE OF TECHNOLOGY

CURRICULUM VITAE

AUGUST 2026

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Jennifer S. Singh
Associate Professor of Sociology
School of History and Sociology

I. Earned Degrees

2010 Ph.D. in Sociology, University of California, San Francisco
2003 M.P.H. in Public Health Genetics, University of Washington, Seattle
1993 B.S. in Biological Sciences, California Polytechnic State University, San Luis Obispo

II. Employment History

2024 – 2026	Associate Chair, School of History and Sociology (HSOC)
2021 – 2024	Director of Undergraduate Studies, School of History and Sociology
2017 – Pres.	Associate Professor of Sociology, Georgia Institute of Technology
2011 – 2017	Assistant Professor of Sociology, Georgia Institute of Technology
2010 – 2011	Full-Time Instructor, Kennesaw State University
2004 – 2008	Graduate Research Assistant, Stanford Center for Biomedical Ethics
2003 – 2004	The Centers for Disease Control and Prevention ASPH Research Fellow
2002 – 2003	Research Assistant, Genomics Outreach to Minorities, Univ. of Washington
1995 – 2001	Senior Research Associate, Dept. of Molecular Biology, Genentech, Inc.
1993 – 1995	Biochemical Technician, Cell Culture Operations, Genentech, Inc.

III. Honors and Awards

2026	Class of 1934 Outstanding Interdisciplinary Activities Award, Georgia Tech
2025	Outstanding Achievement in Interdisciplinary Activities Award, Ivan Allen College of Liberal Arts, Georgia Tech ($6,000)
2023	Center for Teaching and Learning Honor Roll for excellence in teaching: Spring 2023, Sociology of Medicine and Health.
2022	Nominated for Outstanding Woman of Color Award presented by the Women of Color Initiative (WOCI) Atlanta Collaborative in Higher Education
2021	Faces of Inclusive Excellence, Georgia Tech Institute of Diversity, Equity, and Inclusion
2019	10 x 10 x TECH: 100 of the Institute's Most Fascinating People: Teacher – Featured in the 2019 Georgia Tech Alumni Magazine, Fall 2019.
2019- 2020	Georgia Tech Emerging Leaders Program
2019	Georgia Power Professor of Excellence Award
2019	Serve, Learn, Sustain (SLS) Award for Excellence in Sustainability Teaching

2019 Serve, Learn, Sustain Grant to develop Community Health-Linked course between HTS 3088 and BMED 3600 ($3,000)
2019 Thank a Teacher Award, Georgia Institute of Technology
2019 Healthy Heart Coalition Heart of Champions Award – for SLS collaborations
2019 Georgia Tech Foundation International Travel Grant, International Society for Autism Research Annual Meeting, Montreal, Quebec Canada ($2,500).
2018 Serve, Learn, Sustain Grant to develop Community Health-Linked courses ($1,000)
2017 Georgia Tech Foundation International Travel Grant, American Sociological Association Annual Meeting, Montreal, Quebec Canada ($2,500).
2017 Service, Learn, Sustain Grant to Develop Community Service-Learning Component in Sociology of Medicine and Health Course, ($4,000).
2016 Georgia Tech Foundation International Travel Grant, Society for Social Studies of Science Conference, Barcelona, Spain ($2,600)
2015 Georgia Tech Foundation International Travel Grant, Medical Sociology Conference, Reykjavik, Iceland **(**$3,000)
2013 Thank a Teacher Award, Georgia Institute of Technology
2012 Thank a Teacher Award, Georgia Institute of Technology
2012 Georgia Tech Foundation International Travel Grant, Society for Social Studies of Science Conference, Copenhagen, Denmark ($2,700)
2011 Nominated by the UCSF Graduate Division for the 2011 Council of Graduate Schools**/**University Microfilms International Distinguished Dissertation Award in Humanities/Fine Arts
2010 Anselm Strauss Special Award for Distinguished Qualitative Dissertation, Department of Social and Behavioral Sciences, University of California, San Francisco (UCSF)
2009-2010 Andrews Scholarship, School of Nursing, UCSF
2009 Diana Forsythe Memorial Dissertation Award for Social Studies of Science Technology & Health. Department of Anthropology, History and Social Medicine, UCSF
2009 Anselm Strauss Dissertation Research Award, Department of Social and Behavioral Sciences, UCSF
2008 International Meeting for Autism Research Travel Award
2004-2009 National Institute of General Medical Sciences Fellowship, UCSF
2003-2004 Association of Schools of Public Health Research Fellowship, Center for Disease Control and Prevention (CDC)
2002 Association of Schools of Public Health Research Internship, CDC

IV. Research, Scholarship, and Creative Activities

A. Published Books, Book Chapters, and Edited Volumes

A1. Books

*Singh, Jennifer S. (2016) *Multiple Autisms: Spectrums of Advocacy and Genomic Science.* Minneapolis and London: University of Minnesota Press

*Singh, Jennifer (manuscript in preparation) *Caregiving in the Margins: Navigating race, autism, and unequal systems of care*. Based on a 3-year ethnography of a community-based autism clinic and over 70 interviews with Black caregivers of children with autism.

A2. Refereed Book Chapters

*Singh, Jennifer S. (2011) "The Vanishing Diagnosis of Asperger's Disorder" in PJ McGann and David J. Hutson (ed.) *Sociology of Diagnosis (Advances in Medical Sociology, Volume 12)* Emerald Group Publishing Limited, pp. 237-259.

B. Refereed Publications and Submitted Articles

B1. Published and Accepted Journal Articles

*Singh, Jennifer S. and *Nicholas, Jennifer (2026). *"You can't whoop autism*": Intersectional stigma in the Black community. *Social Science & Medicine 399.*

*Singh, Jennifer S., Brasher, S., Sarrett, J., et al. (2025). Structural, Institutional, and Interpersonal Racism: Calling for Equity in Autism Research and Practice. *Journal of Racial and Ethnic Health Disparities.* Volume 13, 671-688 https://doi.org/10.1007/s40615-024-02280-x

*Singh, Jennifer S. (2023). "Intersectional analysis of autism service inequities: Narratives of Black single female caregivers." *Social Science & Medicine: Qualitative Research in Health 3,* open access - https://doi.org/10.1016/j.ssmqr.2023.100234

***Wagner, Stephanie**, Rubin, I. Leslie, and Jennifer S. Singh (2022). "Underserved and undermeasured: a mixed-method analysis of family-centered care and care coordination for low-income minority families of children with autism spectrum disorder." *Journal of Racial and Ethnic Health Disparities 9*, 1474-1487, https://doi.org/10.1007/s40615-021-01086-5

***Hong, Alice** and Jennifer S. Singh (2019). "Contextualizing the Social and Structural Constraints of Accessing Autism Services among Single Black Female Caregivers." *International Journal of Child Health and Human Development* 12(4): 365-378.

*Singh, Jennifer S. and **Bunyak, Garrett** (2019). "Autism Disparities: A Systematic Review and Meta-Ethnography of Qualitative Research," *Qualitative Health Research,* Vol. 29(6) 769-808.

*Singh, Jennifer S. (2018). "Contours and Constraints of an Autism Genetic Database: Scientific, Social, and Digital Species of Biovalue," *Tecnoscienza,* 9(2): 61-88. Free Access Online http://www.tecnoscienza.net/index.php/tsj/article/view/357/224

*Singh, Jennifer S. (2016). "Parenting Work and Autism Trajectories of Care," *Sociology of Health and Illness* 38(7): 1106-1120.

*Singh, Jennifer S. (2015). "Narratives of Participation in Autism Genetics Research." *Science, Technology and Human Values* 40(2):227-49.

Singh, Jennifer, Judy Illes, Laura Lazzeroni, and Joachim Hallmayer (2009). "Trends in US Autism Research Funding." *Journal Autism and Developmental Disorder* 39(5):788-95.

Singh, Jennifer, Joachim Hallmayer and Judy Illes (2007). "Interacting and Paradoxical Forces in

Neuroscience and Society." *Nature Review Neuroscience* 8(2):153-60.

C. Other Publications and Creative Products

*Singh, Jennifer (2026). *Illness is more than just biological – medical sociology shows how social factors get under the skin and cause disease.* The Conversation. Jan 8, 2026. https://theconversation.com/illness-is-more-than-just-biological-medical-sociology-shows-how-social-factors-get-under-the-skin-and-cause-disease-270258

*Singh, Jennifer (2025) *You Can't Whip Autism: The intersections of stigma and autism in the Black community.* Disabilities Studies video collection. Sage Publishing, CA. https://sk.sagepub.com/video/you-cant-whip-autism-the-intersections-of-stigma-and-racism-black-community

*Singh, Jennifer S., Thornton, J. and Proctor, C. (2024) *Navigating Autism in Communities of Color: A Documentary Film.* Website: https://sites.gatech.edu/navigatingautism/

*Singh, Jennifer S., Proctor, C., Nelson, N., Smiley, E., Salmon, A. (2023) #AutisticWhileBlack. Infographic designed to raise awareness of autism in Black communities

*Singh, Jennifer S., Guerra, K., Lanaspa, P., Guillero, X., and Salmon, A. (2023) – Tomando Nuestra Familia En Cuenta: Apoyo a Largo Plazo con el Diagnostico de Autisimo Infographic designed to raise awareness of autism in Spanish-speaking communities.

*Singh, Jennifer S., **Brandel-Tanis, Freya, Shrishti and Elise Zheng** (2021). Autism Service Disparities in Georgia – Interactive digital map of autism services in Georgia designed to help families identify services and provide visualizations of service vulnerabilities https://autismmap.iac.gatech.edu/

*Singh, Jennifer S. (2020). "Addressing Atlanta's Health Disparities through Community Service Approaches." *Saporta Report.* March 1, 2020.

*Singh, Jennifer, S. (2018). Review of exhibit *EBOLA: People + Public Health + Political Will* (2018).David J. Sencer CDC Museum, Atlanta, GA. June 19, 2017 – June 15, 2018. *The Public Historian,* 40(4): 180-187.

*Singh, Jennifer S. (2017). "Black Villages, Empathy, and Collective Value: Principles that Guide an Intersectional Understanding of Autism Inequalities," *Catalyst: Feminism, Theory, Technoscience 3*(1). DOI: http://dx.doi.org/10.28968/cftt.v3i1.220.g244

*Singh, Jennifer S. (2017). Podcast Series: *Excavating Atlanta Episode 7 - Health Inequity*. National Center for Civil and Human Rights.

*Singh, Jennifer S. (2017). Review of *Testing Fate: Tay-Sachs Disease and the Right to Be Responsible* by Shelly Reuter, NYT Press. *Contemporary Sociology,* 46 (6): 710-711.

*Singh, Jennifer S. (2016). Review of *Rethinking Autism: Diagnosis, Identity and Equality* by Runswick-Cole, K., Mallett, R., and S. Timimi (Eds.) London and Philadelphia: Jessica Kingsley Publishers. *Medical Humanities,* January 9.

*Singh, Jennifer S. (2013) Review of *Seizing the Means of Reproduction: Entanglements of Feminism, Health, and Technoscience* by Michelle Murphy. *New Genetics and Society* 34(1):112-116.

D. Presentations

Conference Presentations Keynote and Invited

*Singh, Jennifer S. Technology Association of Georgia (TAG) Digital Health Signature Event: Children's Panel. November 19, 2024. Georgia Tech Research Institute, Atlanta, GA

*****Singh, Jennifer S. *Navigating Autism in Communities of Color: A Documentary Film.* Screening of film and panel presentation at the Georgia Sociological Association Meeting, Oct. 9, 2024, Columbus, GA

*Singh, Jennifer S. Sociological Perspectives on Health and Medicine paper session at the Georgia Sociological Association Meeting, Oct. 10, 2024, Columbus, GA

*Singh, Jennifer S. "Multiple Autisms: A Contemporary History of Autism Genomic Science" Keynote Speaker for the Southern Association for the History of Medicine and Science (SAHMS), March 12, 2022, Atlanta, GA.

*Singh, Jennifer S. "Multiple Autisms: Spectrums of Advocacy and Genomic Science" Keynote speaker for the conference "Autism, Genetic, & Identity: Exploring the Complexities of Autism Genetics Research." Columbia University, June 11, 2019

*Singh, Jennifer S. "Narratives of Structural Inequalities: Alternative Caregiver voices Navigating Autism Services." Invited to present at the Annual Meeting of the Society for the Study of Social Problems, August 11, 2017, Montreal, Quebec Canada.

*Singh, Jennifer S. "Multiple Autisms: Spectrums of Advocacy and Genomic Science." Keynote at the Autism Conference and Expo of Georgia, April 15, 2016, Peachtree City, GA.

Conference Presentations

*Singh, Jennifer S. Structural Racism as a Fundamental Cause: Caregiving Autism in the Margins before and during COVID-19. Paper presented at the American Sociological Association (ASA) Meeting, Sociology of Mental Health Session, NY, NY, August 11, 2026.

*****Singh, Jennifer S. "*Working every day*": Negotiating employment and caregiving among Black women raising a child with autism. Paper presented at the annual American Sociological Association (ASA) meeting, August 9, 2025, Chicago, IL.

*****Singh, Jennifer S. and **Jennifer Nicholas**. *"You can't whip autism":* The intersections of stigma and racism in the Black community. Paper presented at the annual American Sociological Association (ASA) meeting, Regular Session: Quantitative and Qualitative Methods, August 11, 2024, Montreal, Canada.

*****Singh, Jennifer S. "Autism Services Map: A Digital Platform for Social Justice." Paper presented at the Society for Social Studies of Science, November 11, 2023, Honolulu, HI.

* Singh, Jennifer S. "*The system has failed you Ms. B."* Paper presented at the Sociologist for Women in Society (SWS) annual conference, August 8, 2022, Los Angeles, CA.

*****Singh, Jennifer S. "Scientific Racism in Autism: Definitions, Etiologies, and Health Outcomes." Paper presented at the annual American Sociological Association (ASA) annual conference, August 6, 2022, Los Angeles, CA**.**

*****Singh, Jennifer S. "Challenging Hegemonic Assumptions in Autism Disparities Research." Paper presented at the annual Society for Social Studies of Science (4S) meeting, Oct. 9, 2021 (virtual).

*****Singh, Jennifer S. "*I Got a Lot of Closed Doors*: The Intersectional Veil of Health Service Inequities." Paper presented at the annual American Sociological Association (ASA) meeting, August 7, 2021 (virtual).

*****Singh, Jennifer S. "Social and Structural Barriers to Autism Services among Single Black Female Caregivers." Paper presented at the annual ASA meeting, Aug. 9, 2020 (virtual).

*Singh, Jennifer S. “Ethical Care in the Context of Constrained Choices.” Paper presented at the annual 4S meeting, September 7, 2019, New Orleans, LA.

*Singh, Jennifer S. “Autism Inequalities at the Intersection of Race, Social Class, and Gender.” Paper presented at the annual ASA meeting, August 13, 2019, New York, NY.

*Singh, Jennifer S. “Structural Inequities and Autism Disparities.” Paper presented at the annual International Society for Autism Research (IMFAR) meeting, May 4, 2019, Montreal, Quebec, Canada.

*Singh, Jennifer S. and Leslie Rubin. "Evaluation of a Community-Based Autism Clinic in Atlanta, Georgia." Poster presented at the annual IMFAR meeting, May 4, 2019, Montreal, Quebec, Canada.

*Singh, Jennifer S. “Single, Black, and Female: Intersectional Accounts of Navigating Autism Services.” Paper presented at the annual National Women’s Studies Association (NWSA) meeting, November 8, 2018, Atlanta, GA.

*Singh, Jennifer S. “Intersectional Narratives of Navigating Autism Services.” Paper presented at the annual ASA meeting, August 12, 2018, Philadelphia, PA.

*Singh, Jennifer S. “Intersectional Narratives of Navigating Autism Services.” Paper presented at the annual INSAR meeting, July 26, 2018, Emory University, Atlanta, GA.

*Singh, Jennifer S. “How do Black Lives Matter in Biomedical Research, Teaching and Practice?” Panel discussion representing the Working Group on Race and Racism in Contemporary Biomedicine at the annual NWSA meeting, November 18, 2017, Baltimore, MD.

*Singh, Jennifer S. “Alternative Ways of Knowing: Black Caregivers of Children with Autism. Paper presented at the annual 4S meeting, September 2, 2017, Boston, MA.

*Singh, Jennifer S. “Autism Inequalities: An Intersectionality Approach.” Paper presented at the annual ASA meeting, August 15, 2017, Montreal, Quebec Canada.

*Singh, Jennifer S. and Rubin, I. Leslie. “Autism Disparities: Assessing Quality of Care and Structural Barriers to Diagnosis and Services.” Poster presented at the Southeastern Pediatric Research Conference, Georgia Aquarium, June 9, 2017, Atlanta, GA.

*Singh, Jennifer S. “Intersectional Inequalities to Autism Diagnosis and Services. Invited to present at the Annual Eastern Sociological Society, Feb. 23, 2017, Philadelphia, PA.

*Singh, Jennifer S. “Simplex Families, Complex Exchanges: Participation in an Autism Genomic Database.” Paper presented at the annual 4S meeting, September 3, Barcelona, Spain.

*Singh, Jennifer S. “Parenting Work and Autism Trajectories of Care.” Presented at the annual ASA meeting, August 23, 2016, Seattle, WA.

*Singh, Jennifer S. “Parenting Work and Trajectories of Care – How Parents Develop a Sense of Personhood and Future Possibilities for Children with Autism.” Poster presented at the annual International Meeting for Autism Research (IMFAR) meeting, May 14, 2016, Baltimore, MD.

*Singh, Jennifer S. “Race and Racism in Contemporary Biomedicine.” Presented at The Politics of Health in the U.S. South Conference sponsored by the Center for Medicine, Health, & Society, Vanderbilt University, April 2016, Nashville, TN.

*Singh, Jennifer S. “Autism Genomes in the Cloud: The Influence of Parent Advocacy on Open Science.” Presented at the annual 4S meeting, November 14, 2015, Denver, CO.

*Singh, Jennifer S. “Genomic Styles of Thought in Autism Research.” Presented at the annual ASA meeting, August 18, 2014, San Francisco, CA.

*Singh, Jennifer S. “Transformative and Professional Parenting in the Social World of Autism.” Presented at the annual 4S meeting, October 12, 2013, San Diego, CA.

*Singh, Jennifer S. "The Vanishing Diagnosis of Asperger Syndrome: Identity, Stigma and Everyday Life." Presented at the annual ASA meeting, August 10, 2013, New York, NY.

*Singh, Jennifer S. "The Diagnostic Odyssey of Autism." Presented at the annual Southern Sociological Society (SSS) meeting, April 25, 2013, Atlanta, GA.

*Singh, Jennifer S. "Parenting a Child with Autism: Reorientations in Everyday Life." Presented at the annual SSS meeting, April 27, 2013, Atlanta, GA.

*Singh, Jennifer S. "Redefining Autism Through a Genetic Lens." Presented at the annual 4S meeting, October 20, 2012, Copenhagen, Denmark.

*Singh, Jennifer S. "Misguided Hope in Autism Genetics Research." Presented at the annual ASA meeting, August 17, 2012, Denver, CO.

*Singh, Jennifer S. "Styles of Participation in the Simons Simplex Collection and Ethical Implications of Genetics Research." Poster presented at the annual IMFAR meeting, May 17, 2012, Toronto, ON, Canada.

*Singh, Jennifer S. "The Social Contract of a Medical Diagnosis: Implications of the Exclusion of 'Asperger's Disorder' in the DSM-5." Presented at the Annual Meeting of the Southern Sociological Society, March 24, 2012, New Orleans, LA.

*Singh, Jennifer. "Collaborations, Consortia and Collections Fueling Autism Research." Presented at the annual 4S meeting, November 3, 2011, Cleveland, OH.

*Singh, Jennifer. "Autism Health Social Movements and the Production of Genetic Knowledge." Presented at the annual ASA meeting, August 19, 2011, Las Vegas, NV.

Invited Scholarly Presentations

*Singh, Jennifer S. "Mapping Autism Services: From Inequality to Justice". Georgia Autism Conference and Exposition, Atlanta, GA May 9, 2024

*Singh, Jennifer S. "Structural Racism in Autism Science and Practice." Georgia Autism Conference and Exposition, Atlanta, GA May 17, 2023.

Jennifer S. "Mapping Autism Epistemologies, Ontologies, and Inequalities." Health and Health Policy, Georgia Tech. November 3, 2022, Atlanta, GA.

*Singh, Jennifer S. "Mapping Autism Services and Inequities." Pediatric Tech Talk Webinar hosted by Children's Healthcare of Atlanta Pediatric Technology Center, June 16, 2022. See: https://www.youtube.com/watch?v=ZQwV4yOexc0

*Singh, Jennifer S. "The '*blessing and curse*' of COVID-19 among Black children with autism and their families." Atlanta Autism Consortium, March 1, 2022, Atlanta, GA (Virtual).

*Singh, Jennifer S. "Structural Racism in Autism." Georgia Autism Conference and Exposition, May 18, 2022, Atlanta, GA (Virtual).

*Singh, Jennifer S. "Mapping Autism Epistemologies, Ontologies, and Inequalities." Georgia Tech Research Institute, Friday Morning Seminar, October 22, 2021.

*Singh, Jennifer S. "Engaging STS through an Undergraduate Minor and Graduate Certificate." Presented for the virtual conference "The Futures of STS in Engineering and Polytechnic Universities." The Center for Science, Technology and Society at Missouri S & T, Sept. 24, 2021.

* Singh, Jennifer S. "Narratives of Navigating Autism Services among Low-Income African American Caregivers." Paper presented at the Atlanta Autism Consortium: Break the Cycle of Autism Disparities: A Panel Discussion on Autism Equity. Emory School of Nursing, Sept. 10, 2019, Atlanta, GA.

*Singh, Jennifer S. "Navigating Autism Services in a Structurally Unequal Society." Presented at University of Massachusetts, Amherst, Psychological and Brain Sciences and The Boltwood Project. October 21, 2018, Amherst, MA.

*Singh, Jennifer S. “Intersectional Inequities: Structural Constraints of Navigating Autism Services.” Presented at The Five College Women’s Study Research Centers in collaboration with the Women, Gender and Sexuality Studies at University of Massachusetts, Amherst, October, 19, 2018, South Hadley, MA.

*Singh, Jennifer S. “Navigating Autism at the Intersection of Race, Class, and Gender.” Presented at U.C. Merced Sociology Colloquium Series, Sept. 15, 2017, Merced, CA.

*Singh, Jennifer S. “Structural Inequalities in ASD Diagnosis and Services at the Intersection of Race, Class, and Gender.” Presented Webinar for International Society for Autism Research Summer (INSAR) Institute Series, August 17, 2017.

*Singh, Jennifer S. “Assessing Quality of Care in a Community- Based Autism Clinic.” Presented at the Autism Advisory Committee, March 30, 2017, Georgia State University, Atlanta, GA.

*Singh, Jennifer S. “Navigating Intersectional Research.” Presented at Intersectionality: A Grant-Thinking Workshop at the Critical Juncture Conference: The Intersections of Race, Sexuality, Gender, and Disability, Emory University, March 17, 2017, Atlanta, GA.

*Singh, Jennifer S. “Intersectional Inequalities in Autism Diagnosis and Services.” Presented at the James Weldon Johnson Institute for the Study of Race and Difference Colloquium Series at the Emory College of Arts and Sciences, February 13, 2017, Atlanta, GA.

*Singh, Jennifer S. “Multiple Perspectives in Autism Genetics Research.” Presented at the Atlanta Autism Consortium Symposium, Emory University, Sept. 22, 2017, Atlanta, GA.

*Singh, Jennifer S. “Multiple Perspectives in Autism Genetics Research.” Presented at the Atlanta Autism Consortium Symposium, Emory University, Sept. 22, 2016, Atlanta, GA.

*Singh, Jennifer S. 2012. “Asperger and Identity in the Wake of DSM.” Presented at the Atlanta Autism Consortium Symposium, Georgia Tech, May 24, 2012, Atlanta, GA.

*Singh, Jennifer S. “The Genetic Reclassification of Autism Spectrum Disorders.” Presented to the Department of Anthropology, History, and Social Medicine, University of California, San Francisco, May 19, 2010, San Francisco, CA.

Invited Seminar

*Singh, Jennifer S. “Multiple Autisms: Spectrums of Advocacy and Genomic Science.” Presented at University of Massachusetts Amherst, Department of Political Science, November 3, 2020.

*Singh, Jennifer S. “Multiple Autisms: Spectrums of Advocacy and Genomic Science.” Presented at Emory University Center for Study of Human Health, April 13, 2017.

*Singh, Jennifer S. “Multiple Autisms: Spectrums of Advocacy and Genomic Science.” Presented at the Georgia Leadership and Education in Neurodevelopmental Disabilities Seminar, Georgia State University, April 1, 2016, Atlanta, GA.

E. Grants and Contracts

E1. As Principal Investigator

*****Title of Project: “You Can’t Whip Autism”: Where stigma and racism intersect in the Black community
Agency: IAC SODA grant
Total Dollar Amount: $5,000 ($1,380 for GRA; $3,620 faculty summer salary)
Period of Contract: 5/6/2024 -6/30/2024
Candidate’s Share: 73%

*Title of Project: Autistic While Black: Raising Awareness of Autism in Black Communities
Agency: Edna Wardlaw Charitable Trust
Total Dollar Amount: (requested $14,500; received $4,500)
Role: PI
Period of Contract: 10/2024-06/2025
Candidate's Share: 100%

*Title of Project: Addressing Health Inequities: Autism Services Map 2.0
Agency: Ivan Allen College Small Research Grant
Total Dollar Amount: $13, 250
Role: PI
Period of Contract: 08/16/2022-06/30/2023
Candidate's Share: 100%

*Title of Project: Autism Civil and Human Rights: Addressing the Services Cliff among Black Autistic Adult Communities
Agency: Edna Wardlaw Charitable Trust
Total Dollar Amount: $9,000
Role: PI
Period of Contract: 08/16/2022-06/30/2023
Candidate's Share: 100%

*Title of Project: The 'blessing and the curse' of COVID-19 for Black families of children with autism."
Agency: Ivan Allen College SODA Grant, Georgia Tech
Total Dollar Amount: $12,220
Role: PI
Period of Contract: 5/15/21-06/30/21
Candidate's Share: 100%

*Title of Project: Visualizing Autism Service Disparities in Metro Atlanta
Agency: IAC Digital Integrative Liberal Arts Center, Georgia Tech
Total Dollar Amount: $19,500
Role: PI
Period of Contract: 8/1/2020 – 5/31/2021
Candidate's Share: 100%

*Title of Project: The Social and Economic Impacts of COVID-19 among Low-Income African American Caregivers of Children with Developmental Disabilities
Agency: Georgia Tech Executive Vice President for Research (EVPR)
Total Dollar Amount: $1,200
Role: PI
Period of Contract: 7/15/2020 – 12/31/2020
Candidate's Share: 100%

*Title of Project: Autism Service Disparities
Agency: Ivan Allen College Small Grants for Research, Georgia Tech
Total Dollar Amount: $15,000

Role: PI
Period of Contract: 7/1/2018 – 08/15/2018
Candidate's Share: 100%

E2. As Co-Principal Investigator

*Title of Project: Assessing Quality of Care in a Community-Based Autism Clinic
Agency: Children's Healthcare of Atlanta Pediatric Research Center
Total Dollar Amount: $50,000
Role: Co-PI
Collaborators: I. Leslie Rubin (Co-PI) – Morehouse School of Medicine, Dept. of Pediatrics
Period of Contract: 08/1/2016 – 06/31/2017
Candidate's Share: ~90% ($45,000)

E3. As Senior Personnel or Contributor

*Title of Project**:** A naturalistic multimodal platform for capturing brain-body interactions in people during physical effort-based decision making
Agency: NIH
Total Dollar Amount: 5 year multi-million-dollar grant
Role: Co-Investigator – Plan for Enhancing Diverse Perspectives: Council for Lived Experience Advocates
Period of Contract: 2025-2030
Candidate's Share: $6,600

E4. Pending Proposals

None

E5. Proposals Submitted but Not Funded (Last Two Years)

2023
Title of Grant: Dana Foundation Center for Socially Integrated Neurotechnologies in Georgia (SING)
Agency: Dana Foundation
Total Dollar Amount: $5, 000, 000
Role: Director of Embedded Interdisciplinary Scholarship (Core Program 3)

F. Other Scholarly and Creative Accomplishments

None

G. Societal and Policy Impacts

My scholarship brings attention to the imbalance of national research priorities for life course issues associated with autism spectrum disorder compared to genetics research, the lack of diversity in autism genetic databases, and the intersectional inequalities to autism diagnosis and services based on race, ethnicity, and social class. This research has been featured in

Georgia Public Broadcasting with Pamala Kirkland and WABE with Rose Scott. Three activities have broader societal and policy impacts.

1. **Black Autism Documentary –** I led and produced the documentary – *Navigating Autism in Communities of Color: A Documentary Film* in collaboration with The Color for Autism Foundation and Literature, Media, and Communication. The documentary charts the stories of struggle and hope of six Black families as they navigate accessing the diagnosis and life-long services for their children. This documentary raises awareness of autism in the Black community and provides the message of hope and that Black families are not alone. To date we have screened the documentary (and panel discussion) in the local community 5 times (over 400 people) and the documentary was accepted to four film festivals across the US.
2. **Autism Services Map** – I created a digital map that provides an important tool for families of children with autism and care coordinators to identify autism services in Georgia based on various social and economic resources. The Map can also be used for policy and educational purposes to determine areas in Georgia that are lacking autism services in relation to other social and economic vulnerabilities
3. **Co-Founder of Autism Disparities Group** – I co-founded an interdisciplinary group of autism researchers and clinicians in Georgia to collectively identify social and economic barriers to autism services in Georgia. In January 2025 we published a conceptual paper on structural, institutional and interpersonal racism in autism research, science and practice. This transdisciplinary research has the potential to shift the field in new directions.

H. Other Professional Activities

None

V. Education

A. Courses Taught

Spring 2026
HTS 4086, Seminar in Medicine, Health, and Society
Spring 2025
HTS 3086, Sociology of Medicine and Health: Documentaries of Lived Experiences
Fall 2024
HTS 4925, Special Problems in History, Technology and Society
HTS 6123, Social and Cultural Studies of Biomedicine
Fall 2023
HTS 3088, Race, Medicine, and Science
Spring 2023
HTS 3086, Sociology of Medicine and Health (Teaching Apprentice: Elise Zheng),
Fall 2022
HTS 4086, Seminar in Health, Medicine, and Society, 8 students
Fall, 2021
HTS 3086, Sociology of Medicine, 46 students
HTS 6123, Social and Cultural Studies of Biomedicine, 6 students (Graduate)
Spring, 2021

HTS 3082, Sociology of Science, 22 students
Fall, 2020
HTS 3086, Sociology of Medicine (Service, Learn, Sustain Affiliated), 21 students
HTS 7001, Sociohistorical Analysis, 10 students (Graduate)

Summer, 2020
HTS 8901, Independent Study: Sociology of Medicine, 1 student (Graduate)
Fall, 2019
HTS 3086**,** Sociology of Medicine**,** 29 students
HTS 3088, Race, Medicine and Science (Service, Learn, Sustain Affiliated), 19 students
Spring, 2019
HTS 7001, Sociohistorical Analysis, 5 students (Graduate)
HTS 3086, Sociology of Medicine (Service, Learn, Sustain Affiliated), 20 students
Fall, 2018
HTS 6123, Social and Cultural Studies of Biomedicine, 6 students (Graduate)
HTS 4086, Seminar in Medicine, Health, and Society, 3 students
Spring, 2018
HTS 3086, Sociology of Medicine (Service, Learn, Sustain Affiliated), 32 students
HTS 3082, Sociology of Science, 12 students
Fall, 2017
HTS 7001**,** Sociohistorical Analysis**,** 8 students
Spring, 2017
HTS 6123, Social and Cultural Studies of Biomedicine, 4 Students
Fall, 2016
HTS 3082, Sociology of Science, 35 students
HTS 3823, Special Topics: Health Inequalities (Service, Learn, Sustain Affiliated), 12 students
Spring, 2016
HTS 3086, Sociology of Medicine, 32 students

B. Individual Student Guidance

B1. Ph.D. Students

Chair, Dissertation Proposal Committee, Jennifer Nicholas, "Institutional Inequalities in Teen Mental Health Care" (Fall 2025)

Chair, Dissertation Proposal Committee, Addison Malone, "Financial Technologies (and Organizations) of Paid Plasma Donation in the United States"(Fall 2025)

Chair, Sharon Rachel, Comprehensive Exam in Science and Technology Studies/Medical Sociology (Spring 2025)

Chair, Dissertation Proposal Committee, Amber Brooks (Fall 2023, Spring 2024)

Advisor, Comprehensive Exam in Science and Technology Studies/Medical Sociology, Jennifer Nicholas (Fall 2024, Spring 2025)

Advisor, Comprehensive Exam in Science and Technology Studies/Medical Sociology, Sharon Rachel (Spring 2025)

Advisor, Comprehensive Exam in Science and Technology Studies, Addison Malone (Fall 2023, Spring 2024, Spring 2025)

Advisor, Comprehensive Exam in Science and Technology Studies, Amber Brooks (Fall 2022, Spring 2023)

Co-Chair, Dissertation Proposal Committee, Li Zheng (Fall 2021) – Defended Dissertation Proposal in Fall 2021. I served as PI and advised on creation of IRB application.

Advisor, Comprehensive Exam in Sociology of Medicine, Li Zheng, passed on April 22, 2021

Advisor, Comprehensive Exam in Science and Technology Studies, Garrett Bunyak, passed on February 12, 2019

Advisor, Comprehensive Exam in Science and Technology Studies, Renee Shelby, passed on January 17, 2018.

Advisor, Comprehensive Exams in Science and Technology Studies, Ron Dempsey, passed on June 14, 2013.

Advisor, Comprehensive Exam in Science and Technology Studies, Amber Brooks (Summer 2021)

Advisor, Comprehensive Exam in Sociology of Medicine, Paulina Faraj (Spring and Fall 2019)

Graduate Research Assistant Advisor, Autism Service Disparities Project – Jennifer Nicolas (Fall 2023, Spring 2024); Ben Wills (Fall 2022, Spring 2023); Lindsey Smith (Fall 2021, Spring 2022); Garrett Bunyak (Fall 2016, Spring 2017); Li Zheng (Fall 2020, Spring 2021); Alice Clifton (Summer 2019).

B2. M.S. Students (Indicate Thesis Option for Each Student)

First Reader, Master's Paper, Jennifer Nicholas (Fall 2023, Spring 2024)

First Reader, Master's Paper, Ben Wills (Fall 2022, Spring 2023), Passed Aug. 2023

First Reader, Master's Paper, Addison Malone (Fall 2022, Spring 2023), Passed Aug. 2023

First Reader, Master's Paper, Sharon Rachel. "Sociology at the Intersection of Gender and Health: Where we've been, where we are, where we're going." Passed December 17, 2021.

First Reader, Master's Paper, Li Zheng. "Tracking Everyday Fitness: Technology that Engages the Ideals of Health." Passed March 31, 2020.

First Reader, Master's Paper, Amber Brooks. "Conceptualizing Efficacy and Harm, Re-Framing Innovation, & Re-Producing Neoliberal Economic Ideals: 2018 FDA Medical Device Implant Regulations." Passed July 8, 2020.
First Reader, Master's Paper, Amanda Domingues. "Gender, race and science: The unsinkable drown-proofed bodies of Georgia Tech." Passed July 15, 2018.
Second Reader, Garrett Bunyak. "Cats and Consumer Capitalism: Feline Agility Discourses and Posthuman Possibilities." Passed May 17, 2018.
Second Reader, Hanna Herdegen. "In pursuit of a 'new normal': Identity formation by members of YouTube's Chronic Illness Communities." Passed December 16, 2017.
Graduate Research Assistant Advisor, Autism Mapping Project (Spring 2021) – Brandel-Tanis (City and Regional Planning/Civil Engineering); Shrishti (Computer Science).
Graduate Research Assistant Advisor, Autism Disparities Project (Summer 2021) – Ray Xie (City and Regional Planning); Michael Gallivan (Public Policy)

B3. Undergraduate Students

Advisor, Maitri Pathak, Women, Science, and Technology (WST) Student-Faculty Research Partnership (Fall 2025; Spring 2026)
Advisor, Sindhu Mettupalli, Faculty Sponsor, 43rd Annual SouthEastern Undergraduate Sociology Symposium (SEUSS), Feb 28 - Mar 1, 2025, Morehouse College in Atlanta, GA.
Advisor, Milan Riddick, Presidential Undergraduate Research Award (PURA) (Spring 2021); Women, Science, and Technology (WST) Student-Faculty Research Partnership (Summer 2021); PURA (Fall 2021).
Advisor, Dhruti Trivedi, Research Assistant (Spring 2021, Summer 2021, Fall 2021)
Advisor, Shreya Krishnan, Research Assistant (Summer 2021)
Advisor, Stacey Kim, Research Assistant (Spring 2021)
Advisor, Chloe Alexander, Undergraduate Research (Fall 2020)
Advisor, Julianna Brown, Undergraduate Research (Summer 2019)
Advisor, Olivia Rea, Research Assistant (Fall 2018); PURA (Summer 2019); WST Student-Faculty Research Partnership (Fall 2019)
Advisor, Maithili Appalwar, PURA (Fall 2018)
Advisor, Karen Gu, WST Student-Faculty Research Partnership (Fall 2017)
Advisor, Shine Lee, Dean's Undergraduate Research Intern, (Jan. 2017 – May 2017); WST Student Faculty Research Partnership (May 2017 – June 2017)
Advisor, Brittany Gonzalez, Research Assistant, (Fall 2015)
Advisor, Monica Cahal, PURA, (Spring 2015)
Advisor, Jenna Hollenkamp, WST Student-Faculty Research Partnership, (Fall 2013)
Advisor, Elizabeth Warden, WST Student-Faculty Research Partnership (Summer 2013); PURA (Spring 2015); Undergraduate Research (Fall 2014-Spring 2016).
Advisor, PURA, Chelsea Howell (Fall 2012)

B4. Service on Thesis or Dissertation Committees

Chair, Dissertation Advisor, Amber Brooks "The IUD Post-Dobbs, Discursive Constructions and Access: A Situational Analysis" (Defended and passed, March 2025)
Co-Chair (with Amit Prasad), Dissertation, Li Zheng. Productive Self and Burnout Body in Numbers: A Sociamaterial Investigation of Self-tracking and Health in China. Defended and passed, June 28, 2023. Current position: Postdoctoral Fellow, Columbia University, Dept. of Medical Humanities and Ethics: Division of Ethics (2023 – 2025)
Committee member, Dissertation, Garrett Bunyak. Invasions: 'Othering' and the Social Control of Migrants, Cats, and Kudzu in Atlanta, GA." Defended and passed, November 10, 2021.
Committee member, Dissertation, Sooa Lee. "The Emergence and Development of Cross-National Knowledge Sharing: Case Studies of International Collaborative Projects in South Korea." Defended and passed, April 12, 2021. Current Position: Associate Director, National Research Council (NRC) for Economics, Humanities, and Social Sciences in Korea.
Committee member, Dissertation, Renee Shelby. "Designing Justice: Sexual Violence, Technology and Citizen-Activism." Defended and passed, May 7, 2020. Current Position: Senior Researcher of Responsible Innovation at Google, Inc.
Committee member, Dissertation, Ron Dempsey. "The Role of Engineering Technology as a Pathway for African Americans into the Field of Engineering." Defended and passed, February 5, 2017. Current Position: President, Oakland City University.
Committee member, Dissertation, Lisa Borello. "Technological Discipline, Obesity, and Gender: A Sociological Analysis of Gastric Banding Surgery." Defended and passed, August 13, 2013. Current Position: Director of Women's Center, University of Dayton

B5. Mentorship of Postdoctoral Fellows or Visiting Scholars

None

C. Educational Innovations and Other Contributions

Mini-Documentary Assignment – Developed and led an undergraduate student assignment on the experience of living with brain conditions in HTS 3086: Sociology of Medicine and Health (2025). Link to documentaries.
Lived Experience Panels – Organized different panels of lived experience to enhance learning. HTS 3088: Race, Medicine, and Science (Spring 2023) Sickle Cell Disease Panel and HTS 3086: Sociology of Medicine (Spring 2025) Autistic Adult Panel and Stroke Injury Panel.
Podcast Project on Health and Medicine – For several years in HTS 3086, I developed and implemented a group project organized around creating a podcast that focused on an illness experience to enhance learning: https://singh.hsoc.gatech.edu/student-podcasts/
Mentor – HSOC Graduate Teaching Apprentice Program – Elise Zheng (Fall 2022, Spring 2023)
Interdisciplinary teaching (Summer 2019, Fall 2019) - Developed and taught new service-learning and community health-linked course in HTS 3088 (Race, Medicine, and Science) and linked it with BMED 3600 (Physiology of Cellular and Molecular Systems). Created eight shared lectures/activities.

Developed and taught service-learning assignments designed to assess Serve-Learn Sustain (SLS) learning outcomes (Spring 2018)
Developed and taught service-learning course (Fall 2017**,** Spring 2018) - Develop Community Service-Learning Component in Sociology of Medicine and Health Course. Created a service-learning project in collaboration with the American Heart Association.
Summer 2016 – Developed a new undergraduate special topics course on Health Inequalities that integrates community-based research with local health-based organizations.
Fall 2012 - Class of 1969 Teaching Fellow – Developed two teaching modules and a research project to teach students how to conduct qualitative interviews and analyze the impacts of technology on medicine and health.
Fall 2012 - Developed a new interdisciplinary graduate course for STS Certificate with Dr. Anne Pollock from Literature, Media, and Communication: Social and Cultural Studies of Biomedicine.
Fall 2013/Spring 2014 - Advised four undergraduate students on presenting their HTS 4086 seminar research projects to various conferences, including the 2014 ACC Meeting of the Minds in Pittsburgh, PA, the Southeastern Undergraduate Sociology Symposium at Emory University, and the Georgia Tech Undergraduate Research Symposium.

VI. Service

A. Professional Contributions

Convened Open Panel Session: Sociology of Neuroscience and Neurotechnology for American Sociological Association, Science, Knowledge, and Technology section, August 2025, Chicago, IL
Autism Plan of Georgia Committee Member (Fall 2023 – present) – Equity Committee and Representative at the National Autism Leadership Submit, Nov. 18, 2024 (virtual)
Tenure and promotion external reviewer (2024)
NIH K23 Grant Mentor – Provide expertise in structural racism and qualitative methods (March 2023 – present).
Invited Facilitator – Autism Conference and Exposition: Addressing Autism Inequities – Invited to facilitate Social Justice Panel, May 18, 2022, Atlanta, GA (Virtual) and May 17, 2023
Invited Presenter – Autism Plan for Georgia Advisory Council – Shared Autism Services Map to Autism Plan for Georgia Council Members, four meetings, September 15-20, 2022.
Invited Panel Presenter – NSF Program on Collaborative Research in Computational Neuroscience: Access to Neuroscience and Neurotreatments, October 27, 2022, Atlanta, GA.
Invited Webinar – Amplifying Voices: Researchers and Projects Using Data Science & Analytics – *Mapping Autism Service Inequities* – Sponsored by the Institute for Data Engineering and Sciences (IDEaS) and the South Big Data Hub, March 3, 2022, Atlanta, GA.
Author Meets Critic – Commentary on *Western Disease: Contesting Autism in the Somali Diaspora* by Claire Decoteau, Social Science History Association Meeting, Nov. 12, 2021 (virtual).

Convened Closed Panel Session: Methodologies without walls: Radical reimagining of hierarchies in scientific research and practice on health inequities at the annual Society for Social Studies of Science meeting, October 9, 2021 (virtual).

Moderator, Experiences of Black STEM in the Ivory: A Call to Disruptive Action, June 15, 2020 (Virtual).

Organized and Presented on a Panel on Autism Disparities in Georgia, Autism Conference and Expo sponsored by Georgia State University and Center for Leadership in Disability, May 13, 2020

Convened and Chaired Break the Cycle of Autism Disparities Panel, September 10, 2019, sponsored by Emory University and the Atlanta Autism Consortium, Atlanta, Georgia.

Convened and Chaired Pre-Conference Cultural Diversity Panel "Autism Disparities among Racial and Ethnic Diverse Communities in the U.S." Annual International Society for Autism Research meeting, May 1, 2019**,** Montreal, Quebec, Canada.

Co-Founder, Autism Disparities Special Interest Group (September 2018-2025) Interdisciplinary and cross institute group focused on raising awareness of and research on autism disparities in Georgia.

Chair, Race and Racism in Contemporary Biomedicine Working Group (August 2018-2019). Organized and convened meetings, workshops, and symposia with the working group to identify a strategic plan and future interdisciplinary and cross-institution research focused on historical and contemporary racism in biomedicine.

Convened and Chaired 3 Panel Sessions: Sensitizing STS Analyses of Autism Spectrum Disorder at the annual Society for Social Studies of Science meeting, September 2, 2017, Boston, MA

Convened and Chaired Panel Session: Understanding Cultural Differences in Diagnostic and Treatment Services for Children with ASD at the annual International Meeting for Autism Research meeting. May 14, 2016, Baltimore, MD.

Member, Race and Racism in Contemporary Biomedicine Working Group
(2015 – 2019) – A cross-institution and multidisciplinary working group in Atlanta, GA. We meet one evening every month and schedule quarterly speaker events.

Council Member, American Sociology Association - Science, Knowledge and Technology Section (2016 – 2019) Co-Chair of Communications Committee – Designed and implemented on-line newsletter. (2025-2026) Chair of Mentorship Program

Book Manuscript Reviewer – University of Minnesota Press (2019, 2021), University of Chicago Press (2017, 2025), Polity Press (2017), University of Washington Press (2016), Routledge (2012); Stanford University Press (2023, 2024, 2025); Rutgers University Press (2024)

Journal Manuscript and Proceedings Reviewer - *Autism*, *PLOS One, Journal of Autism and Developmental Disabilities*, *Qualitative Health Research*, *Catalyst*, *Social Science & Medicine, Biosocieties*, *New Genetics and Society*, *American Journal of Bioethics*, *Science, Technology, & Human Values*, *Sociology of Health & Illness*, *Social Studies of Science, Big Data and Society, Health Sociology Review, National Academies of Sciences, Engineering, and Medicine*

Grant Proposal Reviewer - (Panel and ad-hoc reviewer) National Science Foundation (STS Program and Ethics & Responsible Research), Wellcome Trust Foundation (ad-hoc); Health Resources and Services Administration (HRSA) (Panel).

B. Public and Community Service

Co-organized screening and panel discussion of *Navigating Autism in Communities of Color: A Documentary Film,* at the Autism Conference and Expo, Atlanta, GA, May 28, 2025.
Co-organized screening and panel discussion (with Georgia Tech Center for Mental Health Care and Resources) of *Navigating Autism in Communities of Color: A Documentary Film*, Georgia Tech, Aug. 7, 2025.
Co-organized screening and panel discussion (with Georgia Tech Global Media Festival) of *Navigating Autism in Communities of Color: A Documentary Film*, March 29, 2025, Georgia Tech, Atlanta, GA. Panel discussion
Co-organized Autism Resource Fair (with Georgia Public Broadcasting) in racial and ethnic minority community, Metropolitan Library, July 24, 2024, Atlanta, GA.
Co-organized Virtual Sneak Peak and Panel Discussion (with Georgia Public Broadcasting) of *Navigating Autism in Communities of Color: A Documentary Film,* July 29, 2024 (virtual): https://www.gpb.org/events/community/2024/07/29/navigating-autism-in-communities-of-color-screening-and-discussion
Co-organized screening and panel discussion (with Morehouse School of Medicine, Child and Adolescent Psychiatry Fellowship Program) of *Navigating Autism in Communities of Color: A Documentary Film,* July 2, 2024, Morehouse School of Medicine, Atlanta, GA
Organized and led documentary premiere and panel (with Multiple Autisms Collective) of *Navigating Autism in Communities of Color: A Documentary Film,* March 22, 2024, Georgia Tech, Atlanta, GA
Co-organized and led community town hall, titled "COVID-19 past, present and future in Black communities." I collaborated with three organizations, including Healthy Heart Coalition, Georgia CORE - Community Organized Relief Effort, and Center for Sustainable Communities – May 15, 2022, Virtual.
Panel Presentation – Why Cumulative Impacts are Important: Health Equity, Extreme Heat, and COVID among our most Vulnerable Communities, WAOK News-Talk 1380 with Juandolyn Stokes, June 23, 2022.
Invited Presentation - Black in Neuro NeuroRacism Panel: Disparities in Neuroscience, July 27, 2022. See: https://www.youtube.com/watch?v=i63q-efKYKw
Invited Presentation - Excavating Atlanta: A Podcast Series – Health Inequity. National Center for Civil and Human Rights. Presented at the Georgia Planning Association Conference, Spring 2019, Decatur, GA.
Invited Webinar Presentation, "Autism Inequalities in Diagnosis and Services," Delta Sigma Theta Sorority, Physical and Mental Health Committee, April 27, 2017.
Autism Expert Panelist, "Sprout Film Festival: Making the Invisible Visible," Disabilities Studies Initiative, Emory University (September 2016)
Member, Atlanta Autism Consortium (AAC) (2011-present). Wrote a grant proposal with AAC members to develop a workshop series focused on employment issues within the adult autistic community (Co-PI, Organization for Autism Research, $30,000, denied).
Member, Autism Plan for Georgia Advisory Council (2015-present) – Meet bi-annually to update and revise the Autism Plan for Georgia
Member, Latino Community Practice Consortium for developmental disabilities (2016 - 2018)

C. Institute Contributions

School of History and Sociology

HSOC Associate Chair (Fall 2024 – present)

- Developed, implemented, and assessed a new HSOC faculty mentor program and faculty development program; Chair of Academic Program Review

HSOC Executive Committee (Faculty Advisory Committee) (Fall 2021 – Present)
HSOC Critical Review Teaching Evaluator (2024)
HSOC Director of Undergraduate Studies (Fall 2021 – Spring 2024)
HSOC Chair of Undergraduate Curriculum Committee (Fall 2021 – Spring 2024)
Chair, HSOC Sociology Search (2023)
HSOC Promotion and Tenure Reading Committee (2022)
HSOC Search Committee – Academic Advisor II (2021)
HSOC Speaker's Committee (Chair) (2018-2020)
HSOC Undergraduate Committee (2017-2020)
HSOC Search Committee, Sociology (2018-2019)
HSOC Promotion and Tenure Reading Chair (2018)
HSOC Speaker's Committee (2017-2018)
HSOC Search Committee, HSOC Chair (2016 - 2017)
HSOC Executive Committee (2012 – 2014), (2016-2018)
HSOC Search Committee, Sociology (2 positions) (2015-2016)
Invited and hosted speaker for HSOC Speaker Series (2015, 2013)
HSOC Search Committee, Homer Rice Chair in Sports Studies (2012)
Speaker, "Redefining Autism through a Genetic Lens," HSOC Speaker Series (November 2012)
Speaker, "The Vanishing Diagnosis of Asperger's Syndrome: Identity Construction Based on
Speaker, "Diagnosis and Everyday Life Experiences," HSOC Speaker Series (September 2011)

Ivan Allen College

IAC Strategic Planning Research Committee – Subcommittees: Diversity, Equity, Inclusion and Mental Health; Community Engagement and Impact (Fall 2020 – May 2021)
Advisory Board Member – Digital Integrative Language Arts Center (DILAC) (Spring 2020 – 2021)
Speaker, "Contours and Constraints of an Autism Genetic Database," Presented on the STS Faculty Panel designed to bring STS faculty and graduate students together. October, 24, 2018, Georgia Tech
Volunteer, Georgia Tech Ceremony Commencement, Fall 2017, Spring 2013, Fall 2024
STS Graduate Certificate Steering Committee (2017-present)
STS HSOC Liaison for STS Graduate Certificate (2016-present)
Reviewer, IAC Small Grants Research (2016, 2017, 2019-2024), DILAC grants (2020, 2021)
Judge, IAC Graduate Student Paper Competition (2013, 2016, 2018, 2019, 2020, 2021)
Judge, Undergraduate Research Symposium (2012, 2015, 2017, 2021)
Guest Lecturer, LMC 6743 Science, Technology, & Society: Core Seminar (2013-2024); PUBP 6748 /LMC 6748: Social Justice, Critical Theory and Philosophy of Design (2018, 2020, 2022)

Organized panel for Innovation and Collaboration in Liberal Arts, Sciences, and Technology (ICLAST): Bioethics (September 2015)
Speaker, "Narratives of Participation in Autism Genetics Research," ICLAST: Bioethics, (September 2015)
Speaker, "Autism Genomes in the Cloud: The Influence of Parent Advocacy on Open Science," Workshop on Original Policy Research, School of Public Policy (September 2015)
Panelist, "Medicine and Health: Expanding Access and Assessing Disparities," Symposium on Opportunity and Assess Research (September 2013)
IAC Founder's Day Legacy Awards Committee (2012)
Panelist, Research Roundtable on "Health and Humanitarian Goals," IAC Founders Day (March 2012)
Discussant, Women's Awareness Month Event – Speaker, Margaret Edson, the Pulitzer Prize winner of the play *Wit.* (March 2012)

Georgia Tech University
Executive Committee Member, Neuro Next Initiative – Attend weekly meetings, plan interdisciplinary activities across campus, and develop infrastructure to develop an interdisciplinary institute in Neuroscience, Neurotechnology, and Society (Fall 2023 – July 2025).
Committee Member, GT Neuro Strategic Plan – Attended monthly meetings and led two focus groups on the vision and mission of GT Neuro among GT faculty and researchers across campus whose work is broadly situated around neuroscience and/or neurotechnology (Jan 2022- May 2023)
Committee Member, Institute Undergraduate Curriculum Committee (IUCC) (Fall 2020 – May 2023)
Invited Guest Speaker on Panel – Institute for Bioengineering and Biosciences (IBB) Antiracism Panel (with Manu Platt, Edward Botchwey, and Anne Pollock), Feb. 17, 2022, Atlanta, GA.
Invited Speaker, "Community engagement and culturally-sensitive teaching." Liam's Legacy Inclusive Teaching Symposium, Oct. 22, 2021, Atlanta, GA.
Moderator, 17 Zooms Event - UN Sustainable Development Goal (SDG) 3: Good Health and Well-Being, October 1, 2020 (Virtual). Moderated 10 person panel on how GT can be a stronger anchor institution regarding local and regional sustainable development. Participated in the synthesis of data collected and drafted the final report for SDG Goal 3.
Presenter, Health Systems: The Next Generation - Presented research poster, "Evaluation of a Community-Based Autism Clinic in Atlanta, GA", Georgia Tech - Center for Health and Humanitarian Systems, Nov. 12, 2019.
Speaker, "Autism Disparities: Assessing Quality of Care and Structural Barriers to Diagnosis and Services," Health Systems: The Next Generation at the Center for Health and Humanitarian Systems, Georgia Tech, September 22, 2017, Atlanta, GA.

<u>Georgia Tech Registered Student Organization Advisor</u>
Faculty Advisor for the Georgia Tech Neurodiversity Initiative (Fall 2025 – present)
Faculty Advisor for the After Dark Project at Georgia Tech (Fall 2025 – present)
Faculty Advisor for Buzz Mobile Health undergraduate student group (Fall 2020 – present)
Faculty Advisor for Undergraduate Public Health Association (2017-2025) - invited CDC Global Health Professional to speak in November 2018. Organized Hands Only CPR training for Public Health Week at Georgia Tech.