

Rebecca A. Watts Hull

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CURRICULUM VITAE

EDUCATION	<p>Ph.D. in History and Sociology of Technology and Science (2018) (minor in Public Policy) Georgia Institute of Technology “Tech to Teaching Program” Certificate</p> <p>M.S. in History and Sociology of Technology and Science (2015) Georgia Institute of Technology</p> <p>M.S. in Natural Resources & Environment (1995) University of Michigan Interdisciplinary coursework in Resource Policy & Behavior, Conservation Biology, and Environmental Education</p> <p>Bachelor of Arts (1987) Bucknell University Psychology and Environmental Science</p>
APPOINTMENTS & AWARDS	<p>Outstanding Graduate Instructor Award (Georgia Tech 2019) Serve-Learn-Sustain Teaching Tools Grant (Georgia Tech 2018-19) Center for Teaching & Learning Graduate Teaching Fellow (Georgia Tech 2018) Climate Change Fellow (Georgia Tech 2017-19) Outstanding Graduate Teaching Assistant Award (Georgia Tech 2018) History and Sociology Teaching Fellow (Georgia Tech 2017-18) Science, Technology, & Innovation Policy Intern (Georgia Tech 2015) Homer Rice Leadership Award (Georgia Tech 2015) Ivan Allen College Paper Competition Winner (Georgia Tech 2015) Presidential Scholarship (Georgia Tech 2013-18) Samuel Trask Dana Award: Top Graduate Student (U. Michigan 1995) Behavior & Environment Award (U. Michigan 1995)</p>
TEACHING EXPERIENCE	<p>Visiting Lecturer, Intro. to Environmental & Sustainability Studies Agnes Scott College (2019)</p> <p>Lecturer, Social Movements and American Environmental History Georgia Institute of Technology (2018 - 19)</p> <p>Lead Instructor, Emory University Continuing Education Certificate Program in Sustainability Leadership (Winter and Spring 2013)</p>

Curriculum Director and Science Teacher
The Howard School, Atlanta, Georgia (1997-2006)

Graduate Teaching Associate/Assistant
U.S. History, Intro. Sociology, Georgia Tech (2015-17)
Environmental Studies and Conservation Biology,
University of Michigan (1994-95)

Instructor, Mweka College of African Wildlife Management
Peace Corps Tanzania (1989-91)

PROFESSIONAL
EXPERIENCE

Service Learning and Partnerships Specialist
Center for Serve-Learn-Sustain, Georgia Tech
2019 – present

Executive Director, Mothers & Others for Clean Air
(2007–13)

Science & Environmental Curriculum Writer
California Education & the Environment Initiative (2007)
Consulting Services for Education, LLC (2006-7)

Ecotourism & Community Conservation Park Warden
Queen Elizabeth National Park (Peace Corps Uganda 1995-97)

Environmental Researcher, Datex, Inc., Washington, DC
Environment & Natural Resources Information Center (1992-3)

Research Fellow, World Wildlife Fund-US, Washington, DC
Africa & Madagascar Program (1991-2)

SELECTED
PUBLICATIONS

Fuller, Christina H., David R. Carter, Matthew J. Hayat, Richard Baldauf and Rebecca Watts Hull. 2017. "Phenology of a Vegetation Barrier and Resulting Impacts on Near-Highway Particle Number and Black Carbon Concentrations on a School Campus." *International Journal of Environmental Research and Public Health* 14(160).

Geller, Robert, Rebecca Watts Hull, Denise R. Grabowski and Katherine Moore. 2013. "Breaking the cycle through better school siting: A collaborative project to facilitate the effective use of EPA's guidelines with Georgia's educational leaders." *International Journal on Disability and Human Development* 12(4):473-478.

Hull, R. Watts. 2013. "Environmental Safety: Outdoor Air Quality." In David C. Wiley and Amy C. Cory (Eds.), *Encyclopedia of School Health*. Sage Publications: Thousand Oaks, CA.

Mellinger-Birdsong, Anne and Rebecca Watts Hull. 2012. "Counseling Patients and Families about Smog Season Safety: Guidance on making smart choices about outdoor play and sports during Georgia's smoggy summers." *Georgia Pediatrician* 21(2): Spring 2012.

Watts Hull, Rebecca. 2006. "From Gridlock to Global Warming." In Tim Grant and Gail Littlejohn, Eds. *Teaching About Climate Change: Cool schools tackle global warming*. Toronto: Green Teacher.

Morrow, Christopher E. and Rebecca Watts Hull. 1996. "Donor-initiated common pool resource institutions: The case of the Yanasha Forestry Cooperative." *World Development* 24(10):1561-1680.

SELECTED
PRESENTATIONS

Winning Real Food on Campus: The Role of Strategy and Strategic Capacity in Campaign Outcomes. American Sociological Association Annual Conference, New York, August 12, 2019.

Mining STARS Data: Results and Lessons Learned from Quantitative Research Exploring Variation in Sustainable Food/Beverage Scores. Association for the Advancement of Sustainability in Higher Education Conference (AASHE), San Antonio, TX, October 17, 2017.

One Size Does Not Fit All: Preliminary Findings from a Comparative Study of Student-led "Real Food" Campaigns. Mid-South Sociological Association 43rd Annual Meeting, Chattanooga, TN, October 19, 2017.

Organizational Variation in Change Processes: Winning University Sustainability Commitments. Paper presented at the Midwest Sociological Association & North Central Sociological Association Joint Annual Meeting, Chicago, IL, March 25, 2016.

SELECTED
SERVICE

Volunteer tutor, *Inspire Afterschool Program* serving children in the Clarkston, GA refugee community (2016-present)

Georgia Tech Student Advisory Board on Sustainability (2017-18)

Georgia Tech HSOC Co-Chair, Graduate Forum (2016-18)

Georgia Tech HSOC Graduate Student Representative (2015-16)

History and Sociology Representative, Georgia Tech Ivan Allen College Graduate Advisory Committee (2014-17)

Georgia Tech SGA Sustainability Committee (2014-15)

Citizens for Progressive Transit Board of Directors (2008-13)