



School of History, Technology, & Society

2012-2013 NEWSLETTER



“Interdisciplinary.” It is the buzzword of the day throughout academia. In HTS, it is something more. It is a tradition, and a way of life. On this one, we are way ahead of the curve. More than two decades ago, our school was founded as an interdisciplinary endeavor. Today, HTS stands as a beacon of interdisciplinary education and research, with bridges across the humanities and social sciences and from them to engineering, the

A Note From the Chair

sciences, architecture, business, and policy. What’s more, we are about to embark on exciting new ventures that promise to draw us even more deeply into the rich fabric of our Institute and our world.

Glance through these pages and you will find a wealth of evidence. HTS faculty are playing major roles in launching new undergraduate minors in Health, Medicine, and Society (HMS) and Sports, Society, and Technology (SST) and a new graduate certificate in Science and Technology Studies (STS). Professor John Krige (a historian) published a prize-winning paper in the *Non-Proliferation Review* (a journal of policy). Doctoral student Jonah Bea-Taylor was chosen as a National Science Foundation IGERT Fellow to pursue cross-disciplinary studies and research on nanotechnology applications to alternative energy, a research program on which I serve as co-Principal Investigator with colleagues in policy and materials science. Associate Professor Bill Winders is pursuing opportunities with GT colleagues interested in global food security. Recent course catalogs are peppered with new cross-listed and team-taught courses: Professor Kristie Macrakis on national security with colleagues in the School of International Affairs; Assistant Professor Jennifer Singh on medicine and society with Anne Pollock of GT’s School of Literature, Media, and Communications; and

McEver Professor Kenneth Knoespel on leadership and social involvement with Joseph Bankoff, the new Chair of INTA.

Activities such as these extend a commitment to multi-disciplinary inquiry that is apparent in the diverse accomplishments of our graduates. In recent months, I received news that Laurence Ralph (BS 2004) had been appointed Associate Professor of Anthropology and African-American Studies at Harvard University; Jeremy T. Wilson (BS 1995) had received the 2012 Nelson Algren Award for Short Fiction; Leslie Sharp (Ph.D., 2004) had been appointed Assistant Vice Provost for Graduate Studies and Research at Georgia Tech; and Prakash Kumar (Ph.D., 2004) had published *Indigo Plantations and Science in Colonial India* with Cambridge University Press. This is only a small sample from among many.

As I begin my second year as chair of HTS, I can attest that there is no greater pleasure than sharing news of such achievements. Please drop me a line at steve.usselman@hts.gatech.edu to bring us up to date, or just to say hello and stay connected.

Dr. Steven W. Usselman
Professor of History
School Chair

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Georgia Tech  **Ivan Allen College of Liberal Arts**

A LETTER FROM THE UNDERGRADUATE DIRECTOR

The HTS Undergraduate Program is beginning an exciting period of expansion as we develop a few new minors, which will help raise the profile of HTS around Georgia Tech, and beyond. First, Dr. John Tone led the development of a new minor in Health, Medicine, and Society (HMS), which draws on courses across the Ivan Allen College to provide a greater understanding of the relations between society, disease and medicine. We expect HMS to attract students who may be interested in medical school, as well as those with a general interest in health and medicine.

Second, we will soon have a new minor in Science, Technology, and Society (STS), which will be shared with the School of Literature, Media, and Communication (LMC, formerly LCC). As some engineering majors at GT begin to allow greater flexibility in schedules, we expect to draw a number of students from the sciences and engineering.

Finally, HTS is contributing to the creation of a new minor in Sports, Society, and Technology (SST) that will bring together faculty and resources from various colleges at Georgia Tech, especially IAC. SST will demonstrate how sports are intimately connected to inequality, politics, culture, economics, and so on. HTS is already home to a sports post-doctoral fellowship, currently held by Dr. John Smith. HTS is also looking to fill the newly created Homer Rice Chair, the holder of which will lead this development of SST.

In addition to these new minors, our students continue

to excel. Over the past two years, HTS has seen 43 students graduate, with many going on to law school or graduate school, and many others finding employment in a variety of areas. Let us know what you're up to!

Last year, HTS recognized three of its outstanding majors with School Awards:

1. **Ben Belden**, Bellon Prize, awarded to an HTS undergraduate who has excelled in the areas of academic achievement, leadership, and integrity.
2. **Robert Rule**, Art Slotkin Award, which recognizes the HTS student who most exemplifies excellence in historical and social scholarship.
3. **Lauren Burtz**, HTS Chair's Award, recognizes the overall academic excellence of an HTS first year student at Georgia Tech (based upon the highest GPA).

Robert Rule also won the IAC Undergraduate Outstanding Research Award and presented his research at the ACC Meeting of the Minds Conference.

Likewise, our alum also continue to excel, and some have come back to share their experiences with current HTS students. In the past few years, we have invited alum back to campus to talk about graduate school and law school, including Sylvie Dodell (Emory, Public Health), Lindsay Anglin (GSU, Law School), and Anna Orr (UNC, Law School). Other alum have returned to talk about careers, including Andrea Knight (law), Leyna Palmer (social work), and Ashley Brooks (university administration).

If you would like to come back to GT and tell current HTS students what you're doing, let me know (bill.winders@gatech.edu). We have a panel of alums talk about law school and graduate school experiences in the fall, and we have another panel discuss career opportunities in the spring. Contact me if you're interested!



Dr. Bill Winders
Associate Professor of Sociology
Director of Undergraduate Studies

A LETTER FROM THE GRADUATE DIRECTOR



The School of HTS has a relatively small but extremely effective graduate degree in the history and sociology of science and technology. Our students, about half of whom are part time, are intellectually ambitious and institutionally engaged. Many of the full time cohort have various kinds of fellowship (Dean's Fellowship, President's Fellowship, Kranzberg Fellowship). A few are on grants that enable them to gain invaluable research experience with a dedicated professor and to network with other Schools on campus. These awards not only provide additional financial resources; they also strengthen the profile of the candidate on the job market.

Then there are the opportunities for teaching. Full-time students are encouraged to teach at least one class when they serve as

a Teaching Assistant to an HTS professor. As they prepare for their comprehensive exams all graduates are strongly encouraged to draw up an annotated syllabus that can be used to teach an undergraduate class in their chosen fields. This syllabus can in turn be levered when applying for adjunct teaching positions in the area. Indeed three of our pre-PhD graduate students are currently adjunct teachers at Georgia Gwinnett College, at Kennesaw State University, and in our own program (in the summer).

The students themselves place great store on graduate professionalization. Georgia Tech is committed to helping its graduates prepare themselves for the job market, and our program makes full use of the resources made available by the Center for Teaching and Learning (CETL). Closer to home, students are encouraged to introduce HTS's visiting speakers, as a particular kind of exercise in public speaking, and at least one graduate usually goes to dinner with the speaker after the talk. Jobs can be won — and lost — by a candidate's behavior on occasions like this, and we want to be sure that our students know the tacit rules of the game when their time comes to be interviewed for a job in any sphere of public life.

Our curriculum changes with the times. Thanks to new appointments in the School, we have added the history and sociology of medicine/biomedicine to our suite of graduate courses on offer. We have also spearheaded a new certificate in STS (Science and Technology Studies). To qualify for this certificate a student needs

to take four courses (12 credit hours) out of the seven that currently qualify for the certificate. The strength of the certificate lies not only in its intellectual focus and pertinence to the current job market; it also exposes our graduates to professors and students in all schools of the Ivan Allen College for Liberal Arts. In that sense it is truly a multidisciplinary certificate with a science and technology backbone. HTS will also be the intellectual home of a new degree called Sports Studies and graduate students can also look forward to taking a course in this field in the not-too-distant future.

In running the graduate program the DGS can count on the outstanding support of his Administrative Assistant LaDonna Bowen, of Bruce Henson, who comes over every week for an hour to advise on library resources, and on Joe Zima, who manages the technological infrastructure. The graduate community is a source of energy and ideas in its own right. Emily Gibson is the graduate representative this year and, in consultation with the DGS and her peers, has taken several measures to strengthen the community both intellectually and socially.

HTS has a wonderful graduate program that supports both full-time and part-time students (almost all our classes begin after 5pm to enable students with full-time jobs to attend). We have built a research community that is socially coherent, intellectually ambitious, and highly visible on both the national and international stages. Our record in job placement is outstanding. Join us!

For more information on the program and its goals see our handbook available at www.hts.gatech.edu/graduate.

Before applying write directly to the DGS at john.krige@hts.gatech.edu and take an appointment to speak to me in person.

Ph.D. Graduate Job Placement

2010

Fang Zhou – Assistant Professor,
Georgia Gwinnett College

2011

Ashok Maharaj – Human Resources,
TATA, India
Eric Hardy – Adjunct Assistant Professor,
Loyola University

2012

Irina Nikiforova, Assistant Professor of Sociology,
Higher School of Economics. St. Petersburg, Russia
Jungwon Yoon, Research Faculty,
Sogang University, Seoul, South Korea

Dr. John Krige
Kranzberg Professor of History
Director of Graduate Studies

MEET SOME OF OUR GRADUATE STUDENTS



Left to right: Sybrina Atwaters, Brian Pierce, Emily Gibson, Xiaoning Dai, Peter Westwick, Liang Yao, Brian Jirout, DGS John Krige, Jennifer Green, John Miller, Hannah Weksler, Glo Ross, Paul McKittrick, Ron Dempsey

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GRADUATE STUDENTS AT THE SHOT CONFERENCE

Five Ph.D. students in the School of History, Technology, and Society (HTS) travelled to Copenhagen, Denmark to attend the annual meeting of the Society for the History of Technology (SHOT) with an invitation to serve as support staff at the conference. Four of the students also presented papers.

Angel Callahan, Emily Gibson, Brian Jirout, John Miller, and Peter Westin arrived early to assist the staff of SHOT's Executive Secretariat in handling the bulk of the administrative work for the event. The Society for the History of Technology (SHOT) is

dedicated to the historical study of technology and its relations with politics, economics, labor, business, the environment, public policy, science, and the arts. Founded in 1958, the society now numbers around 1,500 members. Steve Usselman, chair of HTS, is the former president of SHOT and John Krige, professor in HTS, serves on SHOT's Executive Council.

Funding for HTS travel to participate in this conference was through a combination of funds from SHOT, HTS, the Dean of the Ivan Allen College, and the Student Government Association.



Brian Jirout carries a box of registration materials at the SHOT Conference in October, while (from R to L) Peter Westin and Jane Carlson (SHOT Secretariat) follow pushing a trolley. Angel Long (mostly obscured), Bernie Carlson (SHOT Secretary) and Emily Gibson come up behind.

CONFERENCE PRESENTATIONS

Angel Callahan: "Talking About the Weather: Postwar Science and Cold War Internationalism, 1955-1964"

Brian Jirout: "Environment, Remote Sensing and the Production of Compartmentalized User Communities, 1959-1978"

John Miller: "Potent Signals: The Electro-Magnetic Telegraph and the Impact on the American Civil War"

Peter Westin: "How Green was the Flag? The Maturation of Motorsports' Relationship with Automobility and the Environment"

A WORD FROM GRAD STUDENT REP EMILY GIBSON

HTS graduate students have developed an active intellectual community at Georgia Tech. In addition to attending top conferences in the fields of History and Sociology of science and technology, HTS students participate in a wide range of engaging scholarly activities.

HTS graduate students have organized two groups designed to enhance the intellectual community of HTS: the graduate student reading group and the PhD comprehensive exam study group. The graduate student reading group meets

monthly to discuss current journal articles. The reading group also serves as a crucial space in which students can present their own work as well as receive feedback. The PhD exam study group meets regularly and functions as a space for students to discuss study techniques, books, and to update one another on their progress in preparing for comprehensive exams. This group not only helps students refine their approaches to studying for comps, but also provides a much-needed element of moral support as students prepare for one of the most

important milestones in the PhD program.

HTS graduate students have also been extremely involved in the process of initiating a new conference and paper competition for graduate students within Ivan Allen College. As part of the Georgia Tech Research and Innovation Conference, the Ivan Allen College Paper Competition and Conference will help to build a stronger graduate community within IAC. This is a very exciting opportunity and HTS students are working hard to make it a success!

ALUMNI NEWS

Zach Procter

- I have founded my own solo law practice in Gwinnett County specializing in DUI defense, misdemeanors, traffic, and election consulting. I am a 2002 HTS/INTA graduate.

Leslie Steven Leighton

- I have a chapter in a book coming out that I co-authored with Professor Howard Kushner at Emory. It is due out in 2013. The book is titled *Reframing the Humanities Debate beyond Utility and Markets* and is co-edited by Eleonora Belfiore and Anna Upchurch and published by Palgrave. The chapter is titled "The Histories of Medicine: Toward an Applied History of Medicine." I am currently working on my dissertation with completion planned by 2014.

Joel Hewett

- I graduated from HTS in December 2011 with the master's degree. Currently, I am putting

my master's thesis to good use! It is the basis for two research papers I am authoring under a contract with the Federal Bureau of Ocean Energy Management, covering the "Deepwater Era" in the oil and gas industry in the Gulf of Mexico. Soon after getting that research underway, I relocated to Houston, Texas, and took a position with Wood Mackenzie, a research and analysis firm. My work is centered on -- you guessed it -- deepwater oil and gas activity in the Gulf. It could not be a better fit. Everything I learned at HTS is serving me incredibly well in the private sector, and my colleagues are always intrigued to find a Georgia Tech graduate who is not an engineer!

Barbara Schantz

- I am a 1995 HTS Graduate. I am a parent of two sets of twins (girls Greta & Cora, born in 2004, and boys Franklin & Carlton, born in 2008) and inventor of the patented Baby Dipper bowl. The Baby Dipper

bowl enables one-handed feeding of babies by parents and also helps toddlers learn to feed themselves. For more information visit www.babydipper.com.

Robert Rule

- I am employed as the Interim Director of the Lake Jackson Historical Museum in Lake Jackson Texas. I am working for a non-profit organization called the Lake Jackson Historical Association. I am responsible for the physical assets of the association which includes a city museum, a former plantation site, and one historical building. I am the manager for all the paid staff and a member of the board of directors. I also do a lot of fundraising and public relations work. If anyone wants to know more they can visit our website at www.lakejacksonmuseum.org.



MAKE SURE TO STAY IN TOUCH!

NEW PROGRAM IN SPORTS, SOCIETY, & TECHNOLOGY

In 2013-14 the School of History, Technology, and Society will launch a new multidisciplinary program in Sports, Society, and Technology (SST). Across the entire Georgia Tech community, this groundbreaking initiative is attracting students and faculty who are interested in studying sport in the context of historical and contemporary culture. The multidisciplinary focus of SST brings together a wide range of fields, including sports studies, history, sociology, science and technology, information design, urban studies, architecture, and applied physiology, among others.

In the next year, SST faculty will offer a robust curriculum and establish a minor field. We are currently offering the following courses:

- Foundations of Sports Studies
- Sociology of Sports
- Sports Psychology
- Sports, Science, & Technology
- Legal Issues in Sport Management
- History of Martial Arts
- History of Sports in America
- Sports Economics
- Soccer & Global Politics
- Sports & Stadia
- The Olympics in Asia

With the support of Ivan Allen College Dean Jacqueline Jones Royster, HTS will hire the Homer Rice Chair in Sport and Society. This past summer, HTS hired Dr. John Matthew Smith as a postdoctoral fellow to help create the SST core class, “Foundations of Sports Studies,” and to teach courses in the history of sports.

We are incredibly excited to announce that on April 18, 2013, Georgia Tech will host the inaugural summit on “Sports, Society, and Technology in the 21st Century.” Later that evening we will have a networking reception and honor the contributions of former Georgia Tech Athletic Director and friend of HTS, Homer Rice.

NEW FACULTY PROFILE



John Matthew Smith is a Postdoctoral Fellow in Sports, Society, and Technology. He received his Ph.D. in United States history from Purdue University in 2011 and specializes in the history of American sports, U.S. social and cultural history, and African American history.

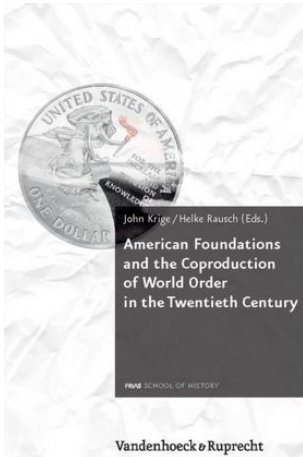
His book, *The Sons of Westwood: John Wooden, UCLA, and the Dynasty That Changed College Basketball* will be published by the University of Illinois Press (Sport and Society Series) in 2013. He is currently working on a book about the life of boxing icon Muhammad Ali.

In the Spring 2013 semester, Dr. Smith will teach two new courses in Sports, Society, and Technology: Foundations of Sports Studies and the History of Sport in America.

**For more information on the
Sports, Society, and Technology program
visit**

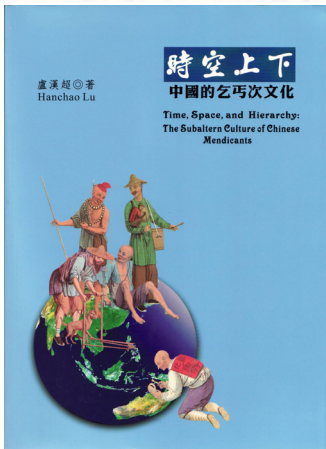
www.hts.gatech.edu/sports

FACULTY PUBLICATIONS & AWARDS



John Krige and Helke Rausch (eds.): *American Foundations and the Coproduction of World Order in the Twentieth Century* (Vandenhoeck & Ruprecht, 2012).

This volume studies the links between politics and science during the 20th century, based on the example of the large US foundations. If the 20th century can be regarded in many ways as the “American Century,” then large foundations such as Carnegie, Rockefeller and Ford played a major role in this development. And yet they weren’t simply stooges for official U.S. power politics--circumstances surrounding their actions were much more complicated and made great demands of the philanthropy of the day. This volume with articles in English and German shows the course of US philanthropy in Europe in the time between the world wars and following World War II; it demonstrates how Europe became the setting for continually new versions of the postwar political and scientific landscape.



Hanchao Lu: *Time, Space, and Hierarchy: The Subaltern Culture of Chinese Mendicants* (Daw Shiang Press, 2012).

Chinese mendicants possessed some distinguishing incongruities that made them more than a bunch of vagabonds who begged on the street. They were paupers who took mendicancy for a living, yet in soliciting alms they verged on providing a variety of performances and services. As a group, they came from a predominately rural background, yet their profession as mendicants was clearly seen as an urban calling. They were subaltern to mainstream society, yet they had a recognizable influence on higher culture. This book explores these paradoxes and their complex origins in time, space, and social hierarchy. It provides a panoramic picture of the world of mendicancy hitherto little known to the world outside the urban underclass.

- Paperback editions of *East German Foreign Intelligence*, ed. by **Kristie Macrakis**, et. al. (Routledge, 2011), *The Balfour Declaration: The Origins of the Arab-Israeli Conflict* by **Jonathan Schneer** (Random House, 2010), and *The Politics of Food Supply* by **Bill Winders** (Yale 2009)

This year HTS faculty published four single-author papers, three co-authored papers, and five book chapters. They also made 56 presentations at professional conferences, workshops, or other venues. HTS faculty hold ten offices in professional societies, edit one journal, serve on the editorial boards of 13 journals, and serve on 12 national or international committees.

- **Jonathan Schneer** won the 2011 National Jewish Book Award for *The Balfour Declaration*
- **Bill Winders** won the 2011 Book Award from the Political Economy of the World System Section of the American Sociological Association for *The Politics of Food Supply*
- **Bill Winders** won the Bernstein & Byres Prize for Best Article in the *Journal of Agrarian Change*
- **Doug Flamming** won the ADK Faculty Award for 2011
- **Doug Flamming** and **John Krige** won the Class of 1934 Course Survey Teaching Award
- **Bill Winders** was named a Hesburgh Teaching Fellow

HTS SPEAKER SERIES



Mondays at 4 PM in Old CE Building Room 104 unless otherwise noted

January 14 | DOMINIQUE BEHNKE

Institute of Contemporary History, Vienna / HTS Georgia Tech

"Scientific Concepts of Aging in the Context of Socialist Germany"

January 28 | JILL FISHER

Center for Bioethics, University of North Carolina

"Healthy Volunteers' Perceptions of Risk: The Influence of Informed Consent and Urban Legend in Phase I Clinical Trials"

February 4 | JOHN McNEILL

Georgetown University

"African Infections and American Revolutions, 1780 - 1900: How Ecological Change and Hungry Mosquitoes Helped Washington, Toussaint, and Bolivar Win Revolutionary Wars"

February 25 | RUHA BENJAMIN

Boston University/Harvard University Kennedy School of Government

"Sankofa Science: Social Histories, Medical Futures, and Public Participation on the Stem Cell Frontier"

March 4 | DEBOLEENA ROY

Women's Studies and Neuroscience and Behavioral Biology, Emory University

"Estrogen Receptors in the Brain: The Co-Becoming of Practices in Feminism and Neuroscience"

Co-sponsored with the Center for the Study of Women, Science, & Technology
Clary Theater, Student Success Center

March 11 | HUGH GUSTERSON

Cultural Studies Program, George Mason University

"The Forbidden Experiment: Negotiations Inside the Clinton and Bush Administrations to End Nuclear Testing"

March 25 | MARI WEBEL

African Studies and Global Health, Emory University

"The Politics of Sleeping Sickness Prevention in Colonial East Africa"

April 1 | NICK WILDING

Georgia State University

"Making Galileo's *Sidereus Nuncius*: Angels, Excommunicates, Pirates and Forgers"

April 8 | MARTIN COLLINS

National Air and Space Museum, Washington DC

"The Ambiguities of the 1970s: Spaceflight and the Problem of Historically Interpreting the In-Between Decade"

April 15 | HAIMANTI ROY

HTS, Georgia Tech

"Passport to a Nation: Documenting Citizens of Independent India"

April 22 | BILL WINDERS

HTS, Georgia Tech

"When Chaos Reigns: A Comparison of the Collapse of the British and U.S. Food Regimes"

Spring 2013

Georgia Tech **School of History, Technology, and Society**
Ivan Allen College of Liberal Arts

Visitors: Old CE Building
221 Bobby Dodd Way
between the football stadium & library
Contact: John.Krige@hts.gatech.edu

VISITING SCHOLAR PROFILES



Dominique Benke

Dominique Benke is a Visiting Faculty member in the School of History, Technology, and Society at Georgia Tech. She studied modern history and philosophy at the Heinrich Heine - University of Düsseldorf (Germany) where she obtained a masters degree in history in 2005. She started her graduate work in 2006 in the graduate college "The Sciences in Historical Context" at the University of Vienna. She is now a graduate student at the Institute of Contemporary History in Vienna. Currently she is finishing her dissertation on theories and images of aging and the development of gerontology in the divided Germany (1945-1990).



Qian Dong

Qian Dong is a visiting scholar in the School of History, Technology, and Society at Georgia Tech. Qian is a Ph.D. candidate from the Fudan University School of Journalism in China. Her dissertation is titled: "From Old Shanghai to New China: Xinmin News (Evening Edition) and the Construction of Everyday Life in Shanghai, 1950s." Her research interests include urban history, communication, and modernity. Her publications include: "Content Breaking: Hunan Radio and Television Group's New Media Strategy Study in the Background of Three Network Convergence.", "Research Summary on Broadcasting and Television Art.", "Media Literacy Survey Report of White-Collar in Shanghai", and "Breaking Down the Walls: Context of Talk Show and its Host: A Cross-Cultural Communication Perspective."



Madina Goldberg

Dr. Madina Zainullina Goldberg is a social and cultural historian with interest in Islamic communities in Imperial Russia and the Soviet Union and modern Central Asia. She received her B.A. from the University of Wisconsin-Madison and her Ph.D. from the University of Michigan. She is currently preparing for publication her manuscript entitled "Russian Empire-Tatar Theater: The Politics of Culture in Late Imperial Kazan". The study focuses on the nature of Muslim reform, Muslim Tatar intellectual discourse, performance and cultural production in late Imperial Russia and draws on a variety of Tatar sources, theatrical productions, Russian imperial documents and theoretical works on the sociology of theater, memory and culture. She is a recipient of a number of grants, including Fulbright-Hays Dissertation Research Abroad Fellowship and Rackam Humanities Research Dissertation Fellowship.



Haimanti Roy

Haimanti Roy specializes in the political and social history of colonial India and modern South Asia. She received her Ph.D. (Distinction) in History from the University of Cincinnati, Ohio and her M.A. from Jawaharlal Nehru University, New Delhi. Her first book entitled *Partitioned Lives: Refugees, Migrants, Citizens in India and Pakistan, 1947-65* (forthcoming, Oxford University Press) examines issues of territoriality, identity, migration and citizenship, and the subsequent re-ordering of national identities of ordinary men and women in post-Partition India and East Pakistan (present day Bangladesh). At Georgia Tech, she will teach a course on British Colonization and a Special Topics Seminar on Women in South Asia. Both courses are aimed at the non-specialist historian.

PROFESSOR RON BAYOR RETIRES



This year HTS says goodbye to Ron Bayor. Dr. Bayor, a native New Yorker and avid movie-goer, is a historian who specializes in urban, ethnic and immigration history. He received his PhD from the University of Pennsylvania.

He is the founding editor of *Journal of American Ethnic History*. He is author of *Neighbors in Conflict: The Irish, Germans, Jews, and Italians of New York City, 1929-1941*; *Fiorello LaGuardia: Ethnicity and Reform*; and *Race and the Shaping of Twentieth-Century Atlanta*. He is also co-author of *Engineering the New South: Georgia Tech 1885-1985*; editor of *Neighborhoods in Urban America*; co-editor of *The New York Irish*, and editor of *Race and Ethnicity in America: A Concise History* and *The Columbia Documentary History of Race and Ethnicity in America*.

Since 1972, Dr. Bayor taught U. S. History to tens of thousands of undergraduates. He also taught core courses in American Urban History, required of many students in the College of Architecture, and other social science electives.

Dr. Bayor received Georgia Tech's Outstanding Teacher Award, the Geoffrey G. Eichholz Faculty Teaching Award, the Immigration and Ethnic History Society's Distinguished Service Award, the Association for Asian American Studies Lifetime Service Award, and the 2008 Distinguished Editor Award from the Council of Editors of Learned Journals. He served as president of the Immigration and Ethnic History Society from 2006-2009.



Congratulations to the Homer Rice Award recipients who attended a luncheon hosted by Dr. Rice at the Capital City Club this past Friday for alumni of his Leadership Fitness Program. The students who received awards were introduced at the start of the lunch. President Peterson and his wife Val also attended.

The award recipients are Elizabeth Haven Hawley, Jennifer Green, Nathan Moon, Angel Callahan, John Miller (accompanied by his wife Jane) and Les Leighton.



Here's a great reason never to miss a class!

President Theodore Roosevelt visited Dr. Steve Usselman's HTS 3083 (Technology and American Society) class during the fall semester. He stopped by the class on his way to the Georgia Tech Advisory Board at its semi-annual luncheon, at which Dr. Usselman was the guest speaker. Teddy Roosevelt was introduced at the end of the talk on innovation at Georgia Tech. The talk moved back in time using presidential visits to the University as touchstones. The last time the former president was at Georgia Tech was on October 20, 1905.

Teddy Roosevelt was also spotted later in the evening at the Georgia Tech Advisory Board reception and banquet.

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