Georgia Institute of Technology

A Letter From The Chair: *What's in a Name?*



Greetings from Georgia Tech's School of History and Sociology!

Readers familiar with this newsletter might notice a significant change in our masthead.

This summer, we assumed a new name. After a quarter century, the School of History, Technology, and Society (HTS) was rechristened as the School of History and Sociology (HSOC).

Why make this change? Above all, we wanted to shed light on sociology, one of our two core disciplines. The new name signals clearly what has always been true: we are a collection of historians and sociologists. And while many of us focus expressly on the history and sociology of technology and science, our expertise encompasses far more than that. As we see it, our faculty cluster around five broad topics:

- History of Technology/ Engineering and Society
- Global Cities and Urban Society
- Agriculture, Health, and Environment
- Modern Global History/Science, Technology, and Nationalism

• U.S. Society and Politics/Policy Perspectives

Each of these clusters incorporates perspectives from both history and sociology, and each melds specialists in technology and science with generalists. Our goal is to create a space where students and faculty can cultivate their disciplinary skills and perspectives, while avoiding narrow silos. We look to meld our expertise to produce genuinely novel approaches to teaching and research, ones which will set our students apart and generate novel insights into the pressing challenges facing the world today.

Perhaps the best way to view the School of History and Sociology is as an umbrella, under which we offer a wide range of programs, from general education courses and our rich slate of undergraduate minors, through our distinctive undergraduate major (which remains a B.S. in HTS) and our master's and doctoral degree programs in the History and Sociology of Technology and Science (HSTS).

And lest you think our new name is nothing more than a cosmetic change, I am pleased to report that we are currently hiring two new faculty in sociology, with a third slated to join the school in 2017. In this and many other ways, HSOC is on the move and breaking new ground, as it forges a brand of history and sociology especially tailored for our dynamic times.

Steve Usselman Professor of History and Chair



The Ivan Allen College is the liberal arts college of Georgia Tech, a premier technological university that is ranked the No. 7 public university in the nation (*U.S. News & World Report* 2009). The College's academic programs are internationally acclaimed as models for liberal arts education in a technological age. A young and optimistic center of learning, research, graduate, and professional studies, we are intrigued by the future and the possibility of shaping a better world.

A LETTER FROM THE UNDERGRADUATE DIRECTOR



Why should a Tech student major in HTS? What does the undergraduate program in the School of History and Sociology have to offer to those we teach? These are reasonable questions at a time when the costs of education are increasing and some question the practicalities and relevance of a liberal arts education. And yet, as the Undergraduate Director I often struggle to see the ways in which our curriculum is not relevant to the challenges that our students face in their professional and personal lives. Whether it is in learning how to communicate ideas, how to think broadly and globally about complex social and political problems, or how to make sense of scientific and technological change in a rapidly shifting world, HTS students are perfectly situated to apply their knowledge in diverse ways. So why major in HTS? What specifically do we have to offer and how is it unique?

Georgia Tech

1. **Relevance**

The areas of teaching and research emphasis in HSOC allow our students to address some of the most pressing problems of the 21st century both within the United States and more globally.

2. **Cross Cutting Skills** Our students possess all the research and communication skills and flexibility of thought we associate with the humanities and social sciences, yet they also pay attention to science and technology. Through their coursework they learn how to confront the unfamiliar, to frame questions, to gather data and retrieve information, to analyze and process their findings, and to communicate and explain what they have learned in forms accessible to various audiences and constituencies.

3. Satisfaction

Our majors are some of the most satisfied students on campus. In exit surveys, 92 percent of our majors who graduated in 2015 said, if given the choice, they would major in HTS again (one student who answered no said they wished they had chosen to switch into HTS sooner). 100% said that HTS coursework had improved their skills in research and 95% said they were better writers as a result of their time spent in our classrooms.

4. Access

The HTS major has a 4:1 studentfaculty ratio, which means students work closely with great professors who care deeply about students and teaching. You will get to know your professors, trade ideas with them, work with them on research and be mentored in ways that simply aren't possible in larger schools. Our students also have access to award winning advising.

5. Employability

Our 2015 graduates have gone on to get jobs in an array of fields including teaching, political fundraising, business analysis, corporate recruiting, healthcare, and professional sports. Others have gained admittance to graduate programs in education, medicine, management, law, nursing, and information sciences.

This year has been an exciting one for the School, and not only because of our change of name. Our curriculum and degree offerings continue to expand in exciting ways. This year **Amy D'Unger**, Associate Director of Undergraduate Studies in HSOC, collaborated with the School of Literature, Media, and Communication to develop the newly approved minor in Social Justice. The minor in Social Justice is for students who want to incorporate an in-depth awareness

School of History and Sociology Ivan Allen College of Liberal Arts

A LETTER FROM THE UNDERGRAD DIRECTOR (cont.)

of social issues into their fields of study and careers. Coursework deals with issues of equality, diversity, and inclusion in relation to historical, cultural, social, economic, political, and/or technoscientific factors. Courses that contribute to the minor include Social Issues and Public Policy, Gender and Technology, the Civil Rights Movement, and Sociology of Development, amongst many others. This minor formalizes the school's commitment to addressing issues of social justice in its curriculum and the research interests of its faculty.

Our other minor programs, particularly the minor in Health, Medicine, and Society and in Sports, Society and Technology, continue to grow and draw students from across campus. We've also added two new courses to the HSOC curriculum: HTS 2051 Colonial Latin America and the World and HTS 2052 North American Borderlands.

In addition to innovative course offerings, what attracts students to HSOC is first-rate undergraduate teaching. Each year members of our faculty are recognized at the institute level as exceptional teachers and this year was no exception. HSOC Professor Mary McDonald received the "Georgia Power Professor of Excellence Award" which annually recognizes the outstanding contributions of one selected professor from each of the six Colleges at Georgia Tech. Georgia Power representatives were on hand during the GeorgiaGeorgia Tech football game to present the award including a \$1,000 contribution to the Ivan Allen College of Liberal Arts general fund.

Johnny Smith was this year's winner of the 2015 CETL/BP Award for Junior Faculty Teaching Excellence (he also won last year in the non-tenure track category). Dan Amsterdam was named a Class of 1969 Teaching fellow.

It's not just our professors who are recognized for their excellence, our majors also continue to excel. See the box to the right for all of the HTS undergraduate student award winners. Our students demonstrated excellence in research, scholarship, leadership, and athletics.

Finally, our students are campus leaders. Alex Zambito served on the Ivan Allen Student Advisory Board and four HTS students served this year as Ivan Allen Ambassadors (Ann Louisa Brewton, Taylor Jarrells, Lauren Burtz, and Monica Cahal). Others hold a variety of officer positions in student organizations across campus.

HTS students are engaged around campus and in the classroom and are a model of the blending of the humanities and social sciences with the study of science and technology.

Laura Bier Associate Professor of History Director of Undergraduate Studies

UNDERGRADUATE AWARDS

Erica Louise Richards Best Ivan Allen College poster at the Georgia Tech Research Symposium

"Students of the Edge of Society: The Intersection of Poverty, Mental Health, and Education"

Elizabeth Warden Ivan Allen College's Outstanding Undergraduate Researcher

"Prescription Direct-To-Consumer Advertising: Reinforcement of Gender Stereotypes in Magazines with Highly Gendered Readership"

Sarah Scott HSOC Chair's Award

Recognizes the overall academic excellence of an first year student at Georgia Tech majoring in HTS (based upon the highest GPA)

Alexis Brankel Bellon Award

Awarded to an HTS undergraduate who has excelled in the areas of academic achievement, leadership, and personal integrity

Hallie Willis Bellon Award

Awarded to an HTS undergraduate who has excelled in the areas of academic achievement, leadership, and personal integrity

Elizabeth Warden Bellon Research Award

Awarded to the HTS student who most exemplifies excellence in historical and social scholarship.

Zach Laskey All-ACC Honors

SELECT UNDERGRADUATE RESEARCH PRESENTATIONS

Tanner Hendrick presented a poster on the history of the disease "Chikungunya." Georgia Tech Undergraduate Research Symposium.

Kristen Palmares, "A Biography of Manny Pacquiao and His Effect on Malaysia." National Phi Alpha Theta Conference.

Taylor Prichard, "'The Stonewall Binary,' Narratives of Gay Rights Activism." National Phi Alpha Theta Conference. Erica Louise Richards "Students of the Edge of Society: The Intersection of Poverty, Mental Health, and Education." Georgia Tech Undergraduate Research Symposium.

Elizabeth Warden, "Prescription Direct-To-Consumer Advertising Reinforcement of Gender Stereotypes in Magazines with Highly Gendered Readership." Georgia Tech Undergraduate Research Symposium.

HSOC STUDENTS AROUND ATLANTA



Dr. Tone's Advanced Topics in the History of Medicine class recently visited the Centers for Disease Control. The second photo is the students with the bio containment vessel that first transported Ebola to the CDC.



Dr. D'Unger took students from her **Sociology of Crime** class to the United States Penitentiary. USP- Atlanta is a medium security facility for men, constructed on approximately 160 acres in 1902 from granite quarried from Stone Mountain. It features the largest solid concrete wall surrounding a prison in the US. The wall is four feet thick, stands 37 feet tall, and encloses 23 acres. It was the largest concrete structure in the US until the completion of the Boulder Dam. The prison also holds one of the largest prison industries in the country.

In the 1980s, USP- Atlanta was used as a detention facility for Cuban refugees from the Mariel Boatlift. In 1987, these refugees rioted for 11 days and burned sections of the prison. Famous prisoners who were held at USP- Atlanta include Whitey Bulger, Al Capone, Carlo Ponzi, Eugene Debs (who ran for president while incarcerated), Marcus Garvey, and Willie Aikens.



HSOC STUDENTS CURATE "Holmes v. Atlanta: Changing the Game"

On Christmas Eve in 1955, Rev. Oliver Wendell Holmes, Alfred "Tup" Holmes, and Charles Bell made history when they became the first African-Americans to tee off at the North Fulton Golf Course.



Doctoral student **Renee Shelby** and undergraduate student **Ericka Brundage** worked under the direction of **Mary McDonald** and **Jennifer Sterling**.

That round and one the next day at Bobby Jones Golf Course were only possible through the Supreme Court's November 1955 *Holmes v. Atlanta* decision, a historic ruling that called for the racial desegregation of Atlanta's public golf courses. *"Holmes v. Atlanta*: Changing the Game," a new exhibit at the Bobby Jones Golf Course Clubhouse that opened on Nov. 7, commemorates the 60th anniversary of that decision and its enduring impact on desegregation rulings in Atlanta, the South, and the United States.

Holmes v. Atlanta: Changing the Game was researched and curated in partnership with the Sports, Society, and Technology program and the School of History and Sociology. The Ivan Allen College faculty and students behind the exhibit include **Mary McDonald**, the Homer Rice Chair in Sports and Society; **Jennifer Sterling**, a postdoctoral fellow working with the Sports, Society, and Technology program; **Renee Shelby**, a Ph.D. student in History and Sociology of Technology and Science; and History and Sociology students **Anna Arnau**, **Ericka Brundage**, and **Hayden Gregg**.

The exhibit retells the story behind the ruling and reflects upon its broader impact through images, public documents, and data visualizations. *Holmes v. Atlanta* followed the Supreme Court's landmark ruling in Brown v. Board of Education, which struck down the legality of "separate but equal" state education laws, and the decision was among the first cases to extend this precedent beyond education into other public accommodations.



In a matter of roughly ten weeks, the HSOC team pulled together an extensive series of panels that fill the walls of a large reception space at the course's clubhouse.

Holmes v. Atlanta: Changing the Game will run through the spring daily between 8 a.m. and 6 p.m.

Left: A photo of Alfred "Tup" Holmes featured in the exhibit. Right: Alfred "Tup" Holmes, Oliver Holmes, and Charles Bell playing at North Fulton Golf Course.

CONTACT HSOC

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ALUMNI NEWS

<u>Marcela Moreno</u>

Marci was awarded the Atlanta Panhellenic Alumnae Association scholarship. She recently started a new position at the Strategic Energy Institute as a Research Project Coordinator II. She works on a variety of projects, but mostly on the Georgia Coastal and Marine Planner and the Georgia Wind Working Group.

<u>Lindsay Resnick</u>

Lindsay earned her Master of Heritage Preservation degree from Georgia State University in May. She is currently serving as an Archives Assistant at the Atlanta History Center as well as the Archivist for the Savannah Jewish Archives at the William Breman Jewish Heritage Museum.

Jessica Vaughan Posey

Jessica graduated last December with her masters in nursing as a family nurse practitioner. She and her husband are expecting their first child in April of 2016.

Wesley Crane

Wesley was recently promoted to the Supervisor of Regulatory and Land Services at Trico Electric Cooperative in Tucson, AZ.

Peter Westin

While crafting his dissertation, Peter is working at University of Virginia's School of Engineering and Applied Science as a Lecturer in the Department of Engineering & Society. It is a team-based approach using history of technology case studies to examine inventions, cultures, and societies.

<u>Alexis Brankel</u>

Alexis accepted a position as an Instructional Assistant at The Museum School in Avondale Estates, GA.

Leslie Leighton

Leslie received his PhD from The Graduate Institute of Liberal Arts at Emory in May. His dissertation on the decline of coronary artery disease mortality in the 1960s was featured on the Emory Graduate School website. Leslie also got married on July 4th to Anna Vandenberg, a fellow graduate student at Emory. Leslie has an adjunct position in the Center for the Study of Human Health at Emory.

<u>Robert Rivers</u>

Dr. Robert Rivers (HTS 1995) is a member of the faculty at Cristo Rey Atlanta Jesuit High School, Atlanta, where he teaches Religious Studies for approximately 140 sophomores. Throughout the day, he can hear the Tech whistle from his classroom.

<u>Fang Zhou</u>

Dr. Fang Zhou, who received his doctorate from Georgia Tech, was recently promoted to Associate Professor in History at Georgia Gwinnett College.

Hyoung Joon An

Joon will begin employment in January 2016 as a (Tenure Track) Associate Research Fellow at the Korean STEPI (Science and Technology Policy Institute). He was one of two people out of about 100 applicants who were offered these much sought-after jobs.

<u>Della Hall</u>

Della accepted the position of Associate Archivist at the Alaska and Polar Regions Collections and Archives at the University of Alaska, Fairbanks.

Andy Bozanic

Andy received his Ph.D. in History at the University of Delaware in May 2015. His dissertation was entitled, "The Acoustic Guitar in American Culture, 1880-1980." He feels fortunate to have been part of the UD-Hagley program, following in the footsteps of two of his mentors, Prof. Giebelhaus and Prof. Usselman.

<u>Danielle Sharpe</u>

Danielle is in the Department of Epidemiology at the University of Florida. Her work combines computational and epidemiologic concepts to use social media to identify health trends through analysis of "big data."

<u>Joel Hewitt</u>

Joel recently started working as a Research Associate at the Oak Ridge National Laboratory in TN, in the environmental sciences group. The research team is formally called "Society-Technology Interactions" and their project looks at next-generation biofuel research and development. He has two forthcoming papers on the history, politics, and technology of deepwater oil drilling in the United States.

Daniel Orrock

Daniel moved to Chicago and took a position as Corporate Counsel with Fieldglass, a cloud software provider owned by SAP, where he is learning a lot about technology and the law. In July of 2015, he married Emily Thomas.

<u>Alyssa Rumsey</u>

Alyssa has been working at Lockheed Martin since graduation two years ago and is now a part of the Operations Leadership Development program on assignment in Fort Worth, TX. From this experience, she's realized that she wants to pursue a Ph.D.

Courtney O'Neal

Courtney works at the *Atlanta Business Chronicle*, where she was just named the 2015 Employee of the Year. Congrats!



CONTACT HSOC



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Director of Undergraduate Studies Dr. Laura Bier laura.bier@hsoc.gatech.edu 404.894.6833 Director of Graduate Studies Dr. Bill Winders bill.winders@gatech.edu 404.894.8401

Associate Director of Undergraduate Studies Dr. Amy D'Unger amy.dunger@hsoc.gatech.edu 404.894.7448

A LETTER FROM THE GRADUATE DIRECTOR



I am pleased to see how the graduate program in the History and Sociology of Technology and Science (HSTS) has grown and thrived in the year and a half that I have served as the Director of Graduate Studies (DGS).

Of course, I cannot rightly take credit for much of the exciting events and growth – many other people have worked hard to make this a vibrant program. Nonetheless, it falls upon me to highlight some of the many achievements in the program.

First, I am happy to report that we have more funded graduate students in HSTS (15 in total) than we have had in my decade-and-ahalf at Georgia Tech! In addition, each of the past two years, we have admitted relatively large cohorts – 7 students joined the program in 2014, and 6 more joined in 2015.

These new cohorts have brought renewed vigor to the program, not only with their numbers but also with their intellectual interests. This expansion in the support of graduate students not only makes the graduate program and community stronger, but it also enhances HSOC.

Second, in January 2015, the 2014 cohort was very visible in the IAC CRIDC Graduate Student Paper Conference: four firstyear students participated in the conference. In fact, nine HSTS students participated in the oneday conference. In the paper competition for this conference, HSTS students won second and third prizes: **Chris Zakroff** and **Rebecca Watts Hull**, respectively.

Third, beyond Georgia Tech, we had three students present papers at conferences in 2015:

• Ron Dempsey, "History of Engineering Technology," National Academy for Engineering's Conference of Engineering Technology Education.

• Emily Gibson, "Building a Brand: Gender, Service, and the Emotional Labor of 'Selling' Commercial Aviation at Pan American Airways and Air France, 1940-1950," Business History Conference and "Air France— "The World's Largest Airline": A Commercial Firm as the Chosen Instrument of France's Colonial Mission, 1948–1950s," Society for the History of Technology (SHOT) Annual Meeting.

• Brian Jirout, "Civil Remote Sensing for Sale: Commercializing Landsat Image Use, 1978–1989," SHOT Annual Meeting.

In addition, the School of History and Sociology had a substantial presence at the annual SHOT meeting and in SHOT publications.

John Krige, the immediate past DGS for HSTS, was presidentelect for SHOT for 2015. Alice Clifton, currently a second-year PhD student, has played a leading role in organizing students in SHOT, and she co-organized and participated in a Presidential Roundtable at the conference. Peter Westin had a piece in SHOT'S online publication *Technology's Stories: Past and Present* entitled "Motorsports and the Motoring Public at Full Song (1950 to 1965): Measuring Men, Creatively Destroying, or Stimulating Technology?"

And three of our PhD alums – Angel Callahan (2013), Prakash Kumar (2004), and Tim Stoneman (2006) – each presented papers at the conference. What a strong presence for HSOC!

Fourth, a few of our PhD students won fellowship support: **Rebecca** Watts Hull had an internship in the Science, Technology and Innovation Policy (STIP) program at Georgia Tech that allowed her to focus on her research in the summer, Brian Jirout was a Guggenheim Fellow at the National Air and Space Museum in Washington, D.C., and Peter **Westin** was working at University of Virginia's School of Engineering and Applied Science as a Lecturer in the Department of Engineering and Society. Westin has also received the Doan Fellowship from the Beckman Center at the Chemical Heritage Foundation.

Finally, 2015 saw two students complete their PhDs in HSTS: **Joon An** and **Liang Yao**.

We are preparing to another season of graduate admissions, and I expect to see another strong group of students joining us in August 2016. Of course, I also expect the high visibility of the program and its students to continue through the next year – bringing more accomplishments to highlight!

Bill Winders Associate Professor of Sociology

Director of Graduate Studies

SELECTED GRADUATE STUDENT PRESENTATIONS AND PUBLICATIONS

Peter Westin- "Motorsports and the Motoring Public at Full Song (1950 to 1965): Measuring Men, Creatively Destroying, or Stimulating Technology?," in *Technology's* Stories: Past and Present, an online publication of the Society for the History of Technology. View the full publication at http://historyoftechnology.org/tech_stories/tech_stories/ westin.html.

Ron Dempsey- "History of Engineering Technology," National Academy for Engineering's Conference of Engineering Technology Education.

Emily Gibson- "Building a Brand: Gender, Service, and the Emotional Labor of 'Selling' Commercial Aviation at Pan American Airways and Air France, 1940-1950," Business History Conference and IAC CRIDC Graduate Student Paper Conference.

Emily Gibson- "Air France—"The World's Largest Airline": A Commercial Firm as the Chosen Instrument of France's Colonial Mission, 1948–1950s," Society for the History of Technology (SHOT) Annual Meeting.

Brian Jirout, "Civil Remote Sensing for Sale: Commercializing Landsat Image Use, 1978–1989," SHOT Annual Meeting.

Rebecca Watts Hull- "Pathways to Change: Explaining Campus Sustainability Movements at Three Georgia Universities." IAC CRIDC Graduate Student Paper Conference.

Jonah Bea Taylor- "Urban infrastructure, climate change, and expert communities in coastal US cities." IAC CRIDC Graduate Student Paper Conference.

Alice Clifton- "When All Other Means Have Broken Down: Messenger Pigeons in the US Military." IAC CRIDC Graduate Student Paper Conference. Christopher Zakroff- "A Flattering Coincidence? Technological Espionage and the SST Race." IAC CRIDC Graduate Student Paper Conference.

Hyoung Joon An- "S. Korea's Missile Development and the Diplomatic Relation with the U.S., 1958-1978." IAC CRIDC Graduate Student Paper Conference.

Soo A Lee- "The meaning of international collaborative research for the Korean materials and mechanical scientists and its influence on the scientific globalization in Korea." IAC CRIDC Graduate Student Paper Conference.

CONGRATS ON THESE JOB PLACEMENTS

- *Hyoung Joon An*, Associate Research Fellow, STEPI (Korean Science & Technology Policy Institute)
- *Sybrina Atwaters*, Office of Institute Diversity, Georgia Tech
- Gloria Ross, Government Accounting Office
- *Liang Yao*, History Adjunct Instructor, Young Harris College



DISSERTATION TOPICS OF CURRENT PhD STUDENTS

HANNAH WEKSLER

Early Modern Poultry Development from the Progressive Era to the New Deal The study deals with the relationship between government and/or industry and four issues: electricity and poultry production, construction and coop materials, egg production and conservation, and transport and storage.

EMILY GIBSON

Women Pilots and Commercial Airlines, 1930-1980 This thesis examines the role of gender dynamics in the formation of commercial aviation as well as the historically low numbers of female commercial airline pilots. A transnational study, it draws on material in the Delta, PanAm, and Air France archives.

BRIAN JIROUT

A History of NASA's Landsat Program

Landsat is a civilian earth observation satellite program designed to monitor global environmental change. The study centers on the politics of its use in the 1970s and 1980s.

JONAH BEA-TAYLOR

The Science of Coastal Protection and Anticipatory Planning at the Ports of Houston and Miami, 1940-1984

His research focuses on reducing vulnerability to the impacts of climate change, investigating past resilience to changing conditions in order to identify factors that are important today. His current case studies are the Ports of Miami and Houston in the postwar period.

PhD STUDENT SPOTLIGHT: REBECCA WATTS HULL

Examining Campus Sustainability and Food Sourcing

As a 2015 Georgia Innovation Intern, **Rebecca Watts Hull**, a doctoral student in the School of History and Sociology, investigated the impacts of the growing emphasis on "buy local" campaigns, and she used national and state data on campus food purchasing to predict the economic development benefits for Georgia of more aggressive local and sustainable food procurement goals. In addition, she investigated ways that universities, governments, and nonprofits can expand these benefits for Georgia farmers.

"Growing student demand for and institutional commitment to sustainability practices on college campuses in Georgia has created pressure for increased transparency in food sourcing," Hull said. "That pressure already has led to student education about the sources of foods served in the dining halls."

According to her report, entitled "Campus Commitments to Local and Sustainable Food Procurement: Trends, Benefits, Challenges and Opportunities," campus local, sustainable food initiatives in Georgia have, to date, resulted in greater procurement from commercial, conventional Georgia farms than smaller farms and ones with sustainability certifications.



Hull poses with Grant Grimes, Unit Marketing Coordinator and Sustainability Coordinator of Georgia Tech Dining Services.

Hull concludes the report by recommending that stakeholders extend regional economic benefits of campus local and sustainable food initiatives by implementing local buying commitments at all public institutions. She also recommends supporting infrastructure, such as food hubs, that can connect smaller and mid-sized farmers, including organic producers, with colleges and universities.

Rebecca Watts Hull was given the 2015 Homer Rice Award by the School of History and Sociology

RECENTLY DEFENDED DISSERTATIONS

HYOUNG JOON AN

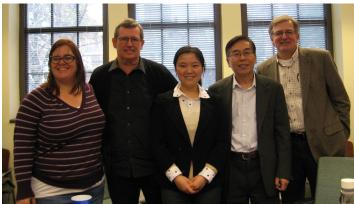
Seeking Independence in Space: Foreign Relations of South Korea in Space 1958 - 2010

This study charts South Korea's path from technological dependence on the US to an increasingly autonomous space capability.

LIANG YAO

Politics in a Bottle: History of Soft Drinks in Modern China This thesis examines how soft drinks acquired meaning and significance in the political economic context of Modern China. It shows how consumption was regulated and channeled in certain political and cultural ways.





PROFILE OF NEW FACULTY IN HSOC



Todd M. Michney, Visiting Assistant Professor of History

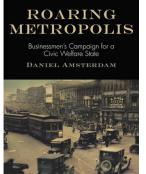
Todd M. Michney (Ph.D., University of Minnesota, 2004) is a historian of the United States with a focus on African American history, urban history, and the history of race and ethnicity. His publications include articles in the *Journal of Social History, Journal of Urban History, Journal of Planning History,* and *Reviews in American History*. He is completing revisions to his book manuscript, *Changing Neighborhoods: Black Upward Mobility in Cleveland, 1900-1980*, and his current research interests include black building tradesmen and the extent of African American access to New Deal mortgage supports. Michney sits on the board of the Urban History Association and has twice served as an NEH grant evaluator.

Learn More About HSOC: www.hsoc.gatech.edu

NEW FACULTY PUBLICATIONS



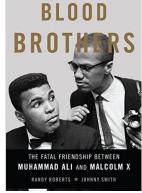
Co-Edited by John Krige



By Daniel Amsterdam



By Jennifer Singh



Co-Authored by Johnny Smith

FACULTY SPEND TIME AS VISITING FELLOWS

Dr. John Krige was a Visiting Fellow in Residence at Green College and the Liu Institute for Global Issues at the University of British Columbia, Vancouver, Canada.

Dr. Hanchao Lu was a Fellow at the Harvard Radcliffe Institute, Harvard University/Radcliffe Institute for Advanced Study.

HSOC FACULTY FEATURED IN THE PRESS

Kristie Macrakis in Newsweek

Dr. Kristie Macrakis was featured in the "Opinions" section of the November 11th edition of *Newsweek* magazine. Her piece examined the end of the Cold War spy era and the re-emergence of spy bureaucracies in the post-9/11 era. To read the full text of the article, go to <u>www.newsweek.com/cold-warover-spying-continues-399566</u>.



Dan Amsterdam in The Atlantic

Dr. Daniel Amsterdam was featured in *The Atlantic.* His piece examined the poverty eradication efforts made by wealthy businessmen in the early 20th century, in light of the recent pledge by Facebook CEO Mark Zuckerberg and his wife Priscilla Chan to donate 99% of their fortune. To read the full text, go to <u>www.theatlantic.com/politics/archive/2015/12/the-shortcomings-of-billionaire-philanthropy/418938.</u>



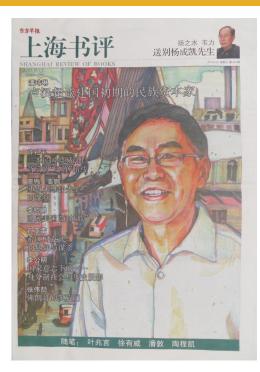
Jon Schneer on John Batchelor Show

Dr. Jonathan Schneer was recently featured on the John Batchelor Show to discuss his book *Ministers at War: Winston Churchill and His War Cabinet*, which was chosen as Book of the Month by BBC History Magazine. To access the podcast, go to <u>http://johnbatchelorshow.</u> com/podcasts/mon-72015-hr-1-jbs-ministerswar-winston-churchill-and-his-war-cabinetjonathan-schneer.





ACTIVITIES AND ACCOLADES



Dr. Hanchao Lu Presents at Sixth World Forum on China Studies

The Sixth World Forum on China Studies was held in Shanghai on November 20-21, 2015. **Professor Lu's** presentation was titled "The Pursuit of Happiness in Maoist China: What Can We Learn from It?".





HSOC Administrator Grace Garrett Wins Award



Administrative Manager **Grace Garrett** received the 2015 Ivan Allen College Administrative Staff Award.



Dr. Gerona Wins Western History Association's Bolton-Cutter Prize

Dr. Carla Gerona was awarded the 2015 Bolton-Cutter Prize from the Western History Association for the best article on the history of the Borderlands. The article is entitled, "With a Song in Their Hands: Incendiary Décimas from the Texas and Louisiana Borderlands during a Revolutionary Age."

JENNY LEIGH SMITH

Works Plans and Realities on Soviet Farms, 1930-1963 in Progress





Dr. Jenny Leigh Smith Named Recipient of Henry Wallace Award

Dr. Smith was named a recipient of the Henry Wallace Award for her book *Works in Progress: Plans and Realities on Soviet Farms, 1930-1963.* The Henry A. Wallace Award, given out by the Agricultural History Society at Mississippi State University, recognizes the best book on agricultural history outside of the United States.

ACTIVITIES AND ACCOLADES







Dr. Johnny Smith Wins Teaching Awards

Dr. Smith, an Assistant Professor in HSOC, has been named the 2015 IAC Teacher of the Year and was awarded the Georgia Tech Class of 1940 Excellence in Teaching Award.

Dr. Flamming Wins Legacy Award

Dr. Doug Flamming was given the 2015 Ivan Allen Legacy Award. The award honors those whose lives and work embody the spirit of Mayor Allen.

Alum Dr. Leslie Sharp Wins Ivan Allen Legacy Award

Dr. Sharp was awarded the 2015 Ivan Allen College Day Alumni Legacy Award. Leslie is an alum of the HSTS Ph.D. program and is currently the Associate Vice Provost for Graduate Education and Faculty Affairs at Georgia Tech.





HSOC Professors Knoespel and Lu Win IAC Awards

Dr. Smith, an Assistant Professor in HSOC, has been named the **Dr. Smith**, an Assistant



Dr. Kristie Macrakis Awarded a Fellowship

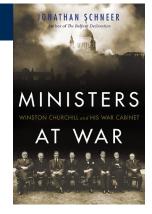
Dr. Macrakis has won a prestigious Woodrow Wilson Center Fellowship. Each year the center hosts approximately 160 outstanding scholars, practitioners, journalists and intellectuals to take part in its non-partisan dialogue.

Dr. Schneer's "Ministers at War" Wins Accolades

Dr. Jonathan Schneer's book *Ministers at War: Winston Churchill and His War Cabinet* was named the Book of the Month by the BBC History Magazine. In addition, Dr. Schneer was invited to present the Livingston Lecture at the Atlanta History Center in April 2015.

FACULTY AWARDED GRANTS

- Carla Gerona, Small Grants for Research for her manuscript "More than Six Flags"
- *John Krige,* Small Grants for Research, Vancouver Workshop on Science and the Cold War in a Decolonizing World
- *John Krige and Alasdair Young (INTA)*, Jean Monnet Center of Excellence, European Union Conference
- Kristie Macrakis, Small Faculty Foundation Grant from GTRF
- Jenny L. Smith, NSF/STS Conference Grant, Transplanting Modernity



JOHN KRIGE PLANS INTERNATIONAL WORKSHOP



International Workshop The European Union as Peacemaker and Peacekeeper

13-14 November 2015 Old CE Building, Room 104 21 Bobby Dodd Way, Georgia Tech, Atlanta

Friday, 13th November

Welcome Alasdair Young and John Krige, Georgia Tech

- 1.00 PM Introduction Vicki Birchfield, Georgia Tech
- 1.30 PM Jolyon Howorth, Yale University
- "European Integration Began with Defense (1940s). Is That Where it Will Grind to a Halt (2010s)?"
- 2.30 PM Kiran Patel, Maastricht University "Who was Saving Whom? European Integration and the Cold War, 60s and 70s"
- 3.30 PM Coffee
- **3.45 PM** Piers Ludlow, London School of Economics & Political Science "More Than Just the Single Market: European Integration, Peace, and Security in the 1980s."
- **4:45 PM** Richard Whitman, University of Kent Commentary and Q & A

Stephen C. Hall Building, 215 Bobby Dodd Way, Georgia Tech

- **5.30 PM** Lord William Wallace (public lecture, introductory remarks, Alasdair Young, Georgia Tech) "European Diplomacy Since the Cold War: How Ambitious, How Inhibited?"
- 6.30 PM Reception

Saturday, 14th November

9.00 AM Helen Wallace, London School of Economics and Political Science "Assessing the Role of EU Enlargement in Peacekeeping and Peacemaking"

> Center for European and Transatlantic Studies

- **10.00 AM Anand Menon, King's College London** "Failure in the EU's Eastern Neighborhood?"
- **11.00 AM Desmond Dinan, George Mason University** Overview and Reflection
- **12.00 PM** Geoffrey Harris, European Parliament Commentary and Q & A
- 12.30 PM Lunch and Wrap-Up
- **1.30 PM** Katja Weber, Georgia Tech Closing Remarks

With generous support from:

Georgia Tech

Georgia School of History Tech and Sociology Georgia The Sam Nunn School Tech of International Affairs



Co-funded by the Erasmus+ Programme of the European Union

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UPCOMING SYMPOSIUM IN APRIL 2016

Metropolitan America in a Globalizing Age:

Inequalities and Opportunities

A Symposium at Georgia Tech April 22, 2016 10am-6pm Gordy Room, Wardlaw Center Register at hsoc.gatech.edu/symposium

Schedule

The 1996 Atlanta Olympics: Assessing Multiple Legacies, 10:00-11:30am

Metropolitan America in a Globalizing Age: A Roundtable Discussion with Elizabeth Higginbotham, Becky Nicolaides, Andrew Needham, and Thomas Shapiro, 1:00-2:30pm

Breakout sessions 2:45-4:15pm Each of the four featured speakers will lead a discussion about a pertinent topic or article-length reading of their choosing. Interested participants must register for these sessions at hsoc.gatech.edu/ symposium by April 1.

Reception to Follow

PARTICIPATING SCHOLARS:



Elizabeth Higginbotham Professor Emerita University of Delaware and Distinguished Visiting Professor, HSOC, Spring 2016

Andrew Needham Associate Professor of History, NYU



Thomas Shapiro Pokross Professor of Law and Social Policy and Director, Institute on Assets and Social Policy, Brandeis University

Becky Nicolaides Research Scholar, UCLA

Georgia School of History Tech and Sociology

Ivan Allen College of Liberal Arts

Fall 2015 Speakers Series

31 August-*"Conservative Rebels: How Engineers and Physicians Fractured the National Academy of Sciences in the 1960s"*

14 September- Alexandra Hui (Mississippi State University) "Listening to Nature: Representing Bird Song, 1885-1945"

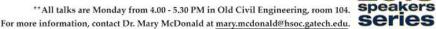
28 September- David Sehat (Georgia State University) "The Jefferson Rule: How We Started Fighting over the Founding Fathers"

19 October- Madina Goldberg (Agnes Scott College) "Nation, Islam, and Theater: Muslim Cultural Reform on the Eve of the Russian Revolution"

9 November- Deven Desai (Scheller, Georgia Tech) "The New Steam: On Digitization, Decentralization, and Disruption"

23 November- Jenifer Van Vleck (Yale University) "Corporate Globalism in the American Century: The Privatized Infrastructure of Modernization and Development, 1930s-1970s"

30 November- Todd Michney (HSOC, Georgia Tech) "African American Access to New Deal Housing Programs and Early Civil Rights Activism"



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hsoc

Christopher J. Ward

"Stagnation or Stability?: The Brezhnev Years from the Perspective of the Construction of the Baikal-Amur

Clayton State University

Mainline Railway (BAM)"

hsoc spring 2016 speakers series

Monday, February 15th Old CE Building, Room 104 4.00 PM

All are welcome.

Looking back to the fall 2015 speakers series