

Spring 2019 - 2021

HSOC NEWSLETTER



Georgia Tech  School of History and Sociology
Ivan Allen College of Liberal Arts



ERIC SCHATZBERG

Chair & Professor

School of History
and Sociology

Chair's Message

Despite the hardships of the pandemic, the School of History and Sociology has done amazingly well. Our success is due to the tireless efforts of our faculty and staff. Every member of the School has stepped up to the plate to deal with the crisis, allowing us to continue delivering high-quality education to our students. Course enrollments remain robust, and the number of majors is stable. This admissions season, a record number of prospective undergraduates selected the HTS major in their applications to Georgia Tech. Graduate applications were also strong this year, and we are excited about the incoming cohort. Our faculty are winning prizes left and right for their teaching and research, and we had considerable success in internal grant competitions.

Nevertheless, coping with the pandemic has been exhausting. For over a year, the entire Institute has conducted the vast majority of work remotely. We haven't had an in-person faculty meeting since March 2020. Faculty have collectively spent thousands of hours learning new software and redesigning courses for online delivery. Most of our classes have met online, aside from occasional in-person sessions with masked students in half-empty classrooms. Even when meeting in person, we live-stream lectures and discussions to students who can't be present. Archive closures and travel bans have stymied research projects. Shuttered schools have forced parents to juggle child care and online meetings. Despite these challenges, we've survived the pandemic without major damage, and I'm looking forward to returning to normal in the fall.



Faculty & Staff Highlights

Many of the faculty's accomplishments are discussed elsewhere in this newsletter, so I'll just highlight a representative subset. First, Hanchao Lu won this year's Ivan Allen, Jr. Legacy Award in the faculty category. This award recognizes a faculty member in the Ivan Allen College who demonstrates an outstanding record of service, leadership, and teaching. Second, Amy D'Unger won the 2021 Geoffrey G. Eichholz Faculty Teaching Award. This is one of the top teaching awards at Georgia Tech. Third, our newest faculty member, Kelley Fong, won an Ivan Allen College Faculty Excellence Award for her fantastic article, "Getting Eyes in the Home: Child Protective Services Investigations and State Surveillance of Family Life," which appeared in the prestigious *American Sociological Review*. Finally, LaDonna Bowen-Chavers, our much beloved graduate advisor and longest-serving employee, won the Ivan Allen College 2021 Buzz Award for Excellence in Student Service.

Emeritus Highlights

I could go on with the awards, but instead I want to discuss the comings and goings among the faculty and staff since my last update. We've had four retirements in the past three years. Professor Ken Knoespe, who was jointly appointed in LMC and HSOC, became emeritus in 2018, along with Professor Jonathan Schneer. Both have remained active scholars. Schneer last year published *The Lockhart Plot: Love, Betrayal, Assassination and Counter-Revolution in Lenin's Russia*. In 2019, Professor Larry Foster also became emeritus after 42 years as a faculty member at Georgia Tech. Finally, in 2020 Professor John Krige, Regents Professor and Kranzberg Professor, also became emeritus after 20 impressive years at Georgia Tech. We miss all of these colleagues.

New Hires Highlights

We've also hired two new faculty and one new staff member in the past two years. Associate Professor Amit Prasad joined the School in January 2020. Dr. Prasad's research and writing are focused on global, transnational, and de-colonial sociology of science, technology, and medicine, especially in India. He has considerable expertise in science and technology studies. Assistant Professor Kelley Fong joined the School in August 2020. Dr. Fong's interests center on sociology of the family, children, social policy, and inequality. Her current research focuses on the pathologies of child protective services in the United States. And finally, in September 2019 we replaced our previous administrative manager with the extremely able Robert Hampson, who has experience in banking and student services.

The School of History and Sociology has also drafted a new strategic plan. This plan draws on the periodic Academic Program Review (APR) that we conducted last year. This review involved a detailed self-study and a visit by a committee of outside experts. The HSOC strategic plan builds on the APR, and also responds to more recent events, most importantly the COVID-19 pandemic and the anti-racism movement that emerged after the murder of George Floyd. When completed, this plan will help guide the School for the next six years as we strengthen our research and teaching in history and sociology within this great technological university.

One final note: after four years as chair of the School of History and Sociology, I will be returning to my regular role as a member of the HSOC faculty on August 1. Hanchao Lu will be taking over as interim chair until a search for a new chair can be completed. The School will be in good hands under Professor Lu. Thanks to all the HSOC faculty, staff, and students for their hard work maintaining the excellence of the School, especially during the pandemic. For myself, I look forward to renewing my focus on teaching and research.



Eric Schatzberg
Professor of History
Chair



DANIEL AMSTERDAM

Director of Undergraduate Studies

School of History and
Sociology

Director's Message

Well, it's official. The School of History and Sociology's undergraduate program can survive a global pandemic. It has been a challenging year with most of our faculty scrambling to adapt their courses to either a fully online or hybrid format, which combines in person and online elements. Even the handful of faculty who opted to teach fully in person with masks and social distancing regularly had to revise their teaching plans due to student absences related to COVID, including the need to temporarily quarantine because of potential or actual exposure to the virus.

Nonetheless, our faculty and students persevered and finished another academic year marked by high achievement. As usual, our faculty won a disproportionate number of campus awards for their work in the classroom, and our History, Technology, and Society majors (HTS) continued to perform remarkably well. HTS majors at the tail-end of our curriculum — in our upper-level capstone seminars — produced exciting final projects on a range of topics and presented their work at our now semi-annual HSOC research symposium. While the task of choosing winners was extremely difficult, HSOC's undergraduate curriculum committee proudly bestowed HSOC's top honors on highly deserving students — specifically, Mariel Barnett and Kimberly Molina-Veronico, who jointly won this year's Bellon Award, and Anne Rentz, who won this year's Chair's Award for the best research paper.

The undergraduate committee also offered two scholarships to incoming HTS majors. We would love to be able to offer more scholarships — especially to first-generation students and students from historically underrepresented groups — and are very much hoping for additional alumni support to help us do so. We also managed to add three new classes to our permanent curriculum: Food and Society, Environmental Sociology, and Modern Latin American History.

Although we are all unusually eager to put this year in our rearview mirror, HSOC faculty and students should feel proud that we were able to band together and get through such a difficult time. I know that I speak for everyone in HSOC in saying that we hope that you and yours are all safe and well. We would, as always, love to receive updates from all of you.

A handwritten signature in dark ink, appearing to read 'D. Amsterdam'.

Daniel Amsterdam
Associate Professor
Director of Undergraduate Studies



Awards & Winners

Bellon Award

Lucy Groves (2019)
 Kayla McManus-Viana (2020)
 Mariel Barnett and Kimberly Molina-Veronico (2021)

HSOC Chair's Award

Alyssa Anne Rentz (2021)

HSOC Service Award

Hannah Corpe (2019)

IAC Outstanding Undergraduate Researcher

Kayleigh Haskin (2019)

Research

HSOC Undergraduate Research Symposium

The HSOC Undergraduate Research Symposium continues to be an integral part of the HSOC seminar courses. In 2019-2020, the symposia featured presentations on topics such as food in the world economy, the history of oil in the Middle East, digital humanities, globalization, the history of technology, and social welfare policy.

Recently Completed Research Option Theses

Kayla McManus-Viana (2020) *Christendom v Clericus: The Punishment of Clerical Necromancers From 1100-1500 CE*

Clubs & Extracurricular Activities

The History and Sociology Club moved online in 2020, hosting events such as trivia nights, socials, and more. The annual Halloween costume party, H-Con, also moved online as students submitted video entries for the event's costume contest.

Scan the QR code to see more.





RACHEL DEKOM

Undergraduate

Student Advisory Board's
Internship

Intern Spotlight

Rachel was the first recipient of the Student Advisory Board's Internship Scholarship, which provides money to IAC students completing unpaid summer internships. Rachel participated in the Serve-Learn-Sustain internship program, which paired her with Carrie's Closet, a mobile clothing pantry for children entering foster care. Her focus at the organization was on researching child welfare policy to help Carrie's Closet begin advocating for a Foster Child Bill of Rights in Georgia. Since graduating in 2020, Rachel continues to work for the organization.

2019-2021 Graduates

Spring 2019

Hannah Corpe
Casey Crowe
Kayleigh Haskin
Keely Mruk
Kaylan Pugh
Yonatan Weinberg

Fall 2019

Peter Janoe
Haley Phillips
Davis Schultz

Spring 2020

Mary Lillian Ambler
Sarah Brock
Jamieson Hunt
Anna Pethel
Shembari Phillips
Alyssa Rentz
Auston Varner
Meredith Wood

Summer 2020

Morgan Bruce
Emma Shumway
Isabella Vear

Fall 2020

Chloe Alexander
Rachael Bonitatibus
Rachel Dekom
Lucy Groves
Kayla McManus-Viana
Jeramie Paz

Spring 2021

Mariel Barnett
Charlotte Canavor
Antonneous Clayton
Katherine Clowse
Kierra Fletcher
Meredith Hill
Colby Morris
Antwan Owens
Breanna Roper
Dominique Washington
Elizabeth Welsko
David Whiteman
Kendall Wilson

Alumni News and Updates

Hannah Corpe B.S. HTS, 2019

Corpe started a new position as an Internal Auditor for PNC as part of their rotational program in March, following a position with IBM's Client Innovation Center. She will be moving to Pittsburgh for her new role once in-person work resumes.

Ron Dempsey Ph.D. HSTS, 2018

Dempsey was selected as the 10th President of Oakland City University.

Brian Jirout Ph.D. HSTS, 2017

Jirout accepted a position as Boeing's Archivist and Historian, working to develop a history of Boeing's involvement with the Shuttle program, an oral history project, and building a historical archive for the company's St. Louis site.

Prakash Kumar Ph.D. HSTS, 2004

Kumar was one of the scholars interviewed in an episode of PBS's *American Experience* on Norman Borlaug, "The Man Who Tried to Feed the World."

Marcela Moreno B.S. HTS, 2013

Moreno led a team to apply for a Federal Transit Administration grant of \$1.25M to update bus stops with shelters in the City of Asheville. In December, she started a job with the Community Transportation Association of America as a Transit Technologist. In March, she was selected for the National Association of City Transportation Officials' Transportation Justice fellowship to work on a project advancing mobility justice.

Alessandra (Alece) Palazzolo B.S. HTS, 2014

Palazzolo graduated Summa Cum Laude from Georgia State University College of Law. She passed the October 2020 Georgia Bar is now working as an associate at Buckley Beal, LLP.

Laurence Ralph B.S. HTS, 2004

Ralph, recipient of the 2017 HSOC Alumni Award, published an essay and video on "The Scars of Being Policed While Black" in *The New York Times*.

Alyssa Rumsey B.S. HTS, 2013

Currently a doctoral student in Digital Media, Rumsey is the primary investigator on a project studying the organizational factors, technological design, and impact of new virtual reality technologies on employees.

Leslie Sharp Ph.D. HSTS, 2004

Sharp was named as the new Dean of the Georgia Tech Library, assuming the role on July 1, 2020.

Danielle Sharpe B.S. HTS, 2014

Sharpe successfully defended her dissertation proposal in September 2020 and became a Ph.D. Candidate in the Department of Epidemiology at Emory University. Sharpe also continues to work at the Centers for Disease Control and Prevention as a Geospatial Epidemiologist. Danielle's social vulnerability research has been showcased in the *Morbidity and Mortality Weekly Report*, CDC's peer-reviewed journal, and has been recognized in national media, such as in *USA Today*.

Rebecca Watts-Hull Ph.D. HSTS, 2018

Watts-Hull accepted a position as the Service Learning and Partnerships Specialist with Georgia Tech Center for Serve-Learn-Sustain.

Lynne Wells Graziano M.S. HSTS, 2008

Graziano will mark seven years at Bellwether Education Partners this summer and was recently promoted to Senior Analyst on the Policy and Evaluation team. She and her husband John welcomed their second grandchild, Cecilia, in September.

Fang Zhou Ph.D. HSTS, 2010

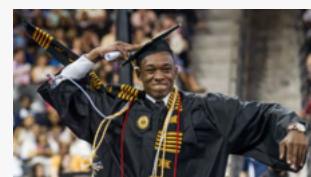
Zhou was one of 76 delegates representing the Georgia Republican Party at the 2020 Republican National Convention.

DANTE' ZANDERS

Alum

B.S. in History,
Technology, and Society

Dante' graduated with a B.S. in HTS in 2014, and his graduation photo has been one of the most-used commencement images around campus ever since. After Georgia Tech, Dante' received an M.S. in Biomedical Sciences from Texas A&M and is currently a second year medical student at Mercer University in Macon, GA. He was recently featured in a video by Mercer University for Black History Month where he discusses his journey from his small hometown of McRae, Georgia to becoming a member of the medical profession. During his studies, he continues to work towards expanding understanding of the sociology of medicine and bringing awareness to the need for more diversity in the medical field.





KRISTIE MACRAKIS

Director of Graduate Studies

School of History and
Sociology

Director's Message

I took over the reins as the new Director of Graduates Studies in the fall of 2020 as the pandemic still raged. Despite the lack of in-person meetings, the graduate program in the History and Sociology of Technology and Science (HSTS) had a lively year marked by student achievements and stimulating intellectual fare. Thank goodness for Georgia Tech's videoconferencing platform BlueJeans — our version of Zoom University!

Our Graduate Forum brought in external speakers and sponsored professionalization events for the graduate students. Our six external speakers included the famed sociologist of science and technology, Trevor Pinch from Cornell University, who regaled his audience with a lively seminar on the social construction of technology including audio clips, and Eden Medina from MIT, who spoke on her highly recognized work on the history of cybernetics in Latin America. Our professionalization series included sessions like applying for external fellowships and grants.

Despite the pandemic, students continued to win awards, present papers, teach, take seminars and publish in journals. I'll mention only a few highlights, but you can read more on our website and our new twitter account. (To keep abreast of breaking news, follow us [@hstsgorgiatech](https://twitter.com/hstsgorgiatech)).

During the past two years, graduate students have produced over a dozen publications. In the spring of 2021 alone, four students had papers published in top journals. Gloria Calhoun, a second year Ph.D. student, had a paper published on wires in the prestigious journal *Technology and Culture*, Alice Clifton-Morekis's paper on carrier pigeons as a form of secret communication is coming out in the Spring 2021 issue of *Technology and History*, Mario Bianchini had another paper published in German on computer toys in East Germany, and Elise Li Zheng published her work on self-tracking fitness applications in the journal *AI and Society*. In 2019, Garrett Bunyak published three different articles on the topic of cats.

Four students presented at the Graduate Student Virtual Conference in January 2021 and one moderated. Many students also gave academic presentations at online conferences or events outside of Georgia Tech.

Several students won awards: Alice Clifton-Morekis was the recipient of the graduate student Ivan Allen College (IAC) Legacy Award, Marjorie Hall won a Brooks Byers Institute for Sustainable Systems (BBISS) Graduate Student Assistantship for two years and Mario Bianchini won a Fulbright Award for 2019-20 and spent the year in Berlin doing research. When he returned, he took up his Linda Hall Grant.

We also have students who are active in the public engagement of the history and sociology of science and technology on social media. For example, Alejandra Ruiz has 65.8k followers on her Spanish language Instagram account



[@mitochondria.cc](https://mitochondria.cc) and Elise Li Zheng publishes on Medium.com [@elise901](https://medium.com/@elise901).

We had a number of students graduate between 2019-2021, including Renee Shelby, who took up a postdoctoral fellowship at Northwestern University, Ling-Ming Huang, who became a postdoctoral fellow in Taiwan, Xinchun Shen, who is an assistant professor at Shanghai Jiaotong University in China, and Peter Westin, who is now a lecturer at the University of Virginia. Sooa Lee defended her thesis in the spring of 2021. Five students received their masters degree during the last two years: Declan Abernethy, Leslie Bennett, Amber Brooks, Amber Johnson, Katherine Wilkins and Li (Elise) Zheng. Congratulations to all these accomplished students on these major achievements!

We have an excellent large new cohort of students excited about joining the program in the fall of 2021. Please welcome Ed Barker, Kendall Gallman, Carla Kabwatha, Addison Malone (who deferred from last year because of the pandemic), Lindsay Smith, Benjamin Wills, and Zhongxian Xiao. As a sign of the times, Jack Xing participated in classes and events during the pandemic year 2020-21 via BlueJeans from Hong Kong, but will be joining us in person this fall.

Next year we will launch an active program exploring the topic of Career Diversity in which we will make students aware of alternate career strategies after graduating. We will be in touch with alumni about joining us for virtual or in-person meetings sharing their experiences with jobs outside of academia.

Despite the pandemic, the graduate program has become a vibrant community of budding and curious scholars. We are all looking forward to next year when we can continue our active programs of research and teaching in person.

Please stay in touch and write to us with any news.



Kristie Macrakis
Professor
Director of Graduate Studies (DGS)



ELISE LI ZHENG

Ph.D. student

School of History and
Sociology

Graduate Student Spotlight

Elise Li Zheng is a Ph.D. student in the History and Sociology of Technology and Science focusing on the relationship between technology and health, especially the social impact of cutting-edge personal technology. Her article, "Interpreting Fitness: Self-tracking With Fitness Apps Through a Postphenomenology Lens," was accepted to *AI & Society* in early 2021, and she published "Redefining the Datafication of Selves: Review of Data Selves: More-than-Human Perspectives, by Deborah Lupton" in *Techné: Research in Philosophy and Technology* in October 2020.

In 2020, Elise received the Homer Rice Award, which recognizes an HSOC graduate student for service and commitment to fostering a sense of community in the School of History and Sociology. She also was named the Graduate Teaching Assistant of the Year for Online Teaching.

Welcome New Graduate Students

Ed Barker

Addison Malone

Benjamin Wills

Kendall Gallman

Lindsay Smith

Zhongxian Xiao

Carla Kabwatha

Recently Defended Dissertations

Xincheng Shen, *Engineering Shanghai: Water, Sewage, and the Making of Hydraulic Modernity*

Peter Westin, *Race Space: The Transformation of Iconic Motorsport Circuits From Public Use to Large Technical Systems, 1950-2010*

Ling-Ming Huang, *The Birth of the Taipei Metro and Technological Hybridity Under American Hegemony: the History of the Rail Mass Transportation in Postwar Taiwan*

Renee Shelby, *Designing Justice: Sexual Violence, Technology, and Citizen Activism*

Sooa Lee, *The Emergence and Development of Cross-National Knowledge Sharing and Production: Case Studies of International Collaborative Projects in South Korea*



Awards

Graduate Instructor of the Year

Mario Bianchini (2019-2020)
Garrett Bunyak (2020-2021)

Graduate Teaching Assistant of the Year

Elise Li Zheng (2020-2021)

Homer Rice Award

Kera Allen (2019)
Elise Li Zheng (2020)
Declan Abernethy (2021)

Ivan Allen Graduate Student Essay Competition

Sharon Rachel (2020)

Ivan Allen Legacy Award

Alice Clifton-Morekis (2021)

Outside Awards

Marjorie Hall, Brooks Byers Institute for Sustainable Systems (BBISS) Graduate Student Assistantship in their BBISS GRA Scholar Program (Spring 2021)

Renee Shelby, Section Body & Embodiment Best Graduate Student Paper Award from the American Sociological Association (2019)



Publications

Amber Brooks published her article "Dr. Battey's Ovariectomy, 1872-1878" in the *Journal of the Coalition of Feminist Scholars in the History of Rhetoric and Composition*.

Alejandra Ruiz Leon co-authored a book titled *A Ciencia Cierta* on the COVID-19 pandemic with two other Peruvian scientists.

Alice Clifton-Morekis published her article, "Front Line Fowl: Messenger Pigeons as Communications Technology in the US Army," in *History and Technology*.

Elise Li Zheng published her article, "Interpreting Fitness: Self-tracking With Fitness Apps Through a Postphenomenology Lens," in *AI & Society* (2021).

Continuation of Grad Publications

Garrett Bunyak published "Fat Cats and Porky Pooches: 'Pet Obesity,' Moral Panic and Posthuman Possibilities" in *Society and Animals*, "Optimizing Companion Cats: Feline Agility, Biopower and Possibilities of Interspecies Flourishing in Sport" in *Sociology of Sport Journal* 36(3): 224-232, and "Will Curiosity® Kill the Cat?: Technoscience and Free Living Cats 'Down Under'" in *Humanimalia* 10(2): 203-231 in 2019.

Bunyak also co-authored "Autism Disparities: A Systematic Review and Meta-Ethnography of Qualitative Research 2010-2016" in *Qualitative Health Research* 29(6): 796-808 with Associate Professor Jennifer Singh.

Gloria Calhoun published "Why Wire Mattered: Building US Networked Infrastructures, 1845-1910" in *Technology and Culture*.

Kera Allen co-authored "From Programming to Products: Softalk Magazine and the Rise of the Personal Computer User" in *Information & Culture* (2020). In 2019, she published an article titled "'The Official Response is Never Enough': Bringing VisiCalc to Tunisia" in *IEEE Annals of the History of Computing* (2019).

Mario Bianchini published "From Playing to Knowledge: Computer Toys as 'Real Existing Utopia' in the German Democratic Republic" in the German *Jahrbuch für Historische Kommunismus Forschung* (2021). In 2020, he published "Soldiers of Theory: German Economists and the Cold War" in *German Studies Review*, vol. 43.1.

Jack Linzhou Xing co-authored two articles with Naubahar Sharif; "Restricted Generalizability of City Innovation Policies: The Case of E-healing in China" in *Science and Public Policy*, 2019 and "From Creative Destruction to Creative Appropriation: A Comprehensive Framework" in *Research Policy*, 2020.



Welcome New Faculty

**KELLEY FONG****Assistant Professor**School of History and
Sociology**AMIT PRASAD****Associate Professor**School of History and
Sociology

Activity and Accolades

**Daniel Amsterdam**Daniel Amsterdam
was named the 2019
Ivan Allen
Outstanding Teacher
of the Year.**Ronald Baylor**Ronald Baylor received a
Lifetime Achievement
Award from the
Immigration and Ethnic
History Society.**Kate Pride Brown**Kate Pride Brown was
awarded the CTL/BP
Junior Faculty
Teaching Excellence
Award. She was also
named as a Class of
'69 Teaching Fellow.**Laura Bier**Laura Bier was named a
Provost's Teaching and
Learning Fellow for
2020 - 2022 as well as a
Professor of Excellence
by the GT Athletic
Association.**Kelley Fong**Kelley Fong was featured
in an interview for *Rise
Magazine* about her book,
*'The Tool We Have': Why
Child Protective Services
Investigates So Many
Families and How Even
Good Intentions Backfire*.
She also received an
inaugural Ivan Allen
College Faculty
Excellence Award.**Larry Foster**Larry Foster published
"Why the Prophet is a
Puzzle: The Challenge
of Using Psychological
Perspectives to
Understand the
Character and
Motivation of Joseph
Smith, Jr.," in *Dialogue: A
Journal of Mormon
Thought*, vol. 53, no. 2
(Summer 2020).

**Kristie Macrakis**

Kristie Macrakis was named the Sigma XI Distinguished Lecturer for 2021 to 2023.

**Carla Gerona**

Carla Gerona was named a 2020 Face of Inclusive Evidence. She also held a Provost Teaching and Learning Fellowship from 2018-2020.

**Germán Vergara**

Germán Vergara was featured in a podcast on energy transitions by the Center for Culture, History, and Environment at the Nelson Institute for Environmental Studies at the University of Wisconsin-Madison.

**Mary McDonald**

Mary McDonald co-edited two anthologies with former SST postdocs: *Sociocultural Examinations of Sports Concussions* with Dr. Matt Ventresca and *Sports, Society, and Technology: Bodies, Practices, and Knowledge Production* with Dr. Jennifer Sterling. In 2019, she was named a Face of Inclusive Excellence by Georgia Tech.

**Sherie Randolph**

Sherie Randolph co-authored an article in *The Washington Post* titled "Black Feminists Taught Democrats to go Broad and win Big" in November 2020. In 2021, she received a competitive residential fellowship at the University of Connecticut Humanities Institute for 2021-2022, as well as Brown University's Howard Foundation Fellowship.

**Jennifer Singh**

Jennifer Singh was invited to give the keynote address at the Autism, Genetics, and Identity: Exploring the Complexities of Autism Genetics Research Conference in summer 2019. That year, Singh was named a Georgia Power Professor of Excellence and was among three faculty selected for the fourth cohort of Georgia Tech's Emerging Leaders Program. In 2020, Singh received a Digital Integrative Liberal Arts Center grant for her project *Visualizing Digital Autism Disparities in Metro Atlanta, Georgia*.

**Johnny Smith**

In 2020, Johnny Smith appeared on WGBH in Boston to discuss the 1918 World Series, held during a flu pandemic that year. He also appeared in an SEC Network documentary about Carlos Alvarez, a Cuban immigrant who went on to become an All-American football player and student activist. It was also announced that his book *Blood Brothers: The Fatal Friendship between Muhammad Ali and Malcolm X*, co-authored with Randy Roberts, will be adapted into an eight-part miniseries by A+E Studios. Smith will serve as one of the consulting producers on the project.

**Amy D'Unger**

Amy D'Unger received a number of teaching distinctions during the 2019-2020 and 2020-2021 academic years. In 2019, she became the first faculty member in the Ivan Allen College to be selected by the USG Board of Regents to be a Chancellor's Learning Scholar. In 2021, she was awarded the prestigious Eichholz Teaching Award. She also received a Class of 1934 CIOS award and has been recognized for excellence in academic advising by Georgia Tech and the National Academic Advising Association.

**Allen Hyde**

Allen Hyde published "Left Behind? Financialization and Income Inequality Between the Affluent, Middle Class, and the Poor" in *Sociological Inquiry* in 2019. Hyde also co-authored "Degrees of Inequality: The Great Recession and the College Earnings Premium in US Metropolitan Areas" in *Social Science Research* that year. In 2020, he co-authored an article in *Context Magazine* titled "A Slow Start on an Urgent Crisis: How Lack of Health Insurance Helps Explains Deficiencies in Coronavirus Testing in US States."

Hyde is also part of a team of researchers from Georgia Tech and Savannah State University were awarded a National Science Foundation Civic Innovation Challenge planning grant titled "Co-creating Data for Disaster Resilience with Historically Marginalized Communities in Savannah." He was also awarded a 2020-2021 Atlanta Global Research and Education Collaborative (AGREC) grant for "Advancing a Community-Based Participatory Research Model for Metropolitan Regional: Immigrant Integration and Receptivity through the One Region Initiative." Hyde was the recipient of the 2020 SGA's Dean George C. Griffin Faculty of the Year Award.

**John Krige**

John Krige was named Regents Professor by the USG Board of Regents in 2019. He was also awarded the prestigious Francis Bacon Award in the History and Philosophy of Science and Technology. As part of the award, he spent 10 weeks as a visiting professor at the California Institute of Technology and led the biennial Francis Bacon Conference. In 2020, Krige published "Scholars or Spies? US-China Tension in Academic Collaboration" and co-authored "Transnational Transactions: Negotiating the Movement of Knowledge Across Borders" in *History and Technology* (March 2021).

**Todd Michney**

Todd Michney was awarded the 2019 Award for Excellence in the Educational Use of Historical Records by the USG Board of Regents for his work on the Ivan Allen Digital Archives. For the same work, Michney also received the Award for Excellence in the Educational use of Historical Records from the Georgia Historical Records Advisory Council. In 2020, Michney published "New Perspectives on New Deal Housing Policy: Explicating and Mapping HOLC Loans to African Americans" in the *Journal of Urban History*. He was also featured in an interview about the Home Owners Loan Company's 1930s redlining maps. In 2021, Michney was one of the recipients of the Ivan Allen College's Small Grants for Research.

Fall 2019 Speaker Series: Global Environments

Anne Pollock (King's College) - September 9, 2019

Synthesizing Hope, Matter, Knowledge, and Place in South African Drug Discovery

Jack E. Davis (University of Florida) - September 23, 2019

The Gulf: The Making of An American Sea

James R. Elliot (Rice University) - September 30, 2019

What Lies Ahead: The Long-Term Impacts of Rising Disaster Costs on Social Inequality

Dana R. Fisher (University of Maryland) - October 7, 2019

How the Climate Movement Connects with the Resistance

Deboleena Roy (Emory University) - October 21, 2019

Molecular Feminisms

John McNeill (Georgetown University) - November 4, 2019

Elephant Tusk and Bison Hide: Hidden Chapters from the Global Environmental History of Industrialization

Paul Edwards (Stanford University) - November 18, 2019

Truth Under Siege: Making Climate Knowledge in an Age of Transparency, Skepticism, and Science Denial



Spring 2020 Speaker Series: Social Justice: Power, Inequity, and Change

Daniel Dawes (Morehouse School of Medicine) - January 13, 2020

The Political Determinants of Health: The Quintessential Tool for Achieving Health Justice in America

Carol Anderson (Emory University) - February 10, 2020

One Person, No Vote: How Voter Suppression Is Destroying Our Democracy

Alyasah Sewell (Emory University) - February 24, 2020

Hypermarginalization in Policing: The Illness Burden of Intersectional Race-Gender Disparities in Police Use of Force

Amy Bix (Iowa State University) - March 2, 2020

How Coeds Came to Georgia Tech: A History of Women and Engineering Education

Rajani Bhatia (University of Albany) - March 26, 2020 (Cancelled)

Gender before Birth: Sex Selection in a Transnational Context

Aviva Chomsky (Salem State University) - April 6, 2020 (Cancelled)

The Immigration Debate: From Settler Colonialism to Donald Trump

Fall 2020 Graduate Forum

Eden Medina (MIT) - September 2, 2020

Cybernetic Revolutionaries: Technology and Politics in Allende's Chile

Mar Hicks (Illinois Institute of Technology) - October 14, 2020

Programmed Inequality: How Britain Discarded Women Technologists and Lost its Edge in Computing

Nancy Thorndike Greenspan - November 4, 2020

Atomic Spy: The Dark Lives of Klaus Fuchs



Spring 2021 Graduate Forum

Trevor Pinch (Cornell University) - January 27, 2021

From Bikes to Synths: On the Road with Social Construction of Technology

Jon Lindsay (University of Toronto) - February 24, 2021

The First Cyber Campaign" Bletchley Park and the 'Extraordinary' Conditions for Intelligence Success

Nicole Starosielski (NYU) - April 14, 2021

Cable Supply: The Historical Chokepoint of Global Networks



DR. WAYNE DREWS

Alum

School of History and
Sociology

Donation Details

Support training graduate students to become the next generation of excellent college instructors! Donations can be made directly to the HSOC Teaching Fellows Program in memory of Dr. Wayne Drews.

Wayne was a graduate of the Ph.D. program in the History and Sociology of Technology and Science (HSTS) and was committed to teaching. A donation to the HSOC Teaching Fellows Program in memory of Dr. Wayne Drews helps to support teacher training for HSTS graduate students and is an excellent way to remember a friend and colleague who was an important part of the graduate community.

Donations can be made in the following way:

1. Donations made by check can be mailed to **221 Bobby Dodd Way Atlanta, GA 30332-0225** with an accompanying [donation form](#).
2. Gifts can be made online through the GT Office of Development. With the online option, you can put your planned gift amount in the section that says "Donation amount" and again in the box that says "Other designation." Then specify either "School of History and Sociology" or "HSOC Teaching Fellows Program in Memory of Wayne Drews" in the field that says "If other please specify."
3. Wire transfers, gifts of stocks, and other modes of donation are also accepted. More information is available on the Office of Development website. If a you use this option, it is advised they make the school aware, in advance, that the gift is coming.



“Thank you for all your support! We’re looking forward to moving into the future together.”

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