Greetings from Georgia Tech's School of History and Sociology!

I'm almost through my sophomore year as chair, and I continue to be wowed by the students, faculty, and staff in the School of History and Sociology. We keep winning prizes and awards faster than I can track. Our faculty’s research productivity remains very high. We produced five new books in 2018 alone, with more coming this year, as well as 17 peer-reviewed articles or book chapters. Our faculty have also garnered media attention and published articles in the popular press. We have received four prestigious teaching awards, and multiple prizes and awards from academic societies and other universities. Our graduate students have won multiple external fellowships and prizes this year, including a Fulbright and an ACLS dissertation fellowship, two extremely competitive awards.

Our undergraduate program continues to grow, recovering many of the majors we lost during the Great Recession. And our undergraduates are an impressive bunch, winning their own share of prizes and honors. One of our majors, Lucy Groves, received a walk-on Stamps President's Scholarship, the most prestigious undergraduate scholarships available at Georgia Tech. And HTS major Yonatan Weinberg received the Undergraduate Ivan Allen Legacy Award; only one award is given to all undergraduates in Ivan Allen College.

All this success is exciting, but the School of History and Sociology also needs to plan for the future. We are working on hiring a mid-career sociologist to start in spring 2020, as part of our plan to strengthen the sociology side of the school. We also intend to hire another faculty member next year, which will raise our total number of faculty to 23. In the graduate program, we’ve significantly raised the stipends for the first time in a while, and we are providing top-up fellowships to most students thanks to past gifts to the Georgia Tech Foundation. But we definitely need more support from gifts to keep our graduate program competitive with peer programs in elite private universities.

In terms of planning for the future, however, the most important upcoming event is the school’s external review, which occurs every six years. In this review, we invite a committee of distinguished scholars to visit the campus. The committee members read a hefty packet of materials, interview faculty and students, and then give us recommendations for how to make History and Sociology a better department. Our first task is to prepare a self-study for the external committee. This is a big task, requiring serious reflections about our strengths and weaknesses.

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In particular, the self-study has to address the unique character of the School of History and Sociology. I know of no other department in a major research university in the United States that combines these two disciplines. History and sociology are very compatible, and can be almost symbiotic. The great German sociologists of the early twentieth century, such as Max Weber and Werner Sombart, incorporated history extensively in their works. The pioneering sociologist of science Robert K. Merton’s famous first book was as much history as sociology. Historians have been drawing on sociological theories since the early 20th century. The close links that already exist between sociologists and historians in our school are a source of strength that we can build on.

The School of History and Sociology is also unusual in the way it combines disciplinary and interdisciplinary approaches. Our school represents two key disciplines for the entire Institute. All introductory history and sociology courses are taught by our school, as well as most upper level courses in these fields. At the same time, nearly half the faculty in History and Sociology do research and teaching connected to the fields of science, technology, environment, and medicine (my version of the acronym STEM). This work is highly interdisciplinary, connecting faculty not just with other disciplines in the liberal arts, but also with engineering and medicine. And we do all this with 23 permanent faculty and a few lecturers. Our faculty often wear multiple hats, sometimes representing their traditional disciplines, while at other times happily cutting across disciplinary boundaries.

The upcoming external review thus represents a challenge and an opportunity. The challenge is to explain our unique department to the external committee, so that the committee can understand our strengths and help us identify our weaknesses. The opportunity is to develop a strong vision for the future, one that builds on our great faculty and students.

Eric Schatzberg
Professor of History
Chair

The Ivan Allen College is the liberal arts college of Georgia Tech, a premier technological university that is ranked the No. 7 public university in the nation (U.S. News & World Report 2009). The College’s academic programs are internationally acclaimed as models for liberal arts education in a technological age. A young and optimistic center of learning, research, graduate, and professional studies, we are intrigued by the future and the possibility of shaping a better world.
A Thriving Research Culture

Undergraduate research remains a centerpiece of the HTS degree. Doing and presenting research—synthesizing information, weighing evidence, making a persuasive argument, drawing conclusions, assessing cause and effect, problem solving—are skills which will prepare our majors for careers far beyond the confines of history and sociology or the liberal arts. It is one of the many “value addeds” to doing history and sociology at Georgia Tech. Now in its second year, The HSOC Undergraduate Research Symposium continues to be a centerpiece of our major’s capstone experience. The symposium is held twice a year, at the end of each semester. It provides an opportunity for student taking a research seminar or doing independent research projects with an HSOC professor to share their work with fellow students, faculty, and the general public.

The most notable event devoted to undergraduate research this year, however, was a student-led initiative, the Phi Alpha Theta Southeast Regional Conference. Phi Alpha Theta is the national undergraduate History Honors society, and the Georgia Tech chapter played host to the Phi Alpha Theta regional conference on April 7. This was an extraordinary, student driven undertaking. With the assistance of faculty advisor Carla Gerona and Professor Dan Amsterdam, PAT members put together a conference which included 30 presented papers on panels on subjects including “Historical Perspectives on the Slave Trade and Slave Narratives,” “Society and Institutions in the American South” and “Ye Old British History.” HSOC’s very own Doug Flamming delivered the keynote address, entitled: “Red, Pink, Gold and Blue: Southern Shrimpers and Soviet Shrimpers in the Gulf of Mexico: 1945-1975.”

Awards and Recognition

Our faculty and students continue to be recognized for their excellence. Todd Michney won the Serve-Learn-Sustain Excellence in Community Engaged Sustainable Teaching for his innovative “Semester in the City: Engaging the Westside” course. This course “invites students to explore how urban neighborhoods work—and equally important, to work in and with urban neighborhoods...” We also had two faculty who received the Class of 1940 Course Survey Effectiveness Award: Dan Amsterdam and Doug Flamming. This award, given by the Center for Teaching Effectiveness, recognizes faculty members with exceptional scores and response rates on the Course-Instructor Opinion Survey (CIOS). Congratulations Professors Michney, Amsterdam and Flamming!

HSOC also continues to be a juggernaut at the College Undergraduate Research Awards. Ali Yildirim was chosen as the outstanding undergraduate researcher for the Ivan Allen College for his paper on hip hop and Palestinian nationalism. This marks the third time in the last four years an HTS major has won this prestigious award.

In addition, the school gave out a number of awards for leadership, research and academic excellence to students. Kayleigh Haskin was this year’s recipient of the Bellon Award, which is awarded to an HTS undergraduate who has excelled in the areas of academic achievement, research, leadership, and personal integrity. Kayleigh was also the recipient of the HSOC Chair’s award, which recognizes the best research paper written this year by an HTS Major for her undergraduate thesis, “Seeing Red: American Tourism to the Eastern Bloc, 1960-1975.”

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Recognizing Academic Excellence and Community Engagement

This year, the unit created a new scholarship program for incoming students that reflects our ongoing commitment to promoting academic excellence, diversity and community engagement in our major cohort. The scholarship is given to an incoming first year student in memory of the late professor Dr. Bernard P. Bellon. The award recognizes a student who has distinguished him/herself in the areas of academic achievement, leadership, research, and personal integrity during the high school years. Preference is given to individuals who have made a significant positive impact in their communities, first-generation college students, and/or students from underrepresented minority groups. The Bellon Scholarship includes a one-time cash award of $1,000. The first recipient of the Bellon Scholarship is Kimberly L. Molina-Veronico. Congratulations Kimberly!

New Faces

This year History and Sociology welcomed some new faces. Sarah Barnes joins us from Queen's University (Kingston, Ontario) as the Postdoctoral Fellow in Sports, Society, and Technology. Dr. Barne's teaching contributes to the core of the Sports, Society and Technology program, which oversees one of the unit's most popular minor program, the minor in Sports, Technology and Society. We also welcome Juliana Viezure, a visiting assistant professor who specializes in medieval studies. Dr. Viezure's teaching allows us, for the first time in several years, to offer courses on the ancient and medieval world during the regular semester. With the last season of Game of Thrones currently on HBO, courses on the medieval period are bound to be a popular offerings. Finally, Aida Melika, a historian of the urban middle east, also comes to us as a visiting assistant professor via a joint appointment with Modern Languages. Welcome all!

Laura Bier
Associate Professor of History
Director of Undergraduate Studies

2018 AWARDS

Bellon Award

Kayleigh Haskin

Honors an undergraduate student who embodies the spirit of Georgia Tech Alumnus and Former Mayor, Ivan Allen Jr.

IAC Legacy Award

Yonatan Weinberg

Recognizes an undergraduate student who exemplifies excellence in research.

Outstanding Undergraduate Researcher

Ali Yildirim

Recognizes a first-year student who has distinguished him/herself in academic achievement, leadership, research, and personal integrity in high school.

Bellon Scholarship

Kimberly Molina-Veronico

Recognized an undergraduate who has excelled in the areas of academic achievement, leadership, and personal integrity.
Undergraduate Research Symposium

The HSOC Undergraduate Research Symposium is now a fully-integrated part of our senior seminars.

HTS Students at UROP Spring Symposium


HTS Student Publishes Journal Article

Andrew Zhang is the first author on the article “Four Facts Everyone Ought to Know about Science: The Two-Culture Concerns of Philip W. Anderson,” published in the Physics in Perspective journal.

OUTSIDE AWARDS & SCHOLARSHIPS

Keely Mruk won the 2019 Southeastern Writing Center Undergraduate Peer Tutor of the Year Award.

Andrew Zhang was awarded a full-ride 2019 Chinese Government Scholarship to study abroad at a Chinese univeristy for one year.

Kimberly Molina-Veronico was awarded a 2018 Fall Star English Learner Excellence in Achievement Award.

INTERN SPOTLIGHT: HANNAH CORPE

During Hannah’s year-long internship as a member of the Academic Outreach and Early Professional Programs team with IBM Cybersecurity, she has helped develop a training program, was recognized for an excellent marketing presentation, and participated in IBM CyberDay-4Girls events. After graduation, she will continue working for IBM full-time. Here’s what she had to say about her experience:

“One of the aspects of IBM that I’ve really appreciated are the amount of connections I’ve had the opportunity to make, and the consistent theme everyone I’ve met has stressed is that the importance of soft skills like good organization, critical thinking, and effective communication cannot be overstated. Fortunately, those are three areas I’ve really worked hard to develop throughout my time in the School of History and Sociology, so I’m feeling pretty well prepared!”

Congratulations Hannah, and we wish you the best moving forward!

PHI ALPHA THETA

In spring 2018, Georgia Tech hosted the Phi Alpha Theta Georgia Regional Conference. HTS major Hannah Corpe presented her paper, “The Sweating Sickness and Its Impact on the Social and Political Environment of Early Tudor England.”

At the 2019 Conference at the University of West Georgia, HTS major Casey Crowe presented his paper, “Orangeburg (SC) 1968: Segregation, Police Brutality, Student Massacre, and the Death of Racial Optimism.”

**Haven Hawley**
Haven was elected president of the American Printing History Association, where she will serve for two years. Haven is also secretary of the Rare Books and Manuscripts Section of the Association of College and Research Libraries.

This semester, Haven is teaching a course on “Gender, Race, and Science” for the Women’s Studies Program at the University of Florida.

**Zane Coburn**
Zane has moved to NYC where he works as a sales representative at Manhattan Beer Distributors. He was one of four sales representatives selected to the “Manager in Training Program.”

Zane also hopes to compete at the USA Track and Field Championship in February 2019. He has maintained his clothing brand, Maka Lassi, and has recently designed a shoe in collaboration with Lakai.

**Leslie Leighton**
Leslie was appointed Visiting Lecturer in the Department of History at Georgia State in August 2018. He teaches a survey of American History and History of Public Health and Medicine.

Leslie also welcomed his fourth grandchild, Charlotte Hess Brittsan, on January 3, 2019.

**Dante Zanders**
Dante has been accepted to Mercer University School of Medicine and will begin in the fall. He has also been selected as a Nathan Deal Scholar, which will cover a significant amount of his tuition.

**Marcela Moreno**
Marcela is a Transit Projects Coordinator at the City of Asheville, where she is tasked with implementing the recent Transit Master Plan to grow Asheville’s transit system.

Marcela also became a Climate Reality Leader with Al Gore’s non-profit, the Climate Reality Project, in August 2018.

**Chris Young**
Chris serves as a senior public survive consultant for Accenture, focusing on the ways public service leaders deliver services to citizens.

He has been reappointed as the Chair of the Committees on Governance and Ethics of Protocol & Diplomacy International. He was also appointed to the Ivan Allen College Board of Advisors. In the spring, he will become a member of the Board of Advisors for the Atlanta Council on International Relations.

**Wesley Crane**
Wesley and his wife, Alison, recently welcomed twins, Julia and Thomas.

**Hoke Smart**
In January 2019, Hoke became a partner and Chief Financial Officer for Windsor Built Homes, a regional single-family home builder headquartered in Greenville, South Carolina. He has been with the company since 2006.

**Lynne Wells Graziano**
Lynne continues in her role as a policy analyst with Bellwether Education Partners. This past year she was on the team which created a new website, www.eightcities.org, to share with education leaders the ways eight cities brought about incremental academic improvement. Lynne wrote 6 of the 8 stories and helped edit the other ones.

Lynne and her husband, John, also welcomed their first grandchild, Eliza, in May 2018.

**Kristofer Carta**
Kristofer is currently a Senior Software Architect at Spain Holiday in Aarhus, Denmark. He has recently been giving talks on the human side of software, discussing how social science can be applied to software development.

**Alece Palazzolo**
Alece is currently a second year law student at the Georgia State University College of Law. In the spring, she will be exterminating with the Honorable Timothy C. Batten, Sr. with the Northern District of Georgia.
The graduate students in the School of History and Sociology had another active and successful year in 2018. I have included only a few highlights here, but you can find even more on our webpage.

First, several students completed important milestones in our program: 1 student complete an MS research papers, 4 students passed their comprehensive exams, 2 students had their dissertation proposals approved, and 2 students defended their dissertations. Congratulations to Ron Dempsey and Rebecca Watts Hull on defending their dissertations and completing their PhDs in 2018!

Second, our graduate students were very active in conducting and presenting their own research. Eight of our graduate students presented papers in the Ivan Allen College Graduate Student Conference at Georgia Tech in January 2018. Among these students was Alice Hong, who won 1st Place in the Paper Contest. This award provided travel funds for Alice to present her work and continue her research.

Third, HSOC graduate students were recognized in various ways. Mario Bianchini won a DAAD Fellowship to study and conduct research in Germany for 2017-2018. Alice Hong was an intern at the National Archives regional branch in Atlanta in the summer of 2018. And, Renee Shelby won the IAC Legacy Award for Leadership and Scholarship, and the paper she presented at the SSSP Conference won the Sport, Leisure, and the Body Division's Student Paper Competition.

Finally, in addition to all of this research activity, we have continued to work hard at preparing our graduate students as future teachers, most notably with our Teacher Apprenticeship Program (TAP). We are very pleased to have Kera Allen and Mario Bianchini have been Teaching Scholars in our HSOC Teacher Apprenticeship Program this year. (For information on how to support the HSOC TAP, please see page – in this newsletter.)

And of course, our program has continued to grow as we welcomed new students into our program: Declan Abernethy, Royce Collins, Alissa Helms, Amber Johnson, Nicole Smith, and Elise Zheng. We are excited to this cohort as part of our scholarly community.

It's a very active time in the HSOC graduate program, with lots of opportunities for our students. All of this activity and success will, of course, carry on into the next year and beyond.

Bill Winders
Associate Professor of Sociology
Director of Graduate Studies
GRADUATE

RECENTLY DEFENDED DISSERTATIONS

Rebecca Watts Hull

Congratulations to Rebecca Watts Hull on successfully defending her dissertation, titled “Winning Real Food on Campus: The Role of Opportunity Structures, Strategic Capacity, and Identity in the Outcomes of Student Campaigns.”

Pictured (left to right): Kate Pride Brown, Allen Hyde, Bill Winders, Steve Usselman (on screen), Rebecca Watts Hull, and Justin Biddle (Public Policy).

WELCOME NEW GRADUATE STUDENTS

Declan Abernethy
Royce Collins
Alissa Helms

Amber Johnson
Nicole Smith
Elise Zheng
GRADUATE STUDENT SPOTLIGHT: RENEE SHELBY

Renee Shelby is a sociologist originally from Lansing, Kansas. She earned her MA in Sociology and Public Health at Georgia State University, where she taught Social Problems and Intro to Sociology before beginning the HSOC PhD program at Georgia Tech.

Renee's interests include gender and crime, technology, and youth violence. She has done research on digital communication technologies, the rape kit, and anti-rape wearable technology. She was recently interviewed about her journal article "Whose Rape Kit?" (published in Theoretical Criminology) for a Vice article on redesigning gendered technologies.

She was awarded the Homer C. Rice Award and an Ivan Allen College Legacy Award in 2018, a Graduate Student Paper Award from the Society for the Study of Social Problems, and the 2019 Yvette Upton Empowerment Award. She is also the recipient of a Mellon/MCLS Dissertation Fellowship.

Renee also serves as the Vice President of the Graduate Student Government Association.

ACTIVITIES AND AWARDS

Alice Hong participates in Break the Cycle Program

The Break the Cycle of Environmental Health Disparities Program focuses on social, economic, and environmental influences on children’s health, growth and development. Hong presented research on the social and economic constraints of accessing Medicaid services for single African American caregivers who have children with a diagnosis of autism.

Alice Clifton Accepted to Huntington Summer Institute

Clifton has been selected to participate in the 2019 Summer Institute in the History of Science, Technology and Medicine at The Huntington Library in Pasadena, California. The highly selective two-week institute gives participants insights into creative strategies for collections-based research.

Mario Bianchini Awarded Fulbright

Bianchini has been awarded a prestigious Fulbright Fellowship to conduct research in Germany on his dissertation entitled "Modeling a Technological Future: Culture and Technological Imagination in East Germany, 1945-1990." Mario is the recipient of numerous other awards including a DAAD Fellowship in 2017-18 when he launched research for his dissertation and a Linda Hall Fellowship also for 2019-20.
FACULTY

2018 PUBLICATIONS

FACTORY AWARDED GRANTS


Allen Hyde: IAC Travel Grant for the International Labour Process Conference in Buenos Aires, Argentina to present his research “Jobs vs Clean Air? Unions and Greenhouse Gas Emissions in a Comparative Perspective.”

ACTIVITIES AND ACCOLADES

IN THE MEDIA

John Krige discussed the competition between the US and China for high-tech supremacy in Fortune.

A paper written by Eric Schatzberg and Hallie Lieberman was the focus of “Victorian-Era Orgasms and the Crisis of Peer Review” article in The Atlantic.

Dr. Kristie Macrakis was featured in a video from the International Spy Museum, where she discussed the East German Ministry for State Security, the Stasi.

CONFERENCES AND PRESENTATIONS

Carla Gerona presented a paper “Creating and Mining Data: Late-Eighteenth Century East Tex tas Census Records” at the “Encounters, Rights and Sovereignty in the Iberian Empires” in Evora, Portugal.

Kate Pride Brown participated in the invited plenary session of the 2nd Baikal International Environmental Water Forum took place in Irkutsk, Russia.

Ron Bayor participated in the panel celebrating this year’s Ivan Allen Jr. Prize for Social Courage awardee, Andrew Young.
**AWARDS AND RECOGNITION**

Mary McDonald Receives Service Award for the Sociology of Sport

Doug Flamming Wins Class of 1940 Course Survey Effectiveness Award

Jennifer Singh Wins 2019 SLS Award for Excellence

Dan Amsterdam Wins IAC Outstanding Teacher of the Year Award

Johnny Smith Receives Dean’s Distinguished Award for Innovative Education

Steve Usselman Named Sigma Xi Distinguished Lecturer

Dan Amsterdam Wins Class of 1940 Course Survey Effectiveness Award

Carla Gerona Selected as Provost Learning and Teaching Fellow

Johnny Smith Receives Eichholz Faculty Teaching Award

Kate Pride Brown Named Brook Byers Institute for Sustainable Systems Fellow
Fall 2018 Speakers Series

August 27, 2018
Sven Beckert (Harvard University)
“Empire of Cotton: The Global Origins of Modern Capitalism”

September 17, 2018
Abby Kinchy (Rensselaer Polytechnic)
“Absence of Evidence, Evidence of Absence: Conceptualizing Ignorance in Environmental Controversies”

October 15, 2018
Kate Pride Brown (Georgia Tech)
“The Bully and the Bear: How Donald Trump and Vladimir Putin Exercise Power, and Why it Matters”

October 29, 2018
Clapperton Mavhunga (MIT)
“The Mobile Workshop: The Tsetse Fly and African Knowledge Production”

November 5, 2018
Rayvon Fouche
“Black History Month, Sneakers, and the Cultural Politics of Intellectual Property”

Spring 2019 Speakers Series

February 11, 2019
Sarah Barnes (Georgia Tech)
“Sleep Performance is the New Performance: Examining the Rise of a Promotional Sleep Culture in High Performance Sport”

February 21, 2019
Danielle McGuire (OAH)
“Recy Taylor, Rosa Parks, and the Radical Roots of the #MeToo Movement”

March 13, 2019
Kalindi Vora (UC Davis)

March 25, 2019
Matt Hild (Georgia Tech)
“Arkansas’s Guilded Age: The Rise, Decline, and Legacy of Populism and Working-Class Protest”

April 8, 2019
Mark Souther (Cleveland State University)
“Mobilizing HistoryL Reflections on a Decade of Digital Humanities Practice on Two Continents”
The Black Feminist Think Tank Presents:

Power and Citizenship

A Colloquium Series | Spring 2019

Marlon Bailey
Arizona State University
Thursday, February 21
12:00pm - 1:00pm
Hall Building, Room 102

"It was like something I had never seen before:
Black Gay Sexual Spaces and "Situations" in the Age of AIDS"

Martha Jones
Johns Hopkins University
Wednesday, March 27
12:00pm - 1:00pm
Old Civil Engineering Building, Room G10

"Birthright Citizens: A History of Race and Rights in Antebellum America"

Stephen Ward
University of Michigan, Ann Arbor
Thursday, April 11
4:00pm - 5:00pm
Old Civil Engineering Building, Room G10

"In Love and Struggle:
The Revolutionary Lives of James and Grace Lee Boggs"

Talithia Leflouria
University of Virginia
Thursday, April 18
12:00pm - 1:00pm
Hall Building, Room 102

"Chained in Silence:
Black Women and Convict Labor in the New South"

For more information, please contact: BlackFeministThinkTank@gmail.com
Support training graduate students to become the next generation of excellent college instructors! Donations can be made directly to the HSOC Teaching Fellows Program, in memory of Dr. Wayne Drews.

Wayne was a graduate of the Ph.D. program in the History and Sociology of Technology and Science (HSTS), and was committed to teaching. A donation to the HSOC Teaching Fellows Program in memory of Dr. Wayne Drews helps to support teacher training for HSTS graduate students and is an excellent way to remember a friend and colleague who was an important part of the graduate community.

Donations can be made in the following way:

1. Donations made by check can be mailed with an accompanying donation form (hsoc.gatech.edu/sites/default/files/attachments/HSOC_donation_form_FA19.pdf)

2. Gifts can be made online through the GT Office of Development. With the online option, donors can put their planned gift amount in the section that says “Donation amount” and again in the box that says “Other designation.” Then specify either “School of History and Sociology” or “HSOC Teaching Fellows Program in Memory of Wayne Drews” in the field that says “If other please specify.”

3. Wire transfers, gifts of stocks, and other modes of donation are also accepted. More information is available on the Office of Development website. If a donor uses this option, it is advised they make the school aware, in advance, that the gift is coming.
THANK YOU FOR READING!
VISIT US ONLINE AT HSOC.GATECH.EDU.