The objective of this course is to provide a basis for understanding historical processes (both global and local) which have shaped the Middle East and North Africa in the modern period (18th-20th century) Focusing on the transformation of state and society under the impact of a changing world economy and European imperialism, this course has three interrelated themes:

The transformation of multiethnic world empires to nation-states in the 20th century

The changing relationship of the Middle East to Europe and later, the United States.
The rise of new social and political movements and the new sorts of identities, social categories and notions of personhood they were based upon.

**Area E Approved Learning Outcome:**
- Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior

**Explain how the course satisfies the Area E approved learning outcome:**
To demonstrate that they have met the Area E learning outcome, students will be able to describe the transformation of the region from Ottoman rule to modern nation-states in the 20th century, compare how different Middle Eastern countries reacted to the forces of reform, imperialism and nationalism in the late 19th and early 20th century, analyze how the interplay between global, regional and local forces shaped different social and political movements in the region over time.

**Course Learning Outcomes:**
- Students will describe the transformation of the region from Ottoman rule to modern nation-states in the 20th century
- Students will compare and contrast various types of foreign intervention in the region and reactions to that intervention
- Students will identify how socio-cultural and economic forces shaped the emergence of social and political movements in the Middle East
- Students will analyze how different Middle Eastern countries reacted to the forces of reform, imperialism and nationalism in the late 19th and early 20th century
- Students will evaluate how the patterns of formation of nation-states in the 20th century shapes conflicts in the 21st

**EXPECTATIONS:** Students will:

**Read:** Expect to read from 50-75 pages a week. Here is a list of the required texts:

- James Gelvin: *History of the Modern Middle East*
- Edmund Burke: *Struggle and Survival in the Middle East*
- Akram Khater: *Sources in the History of the Modern Middle East*
- Marjane Satrapi: *Persepolis*
Additional readings will be posted in T-sq. These are noted in the reading schedule.

Attend: You are expected to attend every class and arrive on time. You get to miss two classes no questions asked. Every absence after the second will result in a deduction from your participation grade.

Participate: participation will consist of attendance, preparation for discussion in-class activities and commenting on the class blog.

ASSESSMENT

Map Quiz: 5%
Blog Post: 5%
Mid-term: 35%
Final: 35%
Participation: 20%

Exams will be a mixture of short identifications of key people and events and essays. The final not be cumulative: rather, it will cover the second half of the class.

Class Schedule

Introduction

Jan. 8 (M) Snow Day
Jan. 10 (W) Introduction
Jan. 12 (F) What and Where is the Middle East?
  Gelvin: Introduction and Chap. 1
  T-sq:
  Film: Empire of the Faith (watch before class if you are not familiar with the history of Islam and come with any questions)
  http://www.youtube.com/watch?v=yX3UHNhQ1Zk

Part I: Empire and Early Modern Society

Jan. 15 (M) MLK Day—No Class
Jan. 17 (W) The Gunpowder Empires: Ottoman and Safavid Rule
Gelvin, Chap. 2,3

Jan. 20 (F) Gender and Slavery in the Ottoman Empire
Burke: Shemsigul: A Circassian Slave in Mid-19th Century Cairo
Assignment due: at least 5 discussion points (typed) about Shemsigul’s case

Part II. Nineteenth Century Transformations: European Imperialism, Reform and Indigenous Responses

Jan. 22 (M) Napoleon in Egypt
Gelvin: Chap. 4
T-Sq:
Juan Cole: Napoleon’s Egypt, 1-30
Al-Jabarti: Napoleon in Egypt
Assignment due: Five typed discussion points about al-Jabarti: Napoleon in Egypt

Jan. 24&26 (W&F) Defensive Developmentalism
Gelvin: chap. 5
Map Quiz (on Wednesday)
T-Sq:
Observing Mohammed Ali at Work

Jan. 29 (M) Citizenship, Law and Reform in the Ottoman Empire
Gelvin: Chap. 10
Islahat Fermani
Namik Kamal
Khater:
1.1 The Hatt-I-Serif Decree
1.5 Baghdadi JewsReact to the Modernization of the Ottoman Empire
Preparation for Discussion Assignment Due (details provided in class)

Jan 31& Feb. 2 (W&F) Orientalism, Imperialism and Colonial Rule
Gelvin, Chap. 6
Khater
2.2 An Egyptian Khedival Decree Est. a European Controlled Public Debt Administration
2.3 The Concession for Tobacco Monopoly in Iran
T-sq:
Lord Cromer: Modern Egypt

Feb. 5 (M) Social Impact and Popular Reaction to Imperialism, Colonialism: Social Change
Gelvin, Chap. 7 and Photo Essay: The Great 19th Century Transformation
Khater,

3.2: Qasim Amin
3.5 Bahithat al-Badiyya

Feb 9 (W) Social Impact and Popular Reaction to Imperialism, Colonialism: Secularism, Modernity and Politics
Gelvin,

Chap. 8, 9
Muhammad Abdu: The Theology of Unity

Feb 10 (F) Social Impact and Popular Reaction to Imperialism, Colonialism: The View From Below
Burke: Assef, A Peasant of Mt. Lebanon
Journeyman Textile Weavers in 19th Cent. Damascus
The Shaykh and his Daughter: Coping in Colonial Algeria

Feb 12 (M) How the Middle East became “The Middle East”: WWI and its Aftermath
Gelvin, 189-193; “An Arab Soldier in the Ottoman Army” (248)
Khater: 5.4 The American King-Crane Commission Report

Feb. 14 (W) Film: WWI in the Middle East

Feb 16 (F) Paris Peace Conference Simulation
Khater:

4.3 The Husayn-McMahon Correspondence
4.4 The Balfour Declaration
4.5 The Division of the Ottoman Empire: The Treaty of Sevres
5.2 The Zionist Organization’s Memorandum to the Peace Conference in Versailles
5.3 The Resolution of the General Syrian Congress
Additional documents on T-sq

Assignment Due: Prepare at least five typed negotiating points for the simulation
Part III. Nationalism and State Building in the Interwar Period

Feb. 19&21 (M&W) New Nationalisms and Nation States
   Gelvin Chap. 11-12

Feb. 23 (F) Ideologies of Nationalism
   Gelvin Chap. 13
   Additional TBA

Feb. 26 (M) Zionism and Ottoman Palestine
   Gelvin: Theodore Hertzl: A Solution to the Jewish Question

Feb. 28 (W) The Palestine Mandate
   Gelvin, Chap. 14

   Khater:
   5.8 The Arab Case for Palestine
   5.9 Truman’s Statement Supporting Jewish Immigration into Palestine

March 2 (F) 1948
   T-Sq:
   Avi Shlaim: The Debate About 1948
   Film: The Nakba

March 5 and 7 (M&W) The Middle East in the Age of Nasser
   Gelvin:
   “The Contemporary Era” and Chap. 15
   Tigers on the 10th Day [Read for Wed.]
   Speech Delivered by Abdel Nasser (359) [Read for Wed.]

March 9 (F) Film: Umm Kulthum: A Voice Like Egypt

March 12 (M) Midterm

Part VII: Struggles for the Present: The Contemporary Era

March 14 (W) The Arabian Peninsula in the Petroleum Era
   Gelvin Chap. 16; The D’Arcy Oil Concession
   Burke:
   Ahmed: Kuwaiti Pearl Diver
   Talal Rizk: A Syrian Engineer in the Gulf

March 16 (F) From the Cold War to the War on Terror: US Foreign Policy
   Gelvin Chap. 17

Spring Break March 19-23rd
March 26&28th (M&W) Israel, the Arab States and the Palestinians

T-Sq:
“The Rise and Fall of the Oslo Accord”
Additional TBA

March 30 (F) Conflict and Everyday Life

Burke:
Ghada: Village Rebel or political protestor (319)
June Leavitt: A West Bank Settler (387)
Abu Jamal: A Palestinian Urban Villager (268)

Khater 9.5: Arab Israeli Soccer Players

Assignment due: Pick two individuals above. Write a short, informal paper (250-300 words) addressing questions I will give you

April 2 (M) The Iranian Revolution
Gelvin: Chap. 18
Khater: 7.3: Ayatollah Khomeini Denounces the Rule of the Shah

April 4 (W) Persepolis Discussion
Assignment Due: Come with at least five bullet points for discussion of Persepolis

April 6 & 9 (F&M) The Islamic Revival
T-Sq:
“Bin Laden and Other Thoroughly Modern Muslims”

Khater:
8.1 Egyptian Writer Said Qutub Articulates a New, Influential Vision of Jihad
8.4 Ussama Bin Laden Calls on Muslims to Take up Arms

April 12 (W) The Islamic Revival
T-sq: Satellite TV and Islamic Pop culture in Egypt (Scroll down to pg. 60)

Khater:
9.7 Young Veiled Women Embracing Their Lovers
Burke:
Nadia: Mother of the Believers

April 14 (F) From Gulf War to Gulf War
Reading TBA
April 16 (M) Revolution and Counter-Revolution
   Gelvin: Chap. 19
   *Issander el-Amrani: Three Decades of a Joke that Just Won't Die

April 18 (W) & 20 (F) Film: As I Open my Eyes

April 24: Wrap up
   Gelvin: Conclusion

**Final: May 3 (Th) 2:50-5:40**