HTS 2927

What is Europe?

GTL Metz, Summer 2016

Prof. J. Krige (HSOC)

This one-credit hour elective will introduce students to the historical origins and the evolution of the European Economic Community/ European Union from the postwar years to the present.   Combining rigorous analysis with everyday examples, it aims to raise awareness of the cultural context in which students are spending their summer abroad in Europe.

Lecture Outline   (6.30pm-7.30pm in the CESCOM Building)

I	Introduction
II	The Cold War and the Division of Germany
III	The Marshall Plan: the Americanization of Europe?
IV	The Schuman Plan, the launch of CERN, and the EDC (European Defense Community)
V	The UK and the EEC: Brexit
VI	The *relance* in 1955: the EEC and Euratom
VII	De Gaulle and the EEC
VIII	European astronomy, space and molecular biology programs
IX	Maastricht, the Euro and the Institutional Structure of the EEC
X	The Immigration Crisis Today

Reading material There are no books required for this class.

ASSESSMENT: Students will be asked a set of short and multi-choice questions (12 marks) at the start of each class, excluding the introduction (9 classes). These questions will cover the material treated in class (that will be posted on Tsquare) and any reading material prescribed for that class.   If a test is missed it cannot be taken later.

SCORING:
90-108%: A
80-89%: B
65-79%: C
Below 65%: D

Learning Outcomes

After attending this class and completing their examinations students should

a) understand the factors working in favor of European integration in the 1940s and 1950s;
b) be aware of the role of the US in promoting integration
c) be able to explain the roots of the resistance to integration in the UK and in France
d) know the various steps in the enlargement of the EEC beyond the Six
e) understand the role of major technological platforms and related organizations (like CERN) in forging European integration
f) understand the causes of recent crises in Europe (Brexit, the immigration crisis)

Learning Disabilities

If you have or acquire any sort of condition that may require special accommodation(s) please inform me early so that we can make the appropriate arrangements. Proper documentation from the ADAPTS office will be required. They can be reached at www.adapts.gatech.edu/index.2htm. Please note that there are no retroactive accommodations.

Honor Code

All students are expected to behave in accordance with the policies of the Georgia Tech Honor Code as regards conduct and academic honesty. Anyone found acting in violation of these policies, e.g. by plagiarism or cheating, will be penalized. For more on these matters see www.honor.gatech.edu/honorcode/honorcode.html

John Krige
Kranzberg Professor
3.2.16

Learning outcomes
After attending this class and completing the assignments students should
   a) understand the factors working in favor of European integration in the 40s and 50s
   b) be aware of the role of the US in promoting integration
   c) be able to explain the roots of the resistance to integration in the UK and France
   d) know the various steps in the enlargement of the EEC beyond the original Six
   e) know the institutional organization of the EU and its relationships to its member states
   f) grasp the complexity of the immigration crisis in Europe.

Attendance Policy
Attendance is required at each class period. Students are allowed ONE free absence, after which they will lose 5% for each unexcused absence.

Accommodating Disabilities

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Academic Conduct

All students are expected to conduct themselves in accordance with the policies of the Georgia Tech Honor Code with respect to conduct and academic honesty. Anyone engaging in acts that violate these policies, such as plagiarism or cheating, will be penalized. For more information on the Honor Code, see www.honor.gatech.edu/honorcode/honorcode.html.

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