The French Revolution produced a sharp break with the past. Whether one looks at politics, economics, national identity, social customs, education, art, music, medical practice, warfare, the global balance of power, or any number of other spheres, 1789 marks the end of the Old Regime and the beginning of the modern era. This course focuses on the origins of the Revolution, the nature of the transformations that occurred, the relationship between democratic processes and militarism and terrorism, the rise of Napoleon, and the long-term impact of the Revolution in Europe and around the world.

Course Attributes
This three-credit course fulfills the General Education Social Science Requirement.

Requirements and Grading
The scheduled exams cover people and topics from both lectures, readings, and discussions. They will consist of both short-answer and essay questions. There are no make-up exams except in cases of emergencies supported by appropriate documentation. Grades are determined as follows:

1. Exam 1: 20 points
2. Exam 2: 20 points
3. Exam 3: 20 points
4. Final exam: 40 points

A = 90 points
B = 80 points
C = 70 points
D = 60 points
F = fewer than 60 points

Reading
Readings, which are indicated on the weekly schedule, are to be completed in advance of class meetings, which will usually include discussion of the material. There are three required books available at the GT book store:
Robert Darnton, *The Great Cat Massacre*
William Doyle, *The French Revolution*
Philip Dwyer, *Napoleon and Europe*

Be sure to bring books and other readings to class when we are working with them.

**Learning Outcomes**

Students will:

- describe the social, political, and economic forces that influence social behavior. (All exams)
- understand the intellectual and cultural ferment of the Enlightenment and its relationship to the origins and course of the French Revolution. (Exam 1)
- understand the economic and political causes of the French Revolution. (Exam 2)
- demonstrate basic knowledge of content (names, events, concepts) related to the French Revolution. (All exams)
- analyze the causes and meaning of the Terror. (Exam 3)
- assess the impact of the French Revolution and Napoleon on the modern world. (Final Exam)

**Competencies**

Students will be able to:

- speak persuasively in classroom discussions.
- write a persuasive essay founded upon evidence.
- understand complex causes and effects of historical change.

**Course Policies**

- Students are expected to abide by the Georgia Tech Honor Code: [www.catalog.gatech.edu/rules/18b.php](http://www.catalog.gatech.edu/rules/18b.php)
- Students can anticipate a respectful classroom environment. As a member of the Georgia Tech faculty, I aim to encourage learning and do my best to help each of you succeed. To review GT faculty and student expectations in this regard: [www.catalog.gatech.edu/rules/22.php](http://www.catalog.gatech.edu/rules/22.php)
- I am glad to grant accommodations for students with disabilities arranged in advance with the Office of Disability Services: [www.adapts.gatech.edu](http://www.adapts.gatech.edu)
**Weekly Schedule**

**WEEK 1**
1/9-1/11 Absolutism
Reading: None

**WEEK 2**
1/16-1/18 The Old Regime
Reading: Darnton, chs. 1-3.
Doyle, ch. 1.

**WEEK 3**
1/23-1/25 Liberty
Reading: Doyle, ch. 2.

**WEEK 4**
1/30-2/1 Equality and Fraternity
Reading: Darnton, ch. 6, conclusion.

**WEEK 5**
2/6-2/8 The Crisis of the Old Regime and 1789
Reading: Doyle, chs. 3-5.
**Exam 1 on 2/6**

**WEEK 6**
2/13-2/15 The Constitutional Monarchy
Reading: Doyle, ch. 6-7.

**WEEK 7**
2/20-2/22 The Republic
Reading: Doyle, chs. 8-9.

**WEEK 8**
2/27-2/29 Counterrevolution and Terror
Reading: Doyle, chs. 10-11.

**WEEK 9**
3/6-3/8 Thermidor and Directory
Reading: Doyle, chs. 12-14.

**Exam 2 on 3/6**
WEEK 10
3/13-3/15 Napoleon and France
Reading: Doyle, 15-16
Dwyer, Introduction, chs. 1-4

WEEK 11
3/20-3/22 SPRING BREAK

WEEK 12
3/27-3/29 Napoleon and Europe
Reading: Dwyer, chs. 5-6, 8-11.

WEEK 13
4/3-4/5 The Fall of Napoleon
Reading: In class video: Napoleon on 4/3
Dwyer, 7, 12-13
Analyze the Minard Map at:
https://upload.wikimedia.org/wikipedia/commons/thumb/2/29/Minard.png/1000px-Minard.png

WEEK 14
4/10-4/12 Legacies
Reading: Analyze Goya, Disasters of War at:

Exam 3 on 4/12

WEEK 15
4/17-4/19 Legacies
Reading: Declaration of the Rights of Man and Citizen at:
http://avalon.law.yale.edu/18th_century/rightsof.asp

WEEK 16
4/24 Review for Exam

Final Exam is on Tuesday, April 26, from 2:50 to 5:40