

Georgia Institute of Technology
School of History and Sociology
HTS 3038: The French Revolution
Spring 2018, t, th, 3-4:15 in 309 Arch

Prof. John L. Tone
Offices: 117 and 208C Old CE
Office Hours: t, th 1:30-2:30 in 117 or by appointment
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Course Description

The French Revolution produced a sharp break with the past. Whether one looks at politics, economics, national identity, social customs, education, art, music, medical practice, warfare, the global balance of power, or any number of other spheres, 1789 marks the end of the Old Regime and the beginning of the modern era. This course focuses on the origins of the Revolution, the nature of the transformations that occurred, the relationship between democratic processes and militarism and terrorism, the rise of Napoleon, and the long-term impact of the Revolution in Europe and around the world.

Course Attributes

This three-credit course fulfills the General Education Social Science Requirement.

Requirements and Grading

The scheduled exams cover people and topics from both lectures, readings, and discussions. They will consist of both short-answer and essay questions. There are no make-up exams except in cases of emergencies supported by appropriate documentation. Grades are determined as follows:

1. Exam 1: 20 points
2. Exam 2: 20 points
3. Exam 3: 20 points
4. Final exam: 40 points

A = 90 points

B = 80 points

C = 70 points

D = 60 points

F = fewer than 60 points

Reading

Readings, which are indicated on the weekly schedule, are to be completed in advance of class meetings, which will usually include discussion of the material. There are three required books available at the GT book store:

Robert Darnton, *The Great Cat Massacre*

William Doyle, *The French Revolution*

Philip Dwyer, *Napoleon and Europe*

Be sure to bring books and other readings to class when we are working with them.

Learning Outcomes

Students will:

- describe the social, political, and economic forces that influence social behavior. (All exams)
- understand the intellectual and cultural ferment of the Enlightenment and its relationship to the origins and course of the French Revolution. (Exam 1)
- understand the economic and political causes of the French Revolution. (Exam 2)
- demonstrate basic knowledge of content (names, events, concepts) related to the French Revolution. (All exams)
- analyze the causes and meaning of the Terror. (Exam 3)
- assess the impact of the French Revolution and Napoleon on the modern world. (Final Exam)

Competencies

Students will be able to:

- speak persuasively in classroom discussions.
- write a persuasive essay founded upon evidence.
- understand complex causes and effects of historical change.

Course Policies

- Students are expected to abide by the Georgia Tech Honor Code: www.catalog.gatech.edu/rules/18b.php
- Students can anticipate a respectful classroom environment. As a member of the Georgia Tech faculty, I aim to encourage learning and do my best to help each of you succeed. To review GT faculty and student expectations in this regard: www.catalog.gatech.edu/rules/22.php
- I am glad to grant accommodations for students with disabilities arranged in advance with the Office of Disability Services: www.adapts.gatech.edu

Weekly Schedule

WEEK 1

1/9-1/11

Reading:

Absolutism

None

WEEK 2

1/16-1/18

Reading:

The Old Regime

Darnton, chs. 1-3.

Doyle, ch. 1.

WEEK 3

1/23-1/25

Reading:

Liberty

Doyle, ch. 2.

Voltaire, *Philosophical Dictionary* (Ass, Concatenation of Events, Love, Religion). On Canvas.

WEEK 4

1/30-2/1

Reading:

Equality and Fraternity

Darnton, ch. 6, conclusion.

WEEK 5

2/6-2/8

Reading:

Exam 1 on 2/6

The Crisis of the Old Regime and 1789

Doyle, chs. 3-5.

WEEK 6

2/13-2/15

Reading:

The Constitutional Monarchy

Doyle, ch. 6-7.

WEEK 7

2/20-2/22

Reading:

The Republic

Doyle, chs. 8-9.

WEEK 8

2/27-2/29

Reading:

Counterrevolution and Terror

Doyle, chs. 10-11.

WEEK 9

3/6-3/8

Reading:

Exam 2 on 3/6

Thermidor and Directory

Doyle, chs. 12-14.

WEEK 10 3/13-3/15 Reading:	Napoleon and France Doyle, 15-16 Dwyer, Introduction, chs. 1-4
WEEK 11 3/20-3/22	SPRING BREAK
WEEK 12 3/27-3/29 Reading:	Napoleon and Europe Dwyer, chs. 5-6, 8-11.
WEEK 13 4/3-4/5 Reading:	The Fall of Napoleon In class video: <i>Napoleon</i> on 4/3 Dwyer, 7, 12-13 Analyze the Minard Map at: https://upload.wikimedia.org/wikipedia/commons/thumb/2/29/Minard.png/1000px-Minard.png
WEEK 14 4/10-4/12 Reading:	Legacies Analyze Goya, <i>Disasters of War</i> at: http://www.richardharrisartcollection.com/portfolio-view/francisco-goya-2/
Exam 3 on 4/12	
WEEK 15 4/17-4/19 Reading:	Legacies <i>Declaration of the Rights of Man and Citizen</i> at: http://avalon.law.yale.edu/18th_century/rightsof.asp
WEEK 16 4/24	Review for Exam .

Final Exam is on Tuesday, April 26, from 2:50 to 5:40