

**History 2037**  
**Europe since 1914**

- Week 1      January 6 & 8  
                 Introduction: Europe in 1914  
                 Origins of World War I  
                 Read Paxton, chapters 1-2
- Week 2      January 13 & 15  
                 World War I  
                 Britain during World War I  
                 Read Paxton chapters 3-4
- Week 3      January 20 & 22  
                 European socialism  
                 The Irish Revolution  
                 Read Paxton chapter 5  
                 Begin Remarque
- Week 4      January 27 & 29  
                 The Russian Revolution  
                 Postwar Europe  
                 Read Paxton chapters 6-8  
                 Finish Remarque
- Week 5      February 3 & 5  
                 General Strike in Britain  
                 Chaos in Germany  
                 Read Paxton chapters 9-10
- Week 6      February 10 & 12  
                 Reading Day  
                 Class discussion
- Week 7      February 17 & 19  
                 Midterm Exam  
                 European Fascism  
                 Read Paxton chapters 11-12

- Week 8      February 24 & 26  
                 Civil War in Spain  
                 Fascist Italy  
                 Read Paxton chapter 13
- Week 9      March 3 & 5  
                 Nazi Germany  
                 Stalin's Russia  
                 Begin Orwell
- Week 10     March 10 & 12  
                 The Appeasers  
                 Class discussion  
                 Finish Orwell
- Week 11     March 17 & 19  
                 Spring Break
- Week 12     March 24 & 26  
                 World War II (a)  
                 Holocaust  
                 Read Primo Levy
- Week 13     March 31 & April 2  
                 World War II (b)  
                 Rise of the Welfare State  
                 Read Paxton chapters 14-15  
                 Paper due
- Week 14     April 7 & 9  
                 Cold War in Europe  
                 The European New Left  
                 Read Paxton chapter 16-17
- Week 15     April 14 & 16  
                 Socialism with a Human Face

Dissolution of the Soviet Bloc  
Read Paxton chapters 18- 23

Week 16      April 21 & 23  
                 Thatcherism in Britain  
                 Review and Class discussion  
                 Finish Paxton

Text Books:    Robert Paxton            *Europe in the Twentieth Century*  
                         E.M. Remarque        *All Quiet on the Western Front*  
                         George Orwell           *The Road to Wigan Pier*  
                         Primo Levi                *Survival in Auschwitz*

Grading:        Midterm = 49%  
                         Final = 49%  
                         Class participation = 2%

NB: There will be an optional essay which I will explain to the class and which will mean three main grades.

Attendance:    Each student may have three unexplained absences. Thereafter each unexplained absence will result in one point deducted from the average of the student's three grades.

Students who sleep in class will be counted as absent.

Honor Code:    Students who take this course will be expected to adhere scrupulously to the Georgia Tech honor code.

Area E Approved Learning Outcome:

Students will demonstrate the ability to describe the social, political, and economic forces that influenced social behavior.

This course is about Europe since 1914. Students will learn how social, political, and economic forces influenced social behavior during this period by examining the two world wars, several European revolutions, the development and dissemination of different ideologies, and the retreat from empire. Students will demonstrate that they have

met the Area E learning outcome by participation in class discussion, writing an optional essay, and taking two exams.

Area II Approved Learning Outcome

Students will demonstrate the ability to describe the social, political, and economic forces that influenced the global system.

They will understand how the two world wars, various revolutions and the spread of diverse ideologies influenced the wider world. They will also understand how Europe's retreat from empire effected the entire globe. Students will demonstrate that they have met the Area II learning outcome by participation in class discussion, writing an optional essay and taking two exams.

Course Learning Outcomes:

Students will demonstrate:

The ability to describe and explain the social, political and economic forces that influenced social behavior in Europe during the twentieth century.

Knowledge of the chronology of the most important events and the most important actors in European history during the twentieth century.

Knowledge of the interplay between people and events on one hand the vaster social, economic and cultural forces that influence them on the other.

Professor Jonathan Schneer  
School of HTS  
Georgia Tech  
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