

Britain from 1815-1914
History 3035

- Week 1** **August 20 & 22**
Introduction
Political and Social Structure after 1689
 Read Webb: chapters 1-2
- Week 2** **August 27 & 29**
Industrial Revolution (I)
Industrial Revolution (II)
 Read Webb: chapters 3-4
 Begin *Hard Times* by Charles Dickens
- Week 3** **September 3 & 5**
From Peterloo to the first Great Reform Bill (1832)
Chartism
 Read Webb: chapters 5-6
- Week 4** **September 10 & 12**
Irish Potato Famine
Discussion
 Read Webb: chapter 7
 Finish *Hard Times* by Charles Dickens
 Begin *Victorian People* by Asa Briggs
- Week 5** **September 17 & 19**
The Mid-Victorian Ethos
The second Great Reform Bill (1867)
 Read Webb: chapter 8
- Week 6** **September 24 & 26**
Gladstone vs. Disraeli
Economic and political roots of British Imperialism
 Finish *Victorian People* by Asa Briggs,
- Week 7** **October 1 & 3**

Gladstone's bondage in Egypt
Rise and fall of the Home Rule Movement
Read Webb: chapter 9

- Week 8** **October 8 & 10**
Discussion
Midterm Exam
Read Webb: chapter 10
- Week 9** **October 15 & 17**
The Chamberlain Factor
Re-emergence of Socialism
- Week 10** **October 22 & 24**
The 'New Unionism' and the ILP
Boer war
- Week 11** **October 29 & 31**
London the Imperial Metropolis
Origins of the Labour Party
- Week 12** **November 5 & 7**
Class discussion
Liberalism at the penultimate stage
Begin *Strange Death of Liberal England* by George Dangerfield
Term paper due
- Week 13** **November 12 & 14**
The Edwardian Ethos Discussion
The Great Unrest (I)
- Week 14** **November 19 & 21**
The Great Unrest (II)
Origins of World War I
- Week 15** **November 26 & 28**
Discussion
Conclusions
Finish *Strange Death of Liberal England* by George Dangerfield
Read Webb: chapter 11

Week 16 **December 3 & 5**
Review

Books:

Charles Dickens *Hard Times*
Asa Briggs *Victorian People*
George Dangerfield *The Strange Death of Liberal England*
R.K. Webb *Modern England*

Course Requirements:

Midterm Exam = 33%
Paper = 33 %
Final Exam = 33%

Attendance Policy

Each student may have three unexcused absences. Thereafter each unexcused absence will result in one point deducted from the average of the three grades.

Students who sleep in class will be counted absent.

Area E Approved Learning Outcome:

Students will demonstrate the ability to describe the social, political, and economic forces that influenced social behavior.

This course is about Great Britain during the Age of Industrialism and Imperialism. Students will learn how social, political, and economic forces influenced social behavior during this period by examining the process of Britain's industrial development, several British reform movements, and the spread of different ideologies. Students will demonstrate that they have met the Area E learning outcome by participation in class discussion, writing an essay and taking two exams.

Expected Learning Outcomes

Students will demonstrate:

The ability to describe and explain the social, political and economic forces that influenced social behavior in Britain during (roughly) 1760-1914;

Knowledge of the chronology of the most important events and the most important actors in British history from roughly 1760-1914;

Knowledge of the interplay between people and events on one hand and the vaster social, economic

and cultural forces that influence them on the other;

Knowledge of Britain's impact upon Africa, Asia and the Middle East during this period.

All students are expected to adhere scrupulously to the Georgia Tech Honor Code.

Prof. Jonathan Schneer
School of HTS
Georgia Institute of Technology
Atlanta, GA
Fall 2013