

Georgia Institute of Technology
School of History, Technology, and Society
HTS 3038: The French Revolution
Spring 2014, t,th 1:35-2:55 in 423 Clough

Prof. John L. Tone
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Office Hours: t, th 3-4 or by appointment
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Course Attributes

This three-credit course fulfills the Social Science Requirement (General Education) and the Country and Region Requirement (International Plan)

Learning Outcomes

Students will:

- demonstrate an understanding of the economic, social, political, military, and intellectual causes of the French Revolution
- master a standard narrative of the French Revolution
- be able to analyze the causes and meaning of the Terror and its relationship to democracy and imperialism
- be able to assess the impact of the French Revolution and Napoleon on culture, economy, society, politics, and science in the modern world

Additional Notes:

- All students are expected to abide by the Georgia Tech Honor Code.
See: <http://osi.gatech.edu/plugins/content/index.php?id=46>
- I do not allow the use by students of any electronic devices in the classroom. One point may be deducted from the final grade for each violation of this rule.

Course Requirements and Grading

1. Take-home exam on the origins of the French Revolution (20%)
2. In-class exam on the Terror (20%)
3. Final exam (20%)
4. Research paper (30%)
5. Quizzes (10%)

-Unannounced quizzes cover reading.

-Discussions are crucial to the learning process, so be prepared to participate.

-The final exam covers material from after spring break.

-The research paper is on a topic you will choose in consultation with me. The paper is 5-7 pages long and is due on 4/24. Take care in writing your research paper. Citations must follow the *Chicago Manual of Style*, short guide at: <http://www.libs.uga.edu/ref/chicago2009.pdf>.

Reading

The following books are available at Engineers Bookstore. Bring them to class when we are using them.

Robert Darnton, *The Great Cat Massacre*

Philip Dwyer, *Napoleon and Europe*

William Doyle, *The Oxford History of the French Revolution*

Hugh Gough, *The Terror in the French Revolution*

Weekly Schedule

WEEK ONE

1/7-1/9 Absolutism

WEEK TWO

1/14-1/16 The Old Regime

Reading: Darnton, chs. 1-3.

Doyle, ch. 1.

WEEK THREE

1/21-1/23 Liberty

Reading: Doyle, ch. 2.

Voltaire, *Philosophical Dictionary* (Concatenation, Love, Religion) Read at:

<http://www.gutenberg.org/files/18569/18569-h/18569-h.htm>

WEEK FOUR

1/28-1/30 Equality and Fraternity

Reading: Darnton, ch. 6, conclusion.

Film and Discussion: "Dangerous Liaisons."

WEEK FIVE

2/4-2/6 The Crisis of the Old Regime

Reading: Doyle, chs. 3-4.

Sieyès, *What Is The Third Estate?* (T Square)

WEEK SIX

2/11-2/13 1789

Reading: Doyle, ch. 5.

Take-home exam is due on 2/13

WEEK SEVEN

2/18-2/20 The Constitutional Monarchy

Reading: Doyle, chs. 6-7.

WEEK EIGHT

2/25-2/27 The Republic
Doyle, chs. 8-11.

WEEK NINE

3/4-3/6 Counterrevolution and Terror
Reading: Gough, *The Terror in the French Revolution*.

WEEK TEN

3/11 **Exam Two**
-On 3/13 Class is Cancelled-

WEEK ELEVEN

3/18-3/20 SPRING BREAK

WEEK TWELVE

3/25-3/27 Thermidor and Directory
Reading: Doyle, 12-14.

WEEK THIRTEEN

4/1-4/3 Napoleon and France
Reading: Doyle, 15-16.
Dwyer, Introduction, chs. 1-4.

WEEK FOURTEEN

4/8-4/10 Napoleon and Europe
Dwyer, chs. 5-6, 8-11.
Papers due in class on 4/15

WEEK FIFTEEN

4/15-4/17 The Fall of Napoleon
Reading: Dwyer, 7, 12-13.

WEEK SIXTEEN

4/22-4/24 Legacy of Napoleon

Final Exam is on Tuesday, April 29, from 2:50 to 5:40