

Women and Development

HTS 4011 and HTS 6105

Class 12:05 pm - 2:55 pm T 203 DM Smith Aug 17, 2009 - Dec 4, 2009

Wenda Bauchspies, Phd

G23 Old Civil Engineering

Office Hours: 11:00-12:00 MTW and other hours by appointment.

wkbauchspies@gatech.edu

404 385 3382

Introduction: My objective in teaching this course is to introduce you to using a sociological, cultural, philosophical and historical imagination to explore women and development through classroom discussions, readings and assignments.

Books:

Feminisms in development: contradictions, contestations and challenges, edited by Andrea Cornwall, Elizabeth Harrison, Ann Whitehead, ZED Books, 2007, 9781842778197

Feminist Futures: reimagining women culture and development, edited by Kum-Kum Bhavanani, John Foran and Priya Kurian, Zed Books, 2003, 1842770292

Development Studies, Jeffery Haynes, Polity, 2008, 9780745638485

Additional Readings via pdf on T-Square:

The Post-Development Reader compiled by Majid Rahnema with Victoria Bawtree, Zed Books, 1997 (Part Four, and Afterword pdf on T-Square)

Course Requirements:

Attendance and Participation:

You are expected to be present for the entire class to be counted as present and to receive 1 pt. You must be present for the entire class period to submit work timely on the due date. In addition class participation is valued at 1 pt per day.

Critical Reflection Papers (10 pts each) will be submitted every Tuesday at the start of class. A critical reflection paper is a one page, single space word essay that analyzes your thoughts and questions about that readings assigned that week. The CRP includes the reading scheduled for the day it is due. Critical reflection papers are a chance for you *to think critically* about the readings. Questions to ask yourself while writing: why it is the way it is? What are implications of this idea? What is the reading telling me about development? Gender and development? Identify and explore patterns that tell you something about the relationship of women, society, and development. Please provide support for your ideas using examples and references from the reading. Please use proper citation methods in your paper. (This is a single

authored assignment if you would like to incorporate ideas from another, illustrate that with a reference.)

Class Enrichment: (30 pts). Each student will have one class day assigned to them, where they will read the assigned text and in addition, they will visit academic journals devoted to development (see list below) and find 3 articles that relate, enrich or challenge the assigned readings. On the day of class, the student will present the readings that they found to the class, along with at least two discussion questions that relates their readings to the class readings. The student will not submit a CRP for that day, but submit a longer paper 3-4 pages single spaced that utilizes the 3 articles and the assigned reading.

OR

Book Review: (30pts) Select and identify a book that addresses women and development and that addresses your specific interest in this area. (Hint: check the bibliographies of our class texts for possible authors or books to read.) Verify in writing with the instructor before 1 September the book you have selected. Write a review essay of your chosen book (approximately 3-4 pages single spaced) and do a short presentation on the book to the class. For samples of book reviews check the following journals:

Development, Development and Change, Development in Practice, Development Policy Review, European Journal of Development Research, IDS Bulletin, Global Governance, Journal of Development Studies, Journal of International Development, Journal of Peasant Studies, Oxford Development Studies, Progress in Development Studies, Population and Development Review, Public Administration and Development, Third World Quarterly, Undercurrent, World Development, IS

Final Presentation: Week of 24 Nov and 1 Dec. 50 pts

Final Paper: Due no later than 8 December, 20-30 pages and 100 points, with a Bibliography. We will discuss the perimeters of this paper as the semester progresses.

Week	Activity/Who	Reading
18 Aug		Haynes 1-4
23 Aug		Haynes 5-8
1 Sept		Rahnema Part 4
8 Sept		Bhavnani 1, Cornwall 1
15 Sept		Bhavnani Part One
22 Sept		Bhavnani Part Two
29 Sept		Bhavnani Part Three
6 Oct	No class	
13 Oct		Cornwall 2-4
20 Oct		Cornwall 5-7

27 Oct		Cornwall 8-10
3 Nov		Cornwall 11-13
10 Nov		Cornwall 14-15
17 Nov		Cornwall 16-18
24 Nov		Rahnema Afterword
1 Dec		Haynes 9
8 Dec	Papers Due	

Grading Scale: Your Points/Total Points = 90% and above) = A
 Your Points/Total Points = 80% to 89% = B
 Your Points/Total Points = 70% to 79% = C
 Your Points/Total Points = 60% to 69% = D
 Your Points/Total Points = less than 59% = Failing

General Notice:

All writing assignments are to be typed with a 10 or 12 point font. If this is a hardship for you, please see me. Please use gender neutral pronouns (i.e. he/she, they) and proper citations. All written work is to be your own original work and may not have been submitted in another class for a grade. Plagiarism violates GaTech’s code of conduct and students who plagiarize will be reported to the Dean of Students. If you have any questions whatsoever, read the Honor Code and discuss it with me. It is available at: www.deanofstudents.gatech.edu/Policy/code.in.sections.htm#AHC.

Always use proper citation practices. If you have questions about writing and citation practices, please see me and/or the library’s website: http://www.library.gatech.edu/search/citation_guide.php. If it should happen that you need to deviate from the established syllabus in any way for any reason please be respectful of yourself, your classmates and the instructor by attending to the situation in a respectful, honest and professional manner.

Georgia Tech complies with the regulations of the Americans with Disabilities Act of 1990 and offers accommodations to students with disabilities. If you are in need of a classroom accommodation, please make an appointment with the ADAPTS office to discuss the appropriate procedures as soon as possible in order for us to make appropriate modifications to ensure your success in HTS 4011. The website for ADAPTS is: <http://adapts.gatech.edu>. Please note that accommodations can only be made for the future.

The instructor reserves the right to alter the syllabus as needed. All changes will be announced in class and on T-Square. It is the student’s responsibility to stay informed.